

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# PG420 Semester Spring Year 2013 Instructor's Name Don Shave
 Major PG and IPE Minor (if applicable) ECON

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree			Agree	
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The workload was manageable and I really appreciated all of the discussions that we had as a seminar. I thought some of the briefs were overkill and definitely affected the quality of my paper research and writing.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree			Agree	
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Way too many of the research paper assignments were saved until the last month. I feel as though more deadlines earlier in the semester (and even a rough draft deadline midway through) would make for a more quality thesis paper.

3. Instructor's Interaction With Students

	Disagree			Agree	
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

No issues here. Current events presentations and lead group discussions were generally fun and interesting.

4. Instructor's Evaluation of Students' Learning

	Disagree				Agree
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Exactly like the syllabus stated the assignments were going to be.

5. Overall Instructor and Course Evaluation

	Poor				Excellent
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Don did a phenomenal job teaching the seminar. The class discussions were informative and relaxed. I appreciated the Fukuyama ones especially.

Not much to improve teaching-wise, but see below ↓

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

Although the books we read and assignments we wrote were useful, I really feel that there needed to be more structured deadlines for the research paper. The research paper assignments themselves were not a good indication of my skills as a writer and putting a paper together because they unnecessarily chopped up my paper in an order I did not want to write it in. Overall, I would completely rework the research assignment section of the course: the rest was exceptional!

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# 420 Semester Spring Year 2013 Instructor's Name Don Shore
 Major P+G Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree			Agree	
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don is great, this course is good. The assignments were well chosen/the early readings were good

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

obviously we got thrown off b/c of fireworks but everything else was good.

3. Instructor's Interaction With Students

	Disagree			Agree	
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don is super helpful in office hours and very approachable.

4. Instructor's Evaluation of Students' Learning

	Disagree				Agree
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Lots of good feedback.

5. Overall Instructor and Course Evaluation

	Poor				Excellent
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Don does everything super well and is a really awesome instructor. Learned a lot.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

Having a section on interpreting or using sources that are very stats-heavy or highly quantitative might be a good addition.

Wish we would start writing, drafting, brainstorming etc... for the final paper like, a month earlier.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# 420 Semester Spring Year 2013 Instructor's Name Don Slarc

Major P&G - Comparative Minor (if applicable) Music - Voice

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Very challenging while being wonderfully helpful.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Always clear, organized, on top of things. I'm not sure how Don does it all.

3. Instructor's Interaction With Students

	Disagree				Agree
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

I so much appreciated Don's balance of in-school chat with what's not practical perfect.

4. Instructor's Evaluation of Students' Learning

		Disagree				Agree				
a.	Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5				
b.	The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5				
c.	The instructor did a thorough job of evaluating my work.	1	2	3	4	5				

Please explain the choices you checked above with comments that help give context to your ratings.

No tests, but assignments
always helpful and thoughtfully
evaluated.

5. Overall Instructor and Course Evaluation

		Poor				Excellent				
a.	After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5	+			
b.	After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5	+			

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Don is best at teaching
mentoring and entertaining.
what an awesome way
to end my time here
at Puget Sound

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

~~_____~~

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# 420 Semester Spring Year 2013 Instructor's Name Share

Major Comparative Politics Minor (if applicable) Math + Music

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	5	5	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	5	5	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	5	5	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	5	5	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	5	5	5
f. The instructor presented material in a clear manner.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

The reading for the course was definitely challenging but I also felt that I got a lot out of it.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	5	5	5
b. The instructor was well prepared for each class session.	1	2	3	4	5	5	5	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

We stuck to the syllabus and all the assignments were clearly marked.

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	5	5	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	5	5	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	5	5	5
d. The instructor led students to engage the course material.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don encouraged us to come to office hours.

4. Instructor's Evaluation of Students' Learning

	Disagree				Agree			
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5			
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5			
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

I liked that we had research assignments for our papers. It helped keep me on track. Comments on my work were always helpful.

5. Overall Instructor and Course Evaluation

	Poor				Excellent			
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5			
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5			

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Don was great at leading discussion but also encouraging us to take charge as well. I liked the reading we had for this class and he helped me understand it more.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I think this is a great format for a comparative thesis class. Maybe one more week to work on drafting our paper would be good.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# 420 Semester Spring Year 2013 Instructor's Name Share

Major Comparative Politics Minor (if applicable) Communications

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree
a. The instructor was intellectually challenging.	1	2	3	4	5 (5)
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5 (4)
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5 (5)
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5 (5)
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5 (4)
f. The instructor presented material in a clear manner.	1	2	3	4	5 (5)

Please explain the choices you checked above with comments that help give context to your ratings.

I felt that maybe a little too much of the class focused on reading brief assignments instead of writing our theses.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree
a. Overall, the course was well organized.	1	2	3	4	5 (4)
b. The instructor was well prepared for each class session.	1	2	3	4	5 (5)
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5 (5)

Please explain the choices you checked above with comments that help give context to your ratings.

See above comment.

3. Instructor's Interaction With Students

	Disagree				Agree
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5 (5)
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5 (3)
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5 (5)
d. The instructor led students to engage the course material.	1	2	3	4	5 (5)

Please explain the choices you checked above with comments that help give context to your ratings.

4. Instructor's Evaluation of Students' Learning

	Disagree			Agree	
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Very constructive comments on thesis drafts so far - but again felt some coursework strayed from the course's purpose of writing a strong, well-structured, well-edited thesis.

5. Overall Instructor and Course Evaluation

	Poor			Excellent	
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

The quality of class discussion was unmatched than in other courses I have taken - and that was due to Doris willingness to stray from material at times.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

More time for thesis!

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# 420 Semester Spring Year 2013 Instructor's Name Don Shore

Major PG + Japanese Minor (if applicable) n/a

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	6	7	8
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	6	7	8
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	6	7	8
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	6	7	8
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	6	7	8
f. The instructor presented material in a clear manner.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

Everything was clear, concise, and on Moodle on a timely fashion. Expectations were clear and workload manageable.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	6	7	8
b. The instructor was well prepared for each class session.	1	2	3	4	5	6	7	8
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

*I always knew what to expect.
Notes, briefings, and material were clear and helpful to all presenters.*

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	6	7	8
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	6	7	8
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	6	7	8
d. The instructor led students to engage the course material.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

Easily available, always willing to engage students, and willing to entertain all questions, comments, and concerns.

4. Instructor's Evaluation of Students' Learning

	Disagree				Agree			
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	<input checked="" type="radio"/>			
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	<input checked="" type="radio"/>			
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	<input checked="" type="radio"/>			

Please explain the choices you checked above with comments that help give context to your ratings.

*Very detailed oriented, which is immensely helpful in my research.
 All notes were clear and readily available
 I loved the feedback and comments. They were super helpful*

5. Overall Instructor and Course Evaluation

	Poor				Excellent			
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	<input checked="" type="radio"/>			
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	<input checked="" type="radio"/>			

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

I wish I had another class with Don. He was phenomenal.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

- Continue to read out prompts before these. Having the material repeated was very helpful.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# 420 Semester Spring Year 13 Instructor's Name Share

Major P&G Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	1	2	3	4	5
a. The instructor was intellectually challenging.				4	5
b. The instructor was skilled in helping students master relevant concepts and skills.				4	5
c. The instructor encouraged students to take learning seriously and to think critically.				4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.				4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.				4	5
f. The instructor presented material in a clear manner.				4	5

Please explain the choices you checked above with comments that help give context to your ratings.

2. Instructor's Organization and Ability to Establish Clear Expectations

	1	2	3	4	5
a. Overall, the course was well organized.				4	5
b. The instructor was well prepared for each class session.				4	5
c. The instructor established clear expectations of students' responsibilities.				4	5

Please explain the choices you checked above with comments that help give context to your ratings.

3. Instructor's Interaction With Students

	1	2	3	4	5
a. The instructor showed concern for the students' understanding of the material.				4	5
b. The instructor was respectful of a variety of viewpoints.				4	5
c. The instructor was available during office hours and/or by appointment.				4	5
d. The instructor led students to engage the course material.				4	5

Please explain the choices you checked above with comments that help give context to your ratings.

4. Instructor's Evaluation of Students' Learning

	Disagree			Agree	
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

5. Overall Instructor and Course Evaluation

	Poor			Excellent	
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Don is a great professor, I think he facilitates class in a way that is interesting and leads to meaningful discussions. He has been great at guiding us along in our theses projects. I really don't have anything negative to say about his teaching, he has been an excellent professor.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

Some of the reading questions feel a bit like busy-work. Other than that, this course is great. I'm really glad we had the opportunity to meet Fukuyama, it was an invaluable experience.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# 420 Semester SP Year 13 Instructor's Name SHAO

Major POI/DOU Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	5	5	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	5	5	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	5	5	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	5	5	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	5	5	5
f. The instructor presented material in a clear manner.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

- VERY ENGAGING PROCESS/MATERIAL

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	5	5	5
b. The instructor was well prepared for each class session.	1	2	3	4	5	5	5	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Doing Thesis LOW-PRESSURE WAY

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	5	5	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	5	5	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	5	5	5
d. The instructor led students to engage the course material.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

- GREAT DISCUSSION

4. Instructor's Evaluation of Students' Learning

	Disagree				Agree			
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5			
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5			
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

→ SEMINAR BRIEFS were very thought-provoking - much better than PB's in previous classes

5. Overall Instructor and Course Evaluation

	Poor				Excellent			
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5			
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5			

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Don was SPECTACULAR! DOING A thesis is never easy and this is a very hard time for many, however he has been very well-organized and understanding.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# 420 Semester Spring Year 2013 Instructor's Name Share
 Major Politics + Government Minor (if applicable) LAS + Spanish
 Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Classes were always very interesting. Learned a lot from assignments.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree			Agree	
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

This course was not incredibly organized but I guess that is the point of a research sem. Just enough to encourage good work habits.

3. Instructor's Interaction With Students

	Disagree			Agree	
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Always available, good at making us engage in class

4. Instructor's Evaluation of Students' Learning

	Disagree				Agree	
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5	N/A
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5	
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5	

Please explain the choices you checked above with comments that help give context to your ratings.

No real tests except that one paper thing we are still working on.

5. Overall Instructor and Course Evaluation

	Poor				Excellent
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Great instructor.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I prefer the format of other courses this professor teaches because I like greater organization. This class certainly pushed me to be more on top of my work because of few paper deadlines.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# 420 Semester Spring Year 2013 Instructor's Name Don Shore

Major Comparative Business Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The weekly assignments have improved my writing, mainly as a result of Don's comments. Don definitely puts in the time to ensure that each student participates and understands what we are covering in class.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Students know exactly what is expected of them for each class. Don's a great professor, so the class as a whole puts in extra effort to impress him, or at least, this is what I have observed.

3. Instructor's Interaction With Students

	Disagree				Agree
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don always sends out emails reminding the class about office hours and offering large amounts of individualized advice throughout the semester.

4. Instructor's Evaluation of Students' Learning

	Disagree			Agree	
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Weekly assignments were well organized + consistent w/ the course's contents + objectives. Don's quick feed back is thorough + helpful critical (critical in a positive way, in that it helps me improve my writing / research skills)

5. Overall Instructor and Course Evaluation

	Poor				Excellent
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Awesome Instructor — I don't think many people can

contest with that statement. He not only is intellectually challenging/engaging, but he is empathetic to the needs/issues of the students. Also, he's really funny, down-to-earth, which makes for better chemistry w/ students in the classroom.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

Course is challenging + intensive, but incredibly fruitful. The structure of the course allows for in-depth convos ~~in~~ involving all 10 members of the class. Each perspective makes for more interesting discussions. Don's guidance helps keep us on track. Great way to end senior year! I would definitely take this 2 1/2 hr course over most of my 1hr 50min classes — it flew by each week.

Updated January 2012

Thanks for a fantastic year, Don!