

Table 1: Summary of Teaching Evaluations, Don Share, 2002-2004 and 2008-2009*

	PG 322, Fall 2002	PG 420, Fall 2002	PG 102A, Fall 2003	PG 325, Fall 2003	PG 102 A, Spring 2004	PG 102B, Spring 2004	Average, 2002-2004	PG 102, Fall 2008	PG 380, Fall 2008	PG 381, Spring 2008	PG 420, Spring 2008	Average, 2008-2009
Total Responding	16	9	24	17	27	26	19.8	27	16	13	10	16.5
Respondents as % of enrolled	88	100	89	100	100	96	95.5	96.4	94	87	100	94.4
GPA	2.53	2.54	2.82	3.26	3.19	2.8	2.9	3.07	3.33	3.16	3.43	3.2
Overall organization	5.9	5.7	5.9	5.8	5.9	5.6	5.8	5.8	5.9	5.9	5.7	5.8
Class sessions organized	5.9	5.7	5.9	5.8	5.8	5.7	5.8	5.6	5.7	5.8	5.7	5.7
Prepared	5.9	5.8	5.9	5.9	5.9	5.5	5.8	5.8	5.9	6	5.7	5.9
Clear expectations	5.9	5.8	5.9	5.9	4.9	5.4	5.6	5.7	5.9	5.8	5.9	5.8
Clear presentation	5.7	5.7	5.8	4.8	5.8	5.5	5.6	5.6	5.8	5.8	5.9	5.8
Useful assignments	5.9	4.9	5.2	5.3	5.1	5.5	5.3	5	5.7	5.8	5.3	5.5
Kept students engaged	5.5	5.4	5.2	5.6	5	5.2	5.3	5.1	5.7	4.9	5.9	5.4
Enthusiasm	5.9	5.7	5.9	5.9	5.8	5.9	5.9	5.6	6	5.9	6	5.9
Interesting	5.8	5.3	5.2	5.7	5.2	5.3	5.4	5.1	5.7	5.8	6	5.7
Concern	5.6	5.7	5.4	5.8	5.3	5.3	5.5	5.5	5.6	5.7	6	5.7
Available during office hours	5.9	5.4	5.9	5.8	5.6	5.6	5.7	5.7	5.9	6	6	5.9
Willing to discuss different views	5.7	5.7	5.9	5.7	5.4	5.5	5.7	5.7	5.8	5.8	6	5.8
Intellectually challenging	5.9	5.5	5.7	5.9	5.4	5.4	5.6	5.4	5.7	5.8	6	5.7
Mastery of concepts and skills	5.9	5.4	5.4	5.8	5.4	5.2	5.5	5.4	5.8	5.9	5.9	5.8
critical thought and serious learning	5.7	5.7	5.6	5.8	5.3	5.6	5.6	5.6	5.9	5.9	6	5.9
Self reliance and self motivation	5.7	5.4	5.5	5.7	5.4	5.5	5.5	5.6	5.6	5.9	6	5.8
Tests	5.8	5.2	5.7	5.4	5.4	5.4	5.5	5.7	5.5	5.8	5.4	5.6
Clear what was covered in tests	5.6	5.6	5.7	5.3	5	5.3	5.4	5.7	5.5	6	6	5.8
Thorough evaluation	5.8	5.5	5.6	5.5	5.7	5.5	5.6	5.5	5.8	6	5.8	5.8
Overall Rating of Instructor	5.8	5.2	5.4	5.7	5.4	5.5	5.5	5.4	5.8	5.9	6	5.8

*6 point scale where 1=strongly disagrees and 6=strongly agrees. All data were compiled by the author because the University of Puget Sound does not provide statistical summaries of its teaching evaluations. Numbers rounded to nearest decimal point. Where respondents circled two numbers, or where a circle was placed in-between numbers, the lowest number was always entered.

Table 2: Summary of Teaching Evaluations, Don Share, 1994-1999*

	PG 202, Fall 1994	PG 322, Fall 1994	PG 202, Spring 1995	PG 420, Spring 1995	PG 202, Fall 1995	PG 322, Fall 1995	PG 202, Spring 1996	PG 370, Spring 1996	PG 202, Fall 1996	PG 322, Fall 1996	PG 202, Spring 1997	PG 370, Spring 1997	PG 322, Fall 1998	PG 202B, Spring 1999	PG 202C, Spring 1999	Average 1994-1999
Number of Respondents	32	20	31	11	31	18	26	16	28	18	5	9	20	24	22	20.7
Respondents as % of enrolled	100	100	91	91	94	95	96	100	100	94	100	100	100	100	96	97.1
Overall Course Organization	5.9	5.9	5.5	5.7	5.7	5.9	6	5.6	5.8	5.4	5.8	5.3	5.8	5.9	5.8	5.7
Class Sessions Organized	5.8	5.4	5.5	5.7	5.5	5.7	5.8	5.4	5.8	5.5	5.8	6	5.6	5.9	5.9	5.7
Instructor Prepared	5.9	6	5.7	5.7	5.7	5.9	5.9	5.8	5.8	5.5	5.8	5.3	5.8	5.9	5.9	5.8
Clear Expectations	5.7	5.9	5.7	5.9	5.5	5.8	5.8	5.7	5.8	5.4	5.2	5.3	5.7	5.9	5.9	5.7
Clear Presentation	5.7	5.8	5.4	5.5	5.3	5.7	5.8	5.8	5.5	5.5	5.6	5.3	5.4	5.9	5.7	5.6
Useful Assignments	5.6	5.5	5.7	5.5	5.8	5.8	5.6	5.4	5.8	5.2	5.6	5.8	5.4	5.9	5.4	5.6
Kept Students Engaged	5.6	5.4	5.3	5.8	5.4	5.5	5.7	5.9	5.4	4.7	5.4	6	5.3	5.6	5.4	5.5
Enthusiasm	5.9	5.8	5.9	5.9	5.7	5.9	5.9	5.7	5.8	5.9	5	6	5.6	5.8	5.9	5.8
Interesting	5.9	5.9	5.6	5.7	5.4	5.9	5.3	5.6	5.6	5.3	5.4	6	5.6	5.6	5.7	5.6
Concern	5.6	5.6	5.5	5.9	5.6	5.7	5.5	5.7	5.6	4.9	5	5.7	5.2	5.6	5.3	5.5
Available during Office Hours	5.6	5.9	5.4	5.9	5.8	5.5	5.8	5.8	5.8	5.7	5.4	4.1	5.7	5.9	5.8	5.6
Tolerates Different Points of View	5.8	5.9	5.9	5.9	5.7	5.7	5.9	5.5	5.6	5.4	5.6	6	5.6	5.9	5.7	5.7
Promoted Intellectual Challenge	5.9	5.7	5.7	6	5.8	5.7	5.6	5.7	5.6	5.7	5.6	5.3	5.6	5.7	5.7	5.7
Promoted Mastery of Concepts/Skills	5.8	5.8	5.7	5.7	5.4	5.7	5.8	5.7	5.6	5	5.6	6	5.5	5.7	5.5	5.6
Promoted Critical Thought & Learning	5.9	5.8	5.5	6	5.7	5.7	5.8	5.9	5.6	5.5	5	6	5.6	5.8	5.7	5.7
Promoted Self-reliance & Self-Motivation	5.8	5.8	5.6	6	5.7	5.7	5.6	5.5	5.6	5.4	5.6	6	5.7	5.3	5.5	5.7
Tests	5.6	5.8	5.4	5.7	5.6	5.7	5.5	5.5	5.6	5.8	5.6	6	5.1	5.6	5.4	5.6
Clear What Was Covered on Exams	5.9	5.8	4.7	6	5.3	5.3	5.6	5.5	5.6	4.2	5	6	4.5	5.8	5.3	5.4
Thorough Evaluation	5.7	5.8	5.4	6	5.5	5.7	5.7	5.8	5.5	5.5	3.2	6	5.4	5.9	5.7	5.5
Overall Rating of Instructor	5.8	5.7	5.7	5.8	5.7	5.7	5.7	5.5	6	5	4.6	6	5	5.7	6	5.6

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