

**PUGET SOUND Instructor and Course Evaluation Form**

**To the Student:** The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  and your responses will be typed before it is given to the instructor.

Course# 380 Semester Fall Year 2012 Instructor's Name Don Share

Major PFG / Business Minor (if applicable) \_\_\_\_\_

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

|  | Disagree |   |   |   | Agree |   |   |   |
|--|----------|---|---|---|-------|---|---|---|
| a. The instructor was intellectually challenging.  | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was skilled in helping students master relevant concepts and skills.           | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor encouraged students to take learning seriously and to think critically.        | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| d. The instructor encouraged students' intellectual self-reliance and self-motivation.           | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| f. The instructor presented material in a clear manner.  | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

*Classes are engaging + assignments are both informative, reasonably ~~lengthy~~ <sup>lengthed +</sup> very useful for midterms. Feedback ~~is~~ helps with concepts + skills.*

**2. Instructor's Organization and Ability to Establish Clear Expectations**

|   | Disagree |   |   |   | Agree |   |   |   |
|---|----------|---|---|---|-------|---|---|---|
| a. Overall, the course was well organized.                                      | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was well prepared for each class session.                     | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor established clear expectations of students' responsibilities. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

*Never surprised when I came to class + liked the discussion style.*

**3. Instructor's Interaction With Students**

|   | Disagree |   |   |   | Agree |   |   |   |
|---|----------|---|---|---|-------|---|---|---|
| a. The instructor showed concern for the students' understanding of the material. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was respectful of a variety of viewpoints.                      | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor was available during office hours and/or by appointment.        | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| d. The instructor led students to engage the course material.                     | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

*Even when I get answers wrong, he finds the positive. Never really discredits a student all together which promotes more participation. Always available for meetings + great w/ email response*

4. Instructor's Evaluation of Students' Learning

|   | Disagree |   |   |   | Agree |  |  |  |
|---|----------|---|---|---|-------|--|--|--|
| a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives. | 1        | 2 | 3 | 4 | 5     |  |  |  |
| b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.                | 1        | 2 | 3 | 4 | 5     |  |  |  |
| c. The instructor did a thorough job of evaluating my work.   | 1        | 2 | 3 | 4 | 5     |  |  |  |

Please explain the choices you checked above with comments that help give context to your ratings.

The tests + assignments are totally reasonable + he prepares us well for those tests/projects. ↩

5. Overall Instructor and Course Evaluation

|   | Poor |   |   |   | Excellent |  |  |  |
|---|------|---|---|---|-----------|--|--|--|
| a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> . | 1    | 2 | 3 | 4 | 5         |  |  |  |
| b. After carefully considering the items above, provide an overall rating of this <u>course</u> .     | 1    | 2 | 3 | 4 | 5         |  |  |  |

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Awesome professor, can't wait to have him next semester. He has encouraged me to learn Spanish + learn more about Latin America

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

Great course. I was scared of failing due to my lack of knowledge in course, but very informative + structured.

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Course# PG380 Semester Fall Year 2012 Instructor's Name Share

Major HISP Minor (if applicable) LAS, Music

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

|  | Disagree |   |   |     | Agree |
|--|----------|---|---|-----|-------|
| a. The instructor was intellectually challenging.  | 1        | 2 | 3 | 4   | (3)   |
| b. The instructor was skilled in helping students master relevant concepts and skills.           | 1        | 2 | 3 | (4) | 5     |
| c. The instructor encouraged students to take learning seriously and to think critically.        | 1        | 2 | 3 | 4   | (5)   |
| d. The instructor encouraged students' intellectual self-reliance and self-motivation.           | 1        | 2 | 3 | (4) | 5     |
| e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools. | 1        | 2 | 3 | 4   | (3)   |
| f. The instructor presented material in a clear manner.  | 1        | 2 | 3 | 4   | (3)   |

Please explain the choices you checked above with comments that help give context to your ratings.

I felt that the reading briefs were really helpful and beneficial for studying for the midterm and final exam.

**2. Instructor's Organization and Ability to Establish Clear Expectations**

|   | Disagree |   |   |     | Agree |
|---|----------|---|---|-----|-------|
| a. Overall, the course was well organized.                                      | 1        | 2 | 3 | (4) | 5     |
| b. The instructor was well prepared for each class session.                     | 1        | 2 | 3 | 4   | (5)   |
| c. The instructor established clear expectations of students' responsibilities. | 1        | 2 | 3 | 4   | (5)   |

Please explain the choices you checked above with comments that help give context to your ratings.

Overall, there was no confusion about organization or expectations

**3. Instructor's Interaction With Students**

|   | Disagree |   |     |     | Agree |
|---|----------|---|-----|-----|-------|
| a. The instructor showed concern for the students' understanding of the material. | 1        | 2 | (3) | 4   | 5     |
| b. The instructor was respectful of a variety of viewpoints.                      | 1        | 2 | 3   | 4   | (5)   |
| c. The instructor was available during office hours and/or by appointment.        | 1        | 2 | 3   | 4   | (5)   |
| d. The instructor led students to engage the course material.                     | 1        | 2 | 3   | (4) | 5     |

Please explain the choices you checked above with comments that help give context to your ratings.

It was sometimes challenging when classes were discussion based, where you risk either great class participation or no class participation

#### 4. Instructor's Evaluation of Students' Learning

|   | Disagree |   |   | Agree |     |
|---|----------|---|---|-------|-----|
| a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives. | 1        | 2 | 3 | 4     | (5) |
| b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.                | 1        | 2 | 3 | (4)   | 5   |
| c. The instructor did a thorough job of evaluating my work.   | 1        | 2 | 3 | 4     | (5) |

Please explain the choices you checked above with comments that help give context to your ratings.

I feel like weekly quizzes might be beneficial so that students know whether or not they are mastering the material. Evaluation of work was great.

#### 5. Overall Instructor and Course Evaluation

|   | Poor |   |   | Excellent |   |
|---|------|---|---|-----------|---|
| a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> . | 1    | 2 | 3 | (4)       | 5 |
| b. After carefully considering the items above, provide an overall rating of this <u>course</u> .     | 1    | 2 | 3 | 4         | 5 |

#### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Don does a great job at evaluating work and organizing material in a logical format.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I think more tests/quizzes will help students master material and track progress,

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Course# PG380 Semester Fall Year 2012 Instructor's Name Don Share  
 Major Comparative Politics and IPE Minor (if applicable) Economics

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

|  | Disagree |   |   |   | Agree |  |
|--|----------|---|---|---|-------|--|
| a. The instructor was intellectually challenging.  | 1        | 2 | 3 | 4 | 5     |  |
| b. The instructor was skilled in helping students master relevant concepts and skills.           | 1        | 2 | 3 | 4 | 5     |  |
| c. The instructor encouraged students to take learning seriously and to think critically.        | 1        | 2 | 3 | 4 | 5     |  |
| d. The instructor encouraged students' intellectual self-reliance and self-motivation.           | 1        | 2 | 3 | 4 | 5     |  |
| e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools. | 1        | 2 | 3 | 4 | 5     |  |
| f. The instructor presented material in a clear manner.  | 1        | 2 | 3 | 4 | 5     |  |

Please explain the choices you checked above with comments that help give context to your ratings.

*Fantastic at promoting learning, Don was very knowledgeable and engaged with the course material. His passion for Latin America was evident throughout the semester.*

**2. Instructor's Organization and Ability to Establish Clear Expectations**

|   | Disagree |   |   |   | Agree |  |
|---|----------|---|---|---|-------|--|
| a. Overall, the course was well organized.                                      | 1        | 2 | 3 | 4 | 5     |  |
| b. The instructor was well prepared for each class session.                     | 1        | 2 | 3 | 4 | 5     |  |
| c. The instructor established clear expectations of students' responsibilities. | 1        | 2 | 3 | 4 | 5     |  |

Please explain the choices you checked above with comments that help give context to your ratings.

*Organization was top-notch. Syllabus established clear expectations of assignments and we rarely got behind on material*

**3. Instructor's Interaction With Students**

|   | Disagree |   |   |   | Agree |  |
|---|----------|---|---|---|-------|--|
| a. The instructor showed concern for the students' understanding of the material. | 1        | 2 | 3 | 4 | 5     |  |
| b. The instructor was respectful of a variety of viewpoints.                      | 1        | 2 | 3 | 4 | 5     |  |
| c. The instructor was available during office hours and/or by appointment.        | 1        | 2 | 3 | 4 | 5     |  |
| d. The instructor led students to engage the course material.                     | 1        | 2 | 3 | 4 | 5     |  |

Please explain the choices you checked above with comments that help give context to your ratings.

*Class discussions and student presentations were always well-run and interesting. Lectures were quite informative as well.*

#### 4. Instructor's Evaluation of Students' Learning

|   | Disagree |   |   | Agree |   |
|---|----------|---|---|-------|---|
| a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives. | 1        | 2 | 3 | 4     | 5 |
| b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.                | 1        | 2 | 3 | 4     | 5 |
| c. The instructor did a thorough job of evaluating my work.   | 1        | 2 | 3 | 4     | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

Although there were a couple of ambiguous questions on the midterm, it was in line with what we had studied. Don gave an incredible amount of feedback on my midterm essay and presentation. Reading brief feedback was also useful.

#### 5. Overall Instructor and Course Evaluation

|   | Poor |   |   | Excellent |   |
|---|------|---|---|-----------|---|
| a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> . | 1    | 2 | 3 | 4         | 5 |
| b. After carefully considering the items above, provide an overall rating of this <u>course</u> .     | 1    | 2 | 3 | 4         | 5 |

#### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Best: class discussions, group exercises, student presentations, and overall providing a great classroom atmosphere that is conducive to learning

Improved: some of the ppt. lectures were a little redundant, and the class seemed like it needed more direct (in class) preparation for the midterm

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

This course is tied (with Chinese Political Economy) for the best PG class I have taken at Puget Sound. I am incredibly impressed with how much I am learning about Latin America.

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Course# PG 380 Semester Fall Year 2012 Instructor's Name Shave

Major PG Minor (if applicable) Art

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

|  | Disagree |   |   |   | Agree |  |
|--|----------|---|---|---|-------|--|
| a. The instructor was intellectually challenging.  | 1        | 2 | 3 | 4 | 5     |  |
| b. The instructor was skilled in helping students master relevant concepts and skills.           | 1        | 2 | 3 | 4 | 5     |  |
| c. The instructor encouraged students to take learning seriously and to think critically.        | 1        | 2 | 3 | 4 | 5     |  |
| d. The instructor encouraged students' intellectual self-reliance and self-motivation.           | 1        | 2 | 3 | 4 | 5     |  |
| e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools. | 1        | 2 | 3 | 4 | 5     |  |
| f. The instructor presented material in a clear manner.  | 1        | 2 | 3 | 4 | 5     |  |

Please explain the choices you checked above with comments that help give context to your ratings.

*discussions were good, I do enjoy a riveting lecture or story or two that could make some classes more colorful*

**2. Instructor's Organization and Ability to Establish Clear Expectations**

|   | Disagree |   |   |   | Agree |  |
|---|----------|---|---|---|-------|--|
| a. Overall, the course was well organized.                                      | 1        | 2 | 3 | 4 | 5     |  |
| b. The instructor was well prepared for each class session.                     | 1        | 2 | 3 | 4 | 5     |  |
| c. The instructor established clear expectations of students' responsibilities. | 1        | 2 | 3 | 4 | 5     |  |

Please explain the choices you checked above with comments that help give context to your ratings.

*great job of going thru class at the beginning every time.*

**3. Instructor's Interaction With Students**

|   | Disagree |   |   |   | Agree |  |
|---|----------|---|---|---|-------|--|
| a. The instructor showed concern for the students' understanding of the material. | 1        | 2 | 3 | 4 | 5     |  |
| b. The instructor was respectful of a variety of viewpoints.                      | 1        | 2 | 3 | 4 | 5     |  |
| c. The instructor was available during office hours and/or by appointment.        | 1        | 2 | 3 | 4 | 5     |  |
| d. The instructor led students to engage the course material.                     | 1        | 2 | 3 | 4 | 5     |  |

Please explain the choices you checked above with comments that help give context to your ratings.

*not intimidating but very very smart and capable*

4. Instructor's Evaluation of Students' Learning

|   | Disagree |   |   | Agree |   |
|---|----------|---|---|-------|---|
| a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives. | 1        | 2 | 3 | 4     | 5 |
| b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.                | 1        | 2 | 3 | 4     | 5 |
| c. The instructor did a thorough job of evaluating my work.   | 1        | 2 | 3 | 4     | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

5. Overall Instructor and Course Evaluation

|   | Poor |   |   | Excellent |   |
|---|------|---|---|-----------|---|
| a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> . | 1    | 2 | 3 | 4         | 5 |
| b. After carefully considering the items above, provide an overall rating of this <u>course</u> .     | 1    | 2 | 3 | 4         | 5 |

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Ah! I love ~~the~~ reading briefs yet hate them so much!  
 a ~~horrible~~ fantastic ~~way~~ way of keeping a student like me  
 accountable for the readings. ~~that~~

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

~~the~~

I preferred the more narrative type lectures & discussions found  
 in the earlier classes rather than when we just seem to  
 go over opinion polls



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Course# PG380 Semester Fall ~~2011~~ Year 2012 Instructor's Name Don Share

Major History Minor (if applicable) Politics

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

|  | Disagree |   |   | Agree |   |
|--|----------|---|---|-------|---|
| a. The instructor was intellectually challenging.  | 1        | 2 | 3 | 4     | 5 |
| b. The instructor was skilled in helping students master relevant concepts and skills.           | 1        | 2 | 3 | 4     | 5 |
| c. The instructor encouraged students to take learning seriously and to think critically.        | 1        | 2 | 3 | 4     | 5 |
| d. The instructor encouraged students' intellectual self-reliance and self-motivation.           | 1        | 2 | 3 | 4     | 5 |
| e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools. | 1        | 2 | 3 | 4     | 5 |
| f. The instructor presented material in a clear manner.  | 1        | 2 | 3 | 4     | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

**2. Instructor's Organization and Ability to Establish Clear Expectations**

|   | Disagree |   |   | Agree |   |
|---|----------|---|---|-------|---|
| a. Overall, the course was well organized.                                      | 1        | 2 | 3 | 4     | 5 |
| b. The instructor was well prepared for each class session.                     | 1        | 2 | 3 | 4     | 5 |
| c. The instructor established clear expectations of students' responsibilities. | 1        | 2 | 3 | 4     | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

**3. Instructor's Interaction With Students**

|   | Disagree |   |   | Agree |   |
|---|----------|---|---|-------|---|
| a. The instructor showed concern for the students' understanding of the material. | 1        | 2 | 3 | 4     | 5 |
| b. The instructor was respectful of a variety of viewpoints.                      | 1        | 2 | 3 | 4     | 5 |
| c. The instructor was available during office hours and/or by appointment.        | 1        | 2 | 3 | 4     | 5 |
| d. The instructor led students to engage the course material.                     | 1        | 2 | 3 | 4     | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

*I had great office hour meetings with Don! He is respectful of his students and willing to engage in conversation about anything.*

#### 4. Instructor's Evaluation of Students' Learning

|   | Disagree |   |   |   | Agree |
|---|----------|---|---|---|-------|
| a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives. | 1        | 2 | 3 | 4 | 5     |
| b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.                | 1        | 2 | 3 | 4 | 5     |
| c. The instructor did a thorough job of evaluating my work.   | 1        | 2 | 3 | 4 | 5     |

Please explain the choices you checked above with comments that help give context to your ratings.

Tough grader! But always thorough in grading ~~and~~ evaluations...

#### 5. Overall Instructor and Course Evaluation

|   | Poor |   |   |   | Excellent |
|---|------|---|---|---|-----------|
| a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> . | 1    | 2 | 3 | 4 | 5         |
| b. After carefully considering the items above, provide an overall rating of this <u>course</u> .     | 1    | 2 | 3 | 4 | 5         |

#### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Overall, Don is a great professor! Personable, engaging, very intelligent... he knows what he is talking about and communicates ~~to~~ well. He is very willing to go out of his way to help students understand the material. I only wish that we had spent more time clarifying the basic facts, people, events, etc. for each country... some in-class review might have been nice and helped students avoid confusion.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

This was a very valuable course... I feel confident in my ability to look at current politics in Latin America without feeling ignorant or overwhelmed...

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Course# 380 Semester Fall Year 2012 Instructor's Name Don Share

Major P&G Minor (if applicable) Communications

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

|  | Disagree |   |   |   | Agree |   |   |   |
|--|----------|---|---|---|-------|---|---|---|
| a. The instructor was intellectually challenging.  | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was skilled in helping students master relevant concepts and skills.           | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor encouraged students to take learning seriously and to think critically.        | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| d. The instructor encouraged students' intellectual self-reliance and self-motivation.           | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| f. The instructor presented material in a clear manner.  | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

*Worksheets are more frequently unhelpful than helpful, since we are covering such broad topics it is difficult to put what we're studying into organized tables - need more focus on big ideas & how they connect between countries*

**2. Instructor's Organization and Ability to Establish Clear Expectations**

|   | Disagree |   |   |   | Agree |   |   |   |
|---|----------|---|---|---|-------|---|---|---|
| a. Overall, the course was well organized.                                      | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was well prepared for each class session.                     | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor established clear expectations of students' responsibilities. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

**3. Instructor's Interaction With Students**

|   | Disagree |   |   |   | Agree |   |   |   |
|---|----------|---|---|---|-------|---|---|---|
| a. The instructor showed concern for the students' understanding of the material. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was respectful of a variety of viewpoints.                      | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor was available during office hours and/or by appointment.        | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| d. The instructor led students to engage the course material.                     | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

*In my experience the instructor was always available and helpful.*

#### 4. Instructor's Evaluation of Students' Learning

|   | Disagree |   |   | Agree |   |
|---|----------|---|---|-------|---|
| a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives. | 1        | 2 | 3 | 4     | 5 |
| b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.                | 1        | 2 | 3 | 4     | 5 |
| c. The instructor did a thorough job of evaluating my work.   | 1        | 2 | 3 | 4     | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

A more structured study guide would greatly benefit students, because of the sheer mass of material we cover in this class it is easy to get overwhelmed when trying to study for the midterm/final.

#### 5. Overall Instructor and Course Evaluation

|   | Poor |   |   | Excellent |   |
|---|------|---|---|-----------|---|
| a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> . | 1    | 2 | 3 | 4         | 5 |
| b. After carefully considering the items above, provide an overall rating of this <u>course</u> .     | 1    | 2 | 3 | 4         | 5 |

#### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

There is a great balance of history and current events in the course - making it all tie together and applicable to our lives. There could be improvement in test preparation, or perhaps factoring in more elements of current event details and broader concepts than memorizing so many actors and events from so many different countries' histories, which I feel students would take more away from at the end of the course.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

No improvements needed of the instructor. Very accessible and engaging teaching style!

**PUGET SOUND Instructor and Course Evaluation Form**

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  and your responses will be typed before it is given to the instructor.

Course# PG380 Semester fall Year 2012 Instructor's Name Shave

Major P&G/FLIA Minor (if applicable) \_\_\_\_\_

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

|  | Disagree |   |   |   | Agree |   |   |   |
|--|----------|---|---|---|-------|---|---|---|
| a. The instructor was intellectually challenging.  | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was skilled in helping students master relevant concepts and skills.           | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor encouraged students to take learning seriously and to think critically.        | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| d. The instructor encouraged students' intellectual self-reliance and self-motivation.           | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| f. The instructor presented material in a clear manner.  | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

- reading briefs were incredibly helpful come exam time
- powerpoints/films/current events presentations all supplemented the course well
- i've never participated in a class as much as this one, you really encouraged us to speak.

**2. Instructor's Organization and Ability to Establish Clear Expectations**

|   | Disagree |   |   |   | Agree |   |   |   |
|---|----------|---|---|---|-------|---|---|---|
| a. Overall, the course was well organized.                                      | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was well prepared for each class session.                     | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor established clear expectations of students' responsibilities. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

- i was never in any doubt about what was expected.

**3. Instructor's Interaction With Students**

|   | Disagree |   |   |   | Agree |   |   |   |
|---|----------|---|---|---|-------|---|---|---|
| a. The instructor showed concern for the students' understanding of the material. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was respectful of a variety of viewpoints.                      | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor was available during office hours and/or by appointment.        | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| d. The instructor led students to engage the course material.                     | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

- like i mentioned above, my personal level of engagement was very high, the course

#### 4. Instructor's Evaluation of Students' Learning

|   | Disagree |   |   | Agree |   |
|---|----------|---|---|-------|---|
| a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives. | 1        | 2 | 3 | 4     | 5 |
| b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.                | 1        | 2 | 3 | 4     | 5 |
| c. The instructor did a thorough job of evaluating my work.   | 1        | 2 | 3 | 4     | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

-very thorough grading of reading briefs, <sup>test</sup> papers, etc.  
 -I was surprised at the difficulty of the test & thought a little I could have done better than my eventual grade.

#### 5. Overall Instructor and Course Evaluation

|   | Poor |   |   | Excellent |   |
|---|------|---|---|-----------|---|
| a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> . | 1    | 2 | 3 | 4         | 5 |
| b. After carefully considering the items above, provide an overall rating of this <u>course</u> .     | 1    | 2 | 3 | 4         | 5 |

#### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

-excellent teaching style ; balances lectures & questions well  
 -made course material very interesting  
 -readings were chosen carefully

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

-I didn't know anything about L.A. politics before this class. Now, I am very well-informed.

**PUGET SOUND Instructor and Course Evaluation Form**

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  and your responses will be typed before it is given to the instructor.

Course# 300 Semester Fall Year 2012 Instructor's Name Share

Major Politics+gov Minor (if applicable) \_\_\_\_\_

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

|  | Disagree |   |   |   | Agree |   |   |   |
|--|----------|---|---|---|-------|---|---|---|
| a. The instructor was intellectually challenging.  | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was skilled in helping students master relevant concepts and skills.           | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor encouraged students to take learning seriously and to think critically.        | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| d. The instructor encouraged students' intellectual self-reliance and self-motivation.           | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| f. The instructor presented material in a clear manner.  | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

*Don is excellent at helping students to fully grasp course material and uses his homework and tests to really challenge students.*

**2. Instructor's Organization and Ability to Establish Clear Expectations**

|   | Disagree |   |   |   | Agree |   |   |   |
|---|----------|---|---|---|-------|---|---|---|
| a. Overall, the course was well organized.                                      | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was well prepared for each class session.                     | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor established clear expectations of students' responsibilities. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

*Very clear about how heavy the workload would be and gave a very clear outline of the semester/each week and each class.*

**3. Instructor's Interaction With Students**

|   | Disagree |   |   |   | Agree |   |   |   |
|---|----------|---|---|---|-------|---|---|---|
| a. The instructor showed concern for the students' understanding of the material. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was respectful of a variety of viewpoints.                      | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor was available during office hours and/or by appointment.        | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| d. The instructor led students to engage the course material.                     | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

*Don is open and understanding and very helpful when you ask him questions. Each lecture a real class fit what students were asking and interested in.*

**4. Instructor's Evaluation of Students' Learning**

|   | Disagree |   |   |   | Agree |  |  |  |
|---|----------|---|---|---|-------|--|--|--|
| a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives. | 1        | 2 | 3 | 4 | 5     |  |  |  |
| b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.                | 1        | 2 | 3 | 4 | 5     |  |  |  |
| c. The instructor did a thorough job of evaluating my work.   | 1        | 2 | 3 | 4 | 5     |  |  |  |

Please explain the choices you checked above with comments that help give context to your ratings.

Again, there was fair warning for how difficult this class would be and I think the test reflected that. It is clear Don's objective is for students to learn as much as they can.

**5. Overall Instructor and Course Evaluation**

|   | Poor |   |   |   | Excellent |  |  |  |
|---|------|---|---|---|-----------|--|--|--|
| a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> . | 1    | 2 | 3 | 4 | 5         |  |  |  |
| b. After carefully considering the items above, provide an overall rating of this <u>course</u> .     | 1    | 2 | 3 | 4 | 5         |  |  |  |

**6. Overall Course Evaluation**

a. Please describe what you think your instructor does best and what you think should be improved.

Don is an excellent instructor who puts so much thought into what he is teaching. There is a perfect mix of discussion and lecture. I was very impressed with Don's ability to make each class worthwhile while still addressing what students asked about. Don's tough grading ~~really~~ really helped me to work harder in this class.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.



**PUGET SOUND Instructor and Course Evaluation Form**

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  and your responses will be typed before it is given to the instructor.

Course# P6380 Semester Fall Year 12 Instructor's Name Shure

Major PIG Minor (if applicable) MUSIC

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

|  | Disagree |   |   |   | Agree |   |   |   |
|--|----------|---|---|---|-------|---|---|---|
| a. The instructor was intellectually challenging.  | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was skilled in helping students master relevant concepts and skills.           | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor encouraged students to take learning seriously and to think critically.        | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| d. The instructor encouraged students' intellectual self-reliance and self-motivation.           | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| f. The instructor presented material in a clear manner.  | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

Don constantly promoted my learning by assigning a variety of different materials & always using interesting & great

**2. Instructor's Organization and Ability to Establish Clear Expectations**

|   | Disagree |   |   |   | Agree |   |   |   |
|---|----------|---|---|---|-------|---|---|---|
| a. Overall, the course was well organized.                                      | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was well prepared for each class session.                     | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor established clear expectations of students' responsibilities. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

!!! I'm incredibly organized and always very clear. Great use of Moodle.

**3. Instructor's Interaction With Students**

|   | Disagree |   |   |   | Agree |   |   |   |
|---|----------|---|---|---|-------|---|---|---|
| a. The instructor showed concern for the students' understanding of the material. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was respectful of a variety of viewpoints.                      | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor was available during office hours and/or by appointment.        | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| d. The instructor led students to engage the course material.                     | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

Simply put...

Don is the man.

4. Instructor's Evaluation of Students' Learning

|   | Disagree |   |   |   | Agree |   |   |   |
|---|----------|---|---|---|-------|---|---|---|
| a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives. | 1        | 2 | 3 | 4 | 5     | 6 | 7 | 8 |
| b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.                | 1        | 2 | 3 | 4 | 5     | 6 | 7 | 8 |
| c. The instructor did a thorough job of evaluating my work.   | 1        | 2 | 3 | 4 | 5     | 6 | 7 | 8 |

Please explain the choices you checked above with comments that help give context to your ratings.

5. Overall Instructor and Course Evaluation

|   | Poor |   |   |   | Excellent |   |   |   |
|---|------|---|---|---|-----------|---|---|---|
| a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> . | 1    | 2 | 3 | 4 | 5         | 6 | 7 | 8 |
| b. After carefully considering the items above, provide an overall rating of this <u>course</u> .     | 1    | 2 | 3 | 4 | 5         | 6 | 7 | 8 |

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Thanks for yet another  
great experience, Don.  
I'd love to  
share (has, has) this  
with everyone.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

None great time,  
great course, awesome  
material.

**PUGET SOUND Instructor and Course Evaluation Form**

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Course# PL380 Semester Fall Year 2012 Instructor's Name Don Share

Major Hispanic Int'l Studies Minor (if applicable) Religion

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

|  | Disagree |   |   |   | Agree |  |  |  |
|--|----------|---|---|---|-------|--|--|--|
| a. The instructor was intellectually challenging.  | 1        | 2 | 3 | 4 | 5     |  |  |  |
| b. The instructor was skilled in helping students master relevant concepts and skills.           | 1        | 2 | 3 | 4 | 5     |  |  |  |
| c. The instructor encouraged students to take learning seriously and to think critically.        | 1        | 2 | 3 | 4 | 5     |  |  |  |
| d. The instructor encouraged students' intellectual self-reliance and self-motivation.           | 1        | 2 | 3 | 4 | 5     |  |  |  |
| e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools. | 1        | 2 | 3 | 4 | 5     |  |  |  |
| f. The instructor presented material in a clear manner.  | 1        | 2 | 3 | 4 | 5     |  |  |  |

Please explain the choices you checked above with comments that help give context to your ratings.

Very challenging class, but in a way that makes you want to do all of your work and apply yourself.

**2. Instructor's Organization and Ability to Establish Clear Expectations**

|   | Disagree |   |   |   | Agree |  |  |  |
|---|----------|---|---|---|-------|--|--|--|
| a. Overall, the course was well organized.                                      | 1        | 2 | 3 | 4 | 5     |  |  |  |
| b. The instructor was well prepared for each class session.                     | 1        | 2 | 3 | 4 | 5     |  |  |  |
| c. The instructor established clear expectations of students' responsibilities. | 1        | 2 | 3 | 4 | 5     |  |  |  |

Please explain the choices you checked above with comments that help give context to your ratings.

Slides at the beginning of each class explained the schedule for that day's class and readings for the next. Well-organized and clear in general.

**3. Instructor's Interaction With Students**

|   | Disagree |   |   |   | Agree |  |  |  |
|---|----------|---|---|---|-------|--|--|--|
| a. The instructor showed concern for the students' understanding of the material. | 1        | 2 | 3 | 4 | 5     |  |  |  |
| b. The instructor was respectful of a variety of viewpoints.                      | 1        | 2 | 3 | 4 | 5     |  |  |  |
| c. The instructor was available during office hours and/or by appointment.        | 1        | 2 | 3 | 4 | 5     |  |  |  |
| d. The instructor led students to engage the course material.                     | 1        | 2 | 3 | 4 | 5     |  |  |  |

Please explain the choices you checked above with comments that help give context to your ratings.

Very available, quick to respond via email, allowed for good discussion that engaged everyone.

#### 4. Instructor's Evaluation of Students' Learning

|   | Disagree |   |   | Agree |   |
|---|----------|---|---|-------|---|
| a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives. | 1        | 2 | 3 | 4     | 5 |
| b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.                | 1        | 2 | 3 | 4     | 5 |
| c. The instructor did a thorough job of evaluating my work.   | 1        | 2 | 3 | 4     | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

Tough class, tough assignments but fairly graded and good preparation provided.

#### 5. Overall Instructor and Course Evaluation

|   | Poor |   |   | Excellent |   |
|---|------|---|---|-----------|---|
| a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> . | 1    | 2 | 3 | 4         | 5 |
| b. After carefully considering the items above, provide an overall rating of this <u>course</u> .     | 1    | 2 | 3 | 4         | 5 |

#### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Don is funny, engaging, and incredibly smart. The kind of professor you want to do well for, and not just to get a good grade but to show him you're engaged and interested in the class. Never too much lecturing, fascinating and relevant personal anecdotes. Very likeable professor, makes you want to go to class.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

Very heavy reading, but with a fair warning on the first day of class. While it is nice to not always have to do a reading brief, it would be nice to have one for every reading assignment to guide tougher articles and later help study.

I love this class and will highly recommend it to others.

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  and your responses will be typed before it is given to the instructor.

Course# P61300 Semester FALL Year '12 Instructor's Name DON SHARP

Major PACIFIC THEATRE ARTS Minor (if applicable) EPDM

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

|  | Disagree |   |   |   | Agree |  |  |  |
|--|----------|---|---|---|-------|--|--|--|
| a. The instructor was intellectually challenging.  | 1        | 2 | 3 | 4 | 5     |  |  |  |
| b. The instructor was skilled in helping students master relevant concepts and skills.           | 1        | 2 | 3 | 4 | 5     |  |  |  |
| c. The instructor encouraged students to take learning seriously and to think critically.        | 1        | 2 | 3 | 4 | 5     |  |  |  |
| d. The instructor encouraged students' intellectual self-reliance and self-motivation.           | 1        | 2 | 3 | 4 | 5     |  |  |  |
| e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools. | 1        | 2 | 3 | 4 | 5     |  |  |  |
| f. The instructor presented material in a clear manner.  | 1        | 2 | 3 | 4 | 5     |  |  |  |

Please explain the choices you checked above with comments that help give context to your ratings.

DON DID A GREAT JOB OF MAKING SURE WE ALL UNDERSTOOD WHAT WE WERE LEARNING, ESPECIALLY WHEN THE MATERIAL SEEMED TO A BIT JUMPY - IT'S A BIT HARD TO KEEP TRACK OF REGIMES/EVENTS WHEN THE CLASS JUMPS FROM COUNTRY TO COUNTRY. NOT DON'S FAULT - THERE IS JUST SO MUCH TO LEARN!

**2. Instructor's Organization and Ability to Establish Clear Expectations**

|   | Disagree |   |   |   | Agree |  |  |  |
|---|----------|---|---|---|-------|--|--|--|
| a. Overall, the course was well organized.                                      | 1        | 2 | 3 | 4 | 5     |  |  |  |
| b. The instructor was well prepared for each class session.                     | 1        | 2 | 3 | 4 | 5     |  |  |  |
| c. The instructor established clear expectations of students' responsibilities. | 1        | 2 | 3 | 4 | 5     |  |  |  |

Please explain the choices you checked above with comments that help give context to your ratings.

**3. Instructor's Interaction With Students**

|   | Disagree |   |   |   | Agree |  |  |  |
|---|----------|---|---|---|-------|--|--|--|
| a. The instructor showed concern for the students' understanding of the material. | 1        | 2 | 3 | 4 | 5     |  |  |  |
| b. The instructor was respectful of a variety of viewpoints.                      | 1        | 2 | 3 | 4 | 5     |  |  |  |
| c. The instructor was available during office hours and/or by appointment.        | 1        | 2 | 3 | 4 | 5     |  |  |  |
| d. The instructor led students to engage the course material.                     | 1        | 2 | 3 | 4 | 5     |  |  |  |

Please explain the choices you checked above with comments that help give context to your ratings.

#### 4. Instructor's Evaluation of Students' Learning

|   | Disagree |   |   | Agree |   |
|---|----------|---|---|-------|---|
| a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives. | 1        | 2 | 3 | 4     | 5 |
| b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.                | 1        | 2 | 3 | 4     | 5 |
| c. The instructor did a thorough job of evaluating my work.   | 1        | 2 | 3 | 4     | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

THE I WISH THERE WAS MORE ~~ON~~ DIRECTION IN REGARDING WHAT WOULD BE ON EXAMS. LEVEL OF DETAIL WAS VAGUELY DISCUSSED; I SUPPOSE I COULD HAVE ASKED MORE QUESTIONS ABOUT EXAMS.

#### 5. Overall Instructor and Course Evaluation

|   | Poor |   |   | Excellent |   |
|---|------|---|---|-----------|---|
| a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> . | 1    | 2 | 3 | 4         | 5 |
| b. After carefully considering the items above, provide an overall rating of this <u>course</u> .     | 1    | 2 | 3 | 4         | 5 |

#### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

WITH A COURSE THAT COVERS SO MUCH INFORMATION, ITS HARD TO REALLY SUGGEST IMPROVEMENTS. I THINK DON DID A GREAT JOB WITH THE MATERIAL AND I REALLY ENJOYED THE COURSE.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

THE ONLY RECOMMENDATION I HAVE IS TO CHANGE THE TIME WHICH THE READING BRIEFS ARE DUE. I UNDERSTAND THE REASONING BEHIND THE STRUCTURE, BUT AT TIMES THE DEADLINE <sup>^</sup> POSSIBLE WAS HARD TO MAKE.

**PUGET SOUND Instructor and Course Evaluation Form**

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  and your responses will be typed before it is given to the instructor.

Course# PG380 Semester Fall Year 2012 Instructor's Name Share

Major Comparative Politics Minor (if applicable) Math + Music

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

|  | Disagree |   |   |   | Agree |  |  |  |
|--|----------|---|---|---|-------|--|--|--|
| a. The instructor was intellectually challenging.  | 1        | 2 | 3 | 4 | (5)   |  |  |  |
| b. The instructor was skilled in helping students master relevant concepts and skills.           | 1        | 2 | 3 | 4 | (5)   |  |  |  |
| c. The instructor encouraged students to take learning seriously and to think critically.        | 1        | 2 | 3 | 4 | (5)   |  |  |  |
| d. The instructor encouraged students' intellectual self-reliance and self-motivation.           | 1        | 2 | 3 | 4 | (5)   |  |  |  |
| e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools. | 1        | 2 | 3 | 4 | (5)   |  |  |  |
| f. The instructor presented material in a clear manner.  | 1        | 2 | 3 | 4 | (5)   |  |  |  |

Please explain the choices you checked above with comments that help give context to your ratings.

The reading briefs were very helpful when it came to the midterm.  
The discussion in class was also stimulating.

**2. Instructor's Organization and Ability to Establish Clear Expectations**

|   | Disagree |   |   |   | Agree |  |  |  |
|---|----------|---|---|---|-------|--|--|--|
| a. Overall, the course was well organized.                                      | 1        | 2 | 3 | 4 | (5)   |  |  |  |
| b. The instructor was well prepared for each class session.                     | 1        | 2 | 3 | 4 | (5)   |  |  |  |
| c. The instructor established clear expectations of students' responsibilities. | 1        | 2 | 3 | 4 | (5)   |  |  |  |

Please explain the choices you checked above with comments that help give context to your ratings.

We stuck to the syllabus and there were no surprises on the test. We had a plan for each day.

**3. Instructor's Interaction With Students**

|   | Disagree |   |   |   | Agree |  |  |  |
|---|----------|---|---|---|-------|--|--|--|
| a. The instructor showed concern for the students' understanding of the material. | 1        | 2 | 3 | 4 | (5)   |  |  |  |
| b. The instructor was respectful of a variety of viewpoints.                      | 1        | 2 | 3 | 4 | (5)   |  |  |  |
| c. The instructor was available during office hours and/or by appointment.        | 1        | 2 | 3 | 4 | (5)   |  |  |  |
| d. The instructor led students to engage the course material.                     | 1        | 2 | 3 | 4 | (5)   |  |  |  |

Please explain the choices you checked above with comments that help give context to your ratings.

Discussion and questions were encouraged.  
When I had questions on assignments, they were answered quickly.

**4. Instructor's Evaluation of Students' Learning**

|   | Disagree |   |   | Agree |   |
|---|----------|---|---|-------|---|
| a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives. | 1        | 2 | 3 | 4     | 5 |
| b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.                | 1        | 2 | 3 | 4     | 5 |
| c. The instructor did a thorough job of evaluating my work.   | 1        | 2 | 3 | 4     | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

Along with the class made test review, I would have liked additional points ~~to~~ to study, but it wasn't a problem. I think the student presentations were graded very strictly.

**5. Overall Instructor and Course Evaluation**

|   | Poor |   |   | Excellent |   |
|---|------|---|---|-----------|---|
| a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> . | 1    | 2 | 3 | 4         | 5 |
| b. After carefully considering the items above, provide an overall rating of this <u>course</u> .     | 1    | 2 | 3 | 4         | 5 |

**6. Overall Course Evaluation**

a. Please describe what you think your instructor does best and what you think should be improved.

The explanation and discussion of such a large amount of information is great. I like the mix of lecture, discussion, student presentations, and film.

I like the enthusiasm for the course and I feel like I am being encouraged to learn and do more.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.



**PUGET SOUND Instructor and Course Evaluation Form**

**To the Student:** The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  and your responses will be typed before it is given to the instructor.

Course# PB 380 Semester Fall 12 Year JR Instructor's Name SHARE

Major PDE Minor (if applicable) ELON

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

|  | Disagree |   |   |   | Agree |   |   |   |
|--|----------|---|---|---|-------|---|---|---|
| a. The instructor was intellectually challenging.  | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was skilled in helping students master relevant concepts and skills.           | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor encouraged students to take learning seriously and to think critically.        | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| d. The instructor encouraged students' intellectual self-reliance and self-motivation.           | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| f. The instructor presented material in a clear manner.  | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

*Very clear presentations. The reading briefs really force you to learn the material*

**2. Instructor's Organization and Ability to Establish Clear Expectations**

|   | Disagree |   |   |   | Agree |   |   |   |
|---|----------|---|---|---|-------|---|---|---|
| a. Overall, the course was well organized.                                      | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was well prepared for each class session.                     | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor established clear expectations of students' responsibilities. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

*Syllabus gives very clear expectations & has been followed well*

**3. Instructor's Interaction With Students**

|   | Disagree |   |   |   | Agree |   |   |   |
|---|----------|---|---|---|-------|---|---|---|
| a. The instructor showed concern for the students' understanding of the material. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was respectful of a variety of viewpoints.                      | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor was available during office hours and/or by appointment.        | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| d. The instructor led students to engage the course material.                     | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

*always accommodating to discussion*

4. Instructor's Evaluation of Students' Learning

|   | Disagree |   |   | Agree |   |
|---|----------|---|---|-------|---|
| a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives. | 1        | 2 | 3 | 4     | 5 |
| b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.                | 1        | 2 | 3 | 4     | 5 |
| c. The instructor did a thorough job of evaluating my work.   | 1        | 2 | 3 | 4     | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

gives lots of effort in grading quickly. Gives thought provoking evaluations of material.

5. Overall Instructor and Course Evaluation

|   | Poor |   |   | Excellent |   |
|---|------|---|---|-----------|---|
| a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> . | 1    | 2 | 3 | 4         | 5 |
| b. After carefully considering the items above, provide an overall rating of this <u>course</u> .     | 1    | 2 | 3 | 4         | 5 |

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

- Very clear detailed presentations of the material
- very relevant within the field of Comp. Politics.
- Could scare students less on the first day.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

- covers a ton of diverse countries
- 2 of the larger units (Cuba & Nicaragua) are semi similar countries, maybe consider a larger unit on a dissimilar country.

**PUGET SOUND Instructor and Course Evaluation Form**

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  and your responses will be typed before it is given to the instructor.

Course# 380 Semester fall Year 2012 Instructor's Name Don Share

Major Comp Pol <sup>②</sup> Hisp. Studies Minor (if applicable) Theatre Arts

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

|  | Disagree |   |   |   | Agree |   |   |   |
|--|----------|---|---|---|-------|---|---|---|
| a. The instructor was intellectually challenging.  | 1        | 2 | 3 | 4 | 5     | 6 | 7 | 8 |
| b. The instructor was skilled in helping students master relevant concepts and skills.           | 1        | 2 | 3 | 4 | 5     | 6 | 7 | 8 |
| c. The instructor encouraged students to take learning seriously and to think critically.        | 1        | 2 | 3 | 4 | 5     | 6 | 7 | 8 |
| d. The instructor encouraged students' intellectual self-reliance and self-motivation.           | 1        | 2 | 3 | 4 | 5     | 6 | 7 | 8 |
| e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools. | 1        | 2 | 3 | 4 | 5     | 6 | 7 | 8 |
| f. The instructor presented material in a clear manner.  | 1        | 2 | 3 | 4 | 5     | 6 | 7 | 8 |

Please explain the choices you checked above with comments that help give context to your ratings.

Don's reading briefs are among some of the most useful homework assignments I've done @ UPS. They encourage critical thinking and the connection of themes throughout the readings.

**2. Instructor's Organization and Ability to Establish Clear Expectations**

|   | Disagree |   |   |   | Agree |   |   |   |
|---|----------|---|---|---|-------|---|---|---|
| a. Overall, the course was well organized.                                      | 1        | 2 | 3 | 4 | 5     | 6 | 7 | 8 |
| b. The instructor was well prepared for each class session.                     | 1        | 2 | 3 | 4 | 5     | 6 | 7 | 8 |
| c. The instructor established clear expectations of students' responsibilities. | 1        | 2 | 3 | 4 | 5     | 6 | 7 | 8 |

Please explain the choices you checked above with comments that help give context to your ratings.

Very easy to follow syllabus, powerpoints are good but sometimes don't have text (generally okay but if reviewing it's hard to remember what was talked about)

**3. Instructor's Interaction With Students**

|   | Disagree |   |   |   | Agree |   |   |   |
|---|----------|---|---|---|-------|---|---|---|
| a. The instructor showed concern for the students' understanding of the material. | 1        | 2 | 3 | 4 | 5     | 6 | 7 | 8 |
| b. The instructor was respectful of a variety of viewpoints.                      | 1        | 2 | 3 | 4 | 5     | 6 | 7 | 8 |
| c. The instructor was available during office hours and/or by appointment.        | 1        | 2 | 3 | 4 | 5     | 6 | 7 | 8 |
| d. The instructor led students to engage the course material.                     | 1        | 2 | 3 | 4 | 5     | 6 | 7 | 8 |

Please explain the choices you checked above with comments that help give context to your ratings.

Don is really engaged with students and likes to ask interesting questions from opposing sides.

#### 4. Instructor's Evaluation of Students' Learning

|   | Disagree |   |   |   | Agree |   |   |   |
|---|----------|---|---|---|-------|---|---|---|
| a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives. | 1        | 2 | 3 | 4 | 5     | 6 | 7 | 8 |
| b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.                | 1        | 2 | 3 | 4 | 5     | 6 | 7 | 8 |
| c. The instructor did a thorough job of evaluating my work.   | 1        | 2 | 3 | 4 | 5     | 6 | 7 | 8 |

Please explain the choices you checked above with comments that help give context to your ratings.

B. In this aspect a little more review of the depth and breadth expected on essay/short answer q's would be great.

#### 5. Overall Instructor and Course Evaluation

|   | Poor |   |   |   | Excellent |   |   |   |
|---|------|---|---|---|-----------|---|---|---|
| a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> . | 1    | 2 | 3 | 4 | 5         | 6 | 7 | 8 |
| b. After carefully considering the items above, provide an overall rating of this <u>course</u> .     | 1    | 2 | 3 | 4 | 5         | 6 | 7 | 8 |

#### 6. Overall Course Evaluation

- a. Please describe what you think your instructor does best and what you think should be improved.

Best

- Good info and facts
- Useful discussion
- Good project (country presentations)

Improve

- Test prep/expectations

- b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I find this course very interesting and I think the best part is the context data (polls, articles, LAWR) that Don provides, through these he encourages students to look at topics through different lenses (non-gov orgs, political press releases, press from region and from outside, etc.)

**PUGET SOUND Instructor and Course Evaluation Form**

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  and your responses will be typed before it is given to the instructor.

Course# 300 Semester Fall Year 2012 Instructor's Name Share

Major P + G Minor (if applicable) \_\_\_\_\_

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

|  | Disagree |   |   | Agree |   |
|--|----------|---|---|-------|---|
| a. The instructor was intellectually challenging.  | 1        | 2 | 3 | 4     | 5 |
| b. The instructor was skilled in helping students master relevant concepts and skills.           | 1        | 2 | 3 | 4     | 5 |
| c. The instructor encouraged students to take learning seriously and to think critically.        | 1        | 2 | 3 | 4     | 5 |
| d. The instructor encouraged students' intellectual self-reliance and self-motivation.           | 1        | 2 | 3 | 4     | 5 |
| e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools. | 1        | 2 | 3 | 4     | 5 |
| f. The instructor presented material in a clear manner.  | 1        | 2 | 3 | 4     | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

Great work load balance. Reading  
Breifs very helpful

**2. Instructor's Organization and Ability to Establish Clear Expectations**

|   | Disagree |   |   |   | Agree |
|---|----------|---|---|---|-------|
| a. Overall, the course was well organized.                                      | 1        | 2 | 3 | 4 | 5     |
| b. The instructor was well prepared for each class session.                     | 1        | 2 | 3 | 4 | 5     |
| c. The instructor established clear expectations of students' responsibilities. | 1        | 2 | 3 | 4 | 5     |

Please explain the choices you checked above with comments that help give context to your ratings.

I felt like I knew what to  
expect on the first day, which  
was helpful.

**3. Instructor's Interaction With Students**

|   | Disagree |   |   |   | Agree |
|---|----------|---|---|---|-------|
| a. The instructor showed concern for the students' understanding of the material. | 1        | 2 | 3 | 4 | 5     |
| b. The instructor was respectful of a variety of viewpoints.                      | 1        | 2 | 3 | 4 | 5     |
| c. The instructor was available during office hours and/or by appointment.        | 1        | 2 | 3 | 4 | 5     |
| d. The instructor led students to engage the course material.                     | 1        | 2 | 3 | 4 | 5     |

Please explain the choices you checked above with comments that help give context to your ratings.

4. Instructor's Evaluation of Students' Learning

|   | Disagree |   |   |   | Agree |
|---|----------|---|---|---|-------|
| a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives. | 1        | 2 | 3 | 4 | 5     |
| b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.                | 1        | 2 | 3 | 4 | 5     |
| c. The instructor did a thorough job of evaluating my work.   | 1        | 2 | 3 | 4 | 5     |

Please explain the choices you checked above with comments that help give context to your ratings.

would have liked to do the mid term prep the week before, rather than 2-days before the exam.

5. Overall Instructor and Course Evaluation

|   | Poor |   |   |   | Excellent |
|---|------|---|---|---|-----------|
| a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> . | 1    | 2 | 3 | 4 | 5         |
| b. After carefully considering the items above, provide an overall rating of this <u>course</u> .     | 1    | 2 | 3 | 4 | 5         |

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Don - you're really funny in class, which is nice because the readings can be pretty depressing at times.

In the future, I think that doing small group discussions (like we did at the start of the course) would be helpful.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

**PUGET SOUND Instructor and Course Evaluation Form**

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  and your responses will be typed before it is given to the instructor.

Course# P6380 Semester Fall Year 2012 Instructor's Name Share

Major PAG Minor (if applicable) Latino Studies

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

|  | Disagree |   |   |   | Agree |   |   |   |
|--|----------|---|---|---|-------|---|---|---|
| a. The instructor was intellectually challenging.  | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was skilled in helping students master relevant concepts and skills.           | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor encouraged students to take learning seriously and to think critically.        | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| d. The instructor encouraged students' intellectual self-reliance and self-motivation.           | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| f. The instructor presented material in a clear manner.  | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

The reading briefs ~~area~~ were useful, not only in keeping me up on the readings, but they were also useful when it came time for exams.

**2. Instructor's Organization and Ability to Establish Clear Expectations**

|   | Disagree |   |   |   | Agree |   |   |   |
|---|----------|---|---|---|-------|---|---|---|
| a. Overall, the course was well organized.                                      | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was well prepared for each class session.                     | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor established clear expectations of students' responsibilities. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

I always like it when professor's have an outline of what is going to happen in that class period.

**3. Instructor's Interaction With Students**

|   | Disagree |   |   |   | Agree |   |   |   |
|---|----------|---|---|---|-------|---|---|---|
| a. The instructor showed concern for the students' understanding of the material. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was respectful of a variety of viewpoints.                      | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor was available during office hours and/or by appointment.        | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| d. The instructor led students to engage the course material.                     | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

Always very thorough when it came to answering questions + extremely helpful w/ advice on current events projects.

#### 4. Instructor's Evaluation of Students' Learning

|   | Disagree |   |   |   | Agree |  |  |  |  |
|---|----------|---|---|---|-------|--|--|--|--|
| a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives. | 1        | 2 | 3 | 4 | 5     |  |  |  |  |
| b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.                | 1        | 2 | 3 | 4 | 5     |  |  |  |  |
| c. The instructor did a thorough job of evaluating my work.   | 1        | 2 | 3 | 4 | 5     |  |  |  |  |

Please explain the choices you checked above with comments that help give context to your ratings.

The reading briefs aren't busy work, preparations for tests is ~~a~~ useful.

One of the few professors who catches spelling mistakes!

#### 5. Overall Instructor and Course Evaluation

|   | Poor |   |   |   | Excellent |  |  |  |  |
|---|------|---|---|---|-----------|--|--|--|--|
| a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> . | 1    | 2 | 3 | 4 | 5         |  |  |  |  |
| b. After carefully considering the items above, provide an overall rating of this <u>course</u> .     | 1    | 2 | 3 | 4 | 5         |  |  |  |  |

#### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

He's really engaging and knowledgeable about the region. I do wish we would do more discussions about the readings sometimes.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

Keep the reading briefs!



**PUGET SOUND Instructor and Course Evaluation Form**

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  and your responses will be typed before it is given to the instructor.

Course# PL 380 Semester Fall Year 2012 Instructor's Name Dan Shure

Major Music / PLS Minor (if applicable) \_\_\_\_\_

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

|  | Disagree |   |   |   | Agree |   |   |   |
|--|----------|---|---|---|-------|---|---|---|
| a. The instructor was intellectually challenging.  | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was skilled in helping students master relevant concepts and skills.           | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor encouraged students to take learning seriously and to think critically.        | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| d. The instructor encouraged students' intellectual self-reliance and self-motivation.           | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| f. The instructor presented material in a clear manner.  | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

*I think ~~the~~ the style of teaching was conducive to learning*

**2. Instructor's Organization and Ability to Establish Clear Expectations**

|   | Disagree |   |   |   | Agree |   |   |   |
|---|----------|---|---|---|-------|---|---|---|
| a. Overall, the course was well organized.                                      | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was well prepared for each class session.                     | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor established clear expectations of students' responsibilities. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

*Good framework for looking at Latin America*

**3. Instructor's Interaction With Students**

|   | Disagree |   |   |   | Agree |   |   |   |
|---|----------|---|---|---|-------|---|---|---|
| a. The instructor showed concern for the students' understanding of the material. | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| b. The instructor was respectful of a variety of viewpoints.                      | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| c. The instructor was available during office hours and/or by appointment.        | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |
| d. The instructor led students to engage the course material.                     | 1        | 2 | 3 | 4 | 5     | 5 | 5 | 5 |

Please explain the choices you checked above with comments that help give context to your ratings.

*Discussions were good for the most part*

#### 4. Instructor's Evaluation of Students' Learning

|   | Disagree |   |   |   | Agree |  |  |  |  |
|---|----------|---|---|---|-------|--|--|--|--|
| a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives. | 1        | 2 | 3 | 4 | 5     |  |  |  |  |
| b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.                | 1        | 2 | 3 | 4 | 5     |  |  |  |  |
| c. The instructor did a thorough job of evaluating my work.   | 1        | 2 | 3 | 4 | 5     |  |  |  |  |

Please explain the choices you checked above with comments that help give context to your ratings.

Feedback on the write ups was helpful

#### 5. Overall Instructor and Course Evaluation

|   | Poor |   |   |   | Excellent |  |  |  |  |
|---|------|---|---|---|-----------|--|--|--|--|
| a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> . | 1    | 2 | 3 | 4 | 5         |  |  |  |  |
| b. After carefully considering the items above, provide an overall rating of this <u>course</u> .     | 1    | 2 | 3 | 4 | 5         |  |  |  |  |

#### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

The course is highly enjoyable. I think Don Shore's personal experiences gives us a better understand about politics in the region. He is also very knowledgeable in any topic regarding Latin America which makes for good conversations / in-class discussions

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I can't think of any way to significantly improve the structure of the course.

**PUGET SOUND Instructor and Course Evaluation Form**

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  and your responses will be typed before it is given to the instructor.

Course# PG380 Semester FALL Year 2012 Instructor's Name DON SHARE

Major PG Minor (if applicable) \_\_\_\_\_

Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

|  | Disagree |   |   |   | Agree |
|--|----------|---|---|---|-------|
| a. The instructor was intellectually challenging.  | 1        | 2 | 3 | 4 | 5     |
| b. The instructor was skilled in helping students master relevant concepts and skills.           | 1        | 2 | 3 | 4 | 5     |
| c. The instructor encouraged students to take learning seriously and to think critically.        | 1        | 2 | 3 | 4 | 5     |
| d. The instructor encouraged students' intellectual self-reliance and self-motivation.           | 1        | 2 | 3 | 4 | 5     |
| e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools. | 1        | 2 | 3 | 4 | 5     |
| f. The instructor presented material in a clear manner.  | 1        | 2 | 3 | 4 | 5     |

Please explain the choices you checked above with comments that help give context to your ratings.

*Always great lectures + interesting readings*

**2. Instructor's Organization and Ability to Establish Clear Expectations**

|   | Disagree |   |   |   | Agree |
|---|----------|---|---|---|-------|
| a. Overall, the course was well organized.                                      | 1        | 2 | 3 | 4 | 5     |
| b. The instructor was well prepared for each class session.                     | 1        | 2 | 3 | 4 | 5     |
| c. The instructor established clear expectations of students' responsibilities. | 1        | 2 | 3 | 4 | 5     |

Please explain the choices you checked above with comments that help give context to your ratings.

*Expectations were clear*

**3. Instructor's Interaction With Students**

|   | Disagree |   |   |   | Agree |
|---|----------|---|---|---|-------|
| a. The instructor showed concern for the students' understanding of the material. | 1        | 2 | 3 | 4 | 5     |
| b. The instructor was respectful of a variety of viewpoints.                      | 1        | 2 | 3 | 4 | 5     |
| c. The instructor was available during office hours and/or by appointment.        | 1        | 2 | 3 | 4 | 5     |
| d. The instructor led students to engage the course material.                     | 1        | 2 | 3 | 4 | 5     |

Please explain the choices you checked above with comments that help give context to your ratings.

*Always willing to discuss questions*

#### 4. Instructor's Evaluation of Students' Learning

|   | Disagree |   |   |   | Agree |
|---|----------|---|---|---|-------|
| a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives. | 1        | 2 | 3 | 4 | 5     |
| b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.                | 1        | 2 | 3 | 4 | 5     |
| c. The instructor did a thorough job of evaluating my work.   | 1        | 2 | 3 | 4 | 5     |

Please explain the choices you checked above with comments that help give context to your ratings.

Tests reflected the material presented and weren't too far out of reach

#### 5. Overall Instructor and Course Evaluation

|   | Poor |   |   |   | Excellent |
|---|------|---|---|---|-----------|
| a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> . | 1    | 2 | 3 | 4 | 5         |
| b. After carefully considering the items above, provide an overall rating of this <u>course</u> .     | 1    | 2 | 3 | 4 | 5         |

#### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

I always love hearing about Don's personal experience in various countries, would love to hear more!

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

Great course

biggest challenge is keeping countries' histories straight

**PUGET SOUND Instructor and Course Evaluation Form**

**To the Student:** The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  and your responses will be typed before it is given to the instructor.

Course# PG380 Semester Fall Year 2012 Instructor's Name Share  
 Major Pol Minor (if applicable) Hist  
 Status:  First year  Sophomore  Junior  Senior  Graduate Student

**1. Instructor's Promotion of Students' Learning**

|  | Disagree |                          |   |                          |   | Agree                               |   |                                     |   |                                     |
|--|----------|--------------------------|---|--------------------------|---|-------------------------------------|---|-------------------------------------|---|-------------------------------------|
| a. The instructor was intellectually challenging.  | 1        | <input type="checkbox"/> | 2 | <input type="checkbox"/> | 3 | <input type="checkbox"/>            | 4 | <input checked="" type="checkbox"/> | 5 | <input type="checkbox"/>            |
| b. The instructor was skilled in helping students master relevant concepts and skills.           | 1        | <input type="checkbox"/> | 2 | <input type="checkbox"/> | 3 | <input type="checkbox"/>            | 4 | <input type="checkbox"/>            | 5 | <input checked="" type="checkbox"/> |
| c. The instructor encouraged students to take learning seriously and to think critically.        | 1        | <input type="checkbox"/> | 2 | <input type="checkbox"/> | 3 | <input type="checkbox"/>            | 4 | <input type="checkbox"/>            | 5 | <input checked="" type="checkbox"/> |
| d. The instructor encouraged students' intellectual self-reliance and self-motivation.           | 1        | <input type="checkbox"/> | 2 | <input type="checkbox"/> | 3 | <input checked="" type="checkbox"/> | 4 | <input type="checkbox"/>            | 5 | <input type="checkbox"/>            |
| e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools. | 1        | <input type="checkbox"/> | 2 | <input type="checkbox"/> | 3 | <input checked="" type="checkbox"/> | 4 | <input type="checkbox"/>            | 5 | <input type="checkbox"/>            |
| f. The instructor presented material in a clear manner.  | 1        | <input type="checkbox"/> | 2 | <input type="checkbox"/> | 3 | <input type="checkbox"/>            | 4 | <input type="checkbox"/>            | 5 | <input checked="" type="checkbox"/> |

Please explain the choices you checked above with comments that help give context to your ratings.

-Great, detailed look at subject as a whole. I wish more classes at Puget Sound had this column-by-column format

**2. Instructor's Organization and Ability to Establish Clear Expectations**

|   | Disagree |                          |   |                          |   | Agree                               |   |                          |   |                                     |
|---|----------|--------------------------|---|--------------------------|---|-------------------------------------|---|--------------------------|---|-------------------------------------|
| a. Overall, the course was well organized.                                      | 1        | <input type="checkbox"/> | 2 | <input type="checkbox"/> | 3 | <input checked="" type="checkbox"/> | 4 | <input type="checkbox"/> | 5 | <input type="checkbox"/>            |
| b. The instructor was well prepared for each class session.                     | 1        | <input type="checkbox"/> | 2 | <input type="checkbox"/> | 3 | <input type="checkbox"/>            | 4 | <input type="checkbox"/> | 5 | <input checked="" type="checkbox"/> |
| c. The instructor established clear expectations of students' responsibilities. | 1        | <input type="checkbox"/> | 2 | <input type="checkbox"/> | 3 | <input type="checkbox"/>            | 4 | <input type="checkbox"/> | 5 | <input checked="" type="checkbox"/> |

Please explain the choices you checked above with comments that help give context to your ratings.

**3. Instructor's Interaction With Students**

|   | Disagree |                          |   |                          |   | Agree                    |   |                                     |   |                                     |
|---|----------|--------------------------|---|--------------------------|---|--------------------------|---|-------------------------------------|---|-------------------------------------|
| a. The instructor showed concern for the students' understanding of the material. | 1        | <input type="checkbox"/> | 2 | <input type="checkbox"/> | 3 | <input type="checkbox"/> | 4 | <input type="checkbox"/>            | 5 | <input checked="" type="checkbox"/> |
| b. The instructor was respectful of a variety of viewpoints.                      | 1        | <input type="checkbox"/> | 2 | <input type="checkbox"/> | 3 | <input type="checkbox"/> | 4 | <input type="checkbox"/>            | 5 | <input checked="" type="checkbox"/> |
| c. The instructor was available during office hours and/or by appointment.        | 1        | <input type="checkbox"/> | 2 | <input type="checkbox"/> | 3 | <input type="checkbox"/> | 4 | <input type="checkbox"/>            | 5 | <input checked="" type="checkbox"/> |
| d. The instructor led students to engage the course material.                     | 1        | <input type="checkbox"/> | 2 | <input type="checkbox"/> | 3 | <input type="checkbox"/> | 4 | <input checked="" type="checkbox"/> | 5 | <input type="checkbox"/>            |

Please explain the choices you checked above with comments that help give context to your ratings.

-Great commentary, wealth of personal experience

**4. Instructor's Evaluation of Students' Learning**

|   | Disagree |                          |   | Agree                    |   |                                     |   |                                     |   |                          |
|---|----------|--------------------------|---|--------------------------|---|-------------------------------------|---|-------------------------------------|---|--------------------------|
| a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives. | 1        | <input type="checkbox"/> | 2 | <input type="checkbox"/> | 3 | <input checked="" type="checkbox"/> | 4 | <input type="checkbox"/>            | 5 | <input type="checkbox"/> |
| b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.                | 1        | <input type="checkbox"/> | 2 | <input type="checkbox"/> | 3 | <input type="checkbox"/>            | 4 | <input checked="" type="checkbox"/> | 5 | <input type="checkbox"/> |
| c. The instructor did a thorough job of evaluating my work.   | 1        | <input type="checkbox"/> | 2 | <input type="checkbox"/> | 3 | <input type="checkbox"/>            | 4 | <input checked="" type="checkbox"/> | 5 | <input type="checkbox"/> |

Please explain the choices you checked above with comments that help give context to your ratings.

-I have a basic philosophical beef with the amount/format of reading briefs. I understand why they are engaging, but having a daily "worksheet" due at 9 AM for a 2 o'clock seems a little draconian at this level.

**5. Overall Instructor and Course Evaluation**

|   | Poor |                          |   | Excellent                |   |                          |   |                                     |   |                                     |
|---|------|--------------------------|---|--------------------------|---|--------------------------|---|-------------------------------------|---|-------------------------------------|
| a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> . | 1    | <input type="checkbox"/> | 2 | <input type="checkbox"/> | 3 | <input type="checkbox"/> | 4 | <input type="checkbox"/>            | 5 | <input checked="" type="checkbox"/> |
| b. After carefully considering the items above, provide an overall rating of this <u>course</u> .     | 1    | <input type="checkbox"/> | 2 | <input type="checkbox"/> | 3 | <input type="checkbox"/> | 4 | <input checked="" type="checkbox"/> | 5 | <input type="checkbox"/>            |

**6. Overall Course Evaluation**

- a. Please describe what you think your instructor does best and what you think should be improved.

Best: engaging with topics/students in challenging but related manner.

Worst: keep up with contemporary learning tools that "jibe" with rest of department.

- b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

-Maybe a little less time on Cuba? More time on South America? Just my opinion. Sanchez was great though.