

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# PH 380 Semester Fall Year 2013 Instructor's Name Don Share

Major PH Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	6	7	8
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	6	7	8
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	6	7	8
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	6	7	8
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	6	7	8
f. The instructor presented material in a clear manner.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	6	7	8
b. The instructor was well prepared for each class session.	1	2	3	4	5	6	7	8
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	6	7	8
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	6	7	8
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	6	7	8
d. The instructor led students to engage the course material.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

He always encouraged people to participate + ask questions.
 Very available by email and in his office hours.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don was great at giving immediate feedback on reading briefs - I really appreciated that.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Don is a great professor. He is very approachable, knowledgeable, organized, etc.
I would definitely recommend him.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I don't have much to say... good class!

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Course# PL380 Semester F Year 2013 Instructor's Name Share

Major PL-comparative Minor (if applicable) Gender

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree				
a. The instructor was intellectually challenging.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>
f. The instructor presented material in a clear manner.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>

Please explain the choices you checked above with comments that help give context to your ratings.

I thought the assignments were challenging, but the expectations were clear, as were the directions

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree				
a. Overall, the course was well organized.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>
b. The instructor was well prepared for each class session.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>

Please explain the choices you checked above with comments that help give context to your ratings.

course format was laid out well & expectations were clear. He was always well prepared & interesting to listen to. He clearly knows a lot about the subject & loves teaching it.

3. Instructor's Interaction With Students

	Disagree				Agree				
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>
d. The instructor led students to engage the course material.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>

Please explain the choices you checked above with comments that help give context to your ratings.

Probably the most helpful & available prof. I've had yet...

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

tough grader, but very fair. Test prep was very useful & there were no surprises on the exams - we all knew what to study so there was no guessing.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

* clearly explained concepts & events

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- reading briefs are a bit much, and not useful for studying.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

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Course# 380 Semester Fall ~~2013~~ Year 2013 Instructor's Name Share

Major P & G Minor (if applicable) Music

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	6	7	8
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	6	7	8
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	6	7	8
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	6	7	8
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	6	7	8
f. The instructor presented material in a clear manner.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

The reading briefs (while initially a bit annoying) were actually really helpful because it forced me to read critically and take notes on all the readings. I got better grades bc of it!

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	6	7	8
b. The instructor was well prepared for each class session.	1	2	3	4	5	6	7	8
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	6	7	8
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	6	7	8
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	6	7	8
d. The instructor led students to engage the course material.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

He was always very approachable, and made sure the students (like me!) who weren't Spanish students / studied abroad in Latin America weren't left behind.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

I don't really have much to say here, it was the amount and difficulty of work I expect from an upper division P & G course

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

He is good at relating his own experiences in a way that adds to the class

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I wish the Cuba class was happening when I was still here! But oh well :)

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Course# PG 380 Semester Fall Year 2013 Instructor's Name Share

Major Philosophy Minor (if applicable) Pol. Sci + Gov.

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree			Agree	
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Professor share was very engaging and thoughtful, however I felt as though the reading Briefs often consisted of busy work.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Professor share was very well prepared and willing to guide course discussion in a meaningful way.

3. Instructor's Interaction With Students

	Disagree				Agree
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don was great as far as engaging with students - 5/5 communication.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

I never took issue with Don's evaluation of my learning, and frequently felt his constructive criticism led directly to success on papers and tests.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

I believe Don is best at engaging with students in a manner that makes the material both intriguing and compelling. Even the most mundane of political analysis was handled in a manner that packaged it well. One improvement that I think could be made is to allow more ~~option assignments~~ student involvement in class discussions.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I would recommend more films (they contextualized readings well) and more option assignments (see Farber civil society chapters).

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Course# PG 380 Semester Fall Year 2013 Instructor's Name Don Shara

Major IPE + Political Science Gov't Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree			Agree	
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.
While we've covered a lot of ground this semester, Don made sure that everything we were doing was relevant to both the course and the contemporary situation in Latin America. I feel like I know so much more about the region than I would have expected even after taking the class with a different instructor.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree			Agree	
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.
Don has always been well prepared and well organized.

3. Instructor's Interaction With Students

	Disagree			Agree	
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.
Don was always been available for contact outside of class.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

I was not surprised by his grading, as the expectations were made very clear. I appreciated the speed with which he graded our reading briefs.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Don's a great professor, and I most appreciate his ability to bring contemporary and "real-world," personal examples to the table, such as his photos of Cuba, or articles ~~from~~ from the LA WR. He clearly cares about the class and the subject, and puts in extra effort.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I would only encourage assigning films for homework rather than in class, so that we could have more time for discussion.

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Course# Pg 300 Semester Fall Year 2013 Instructor's Name Don Share

Major IPE & HISP Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree	
a. The instructor was intellectually challenging.	1	2	3	4	(5)	
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	(4)	5	
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	(5)	
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	(5)	
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	(5)	
f. The instructor presented material in a clear manner.	1	2	3	4	(5)	

Please explain the choices you checked above with comments that help give context to your ratings.

Reading briefs challenged students to think critically; course could benefit from taking time to discuss important concepts in class.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree	
a. Overall, the course was well organized.	1	2	3	4	(5)	
b. The instructor was well prepared for each class session.	1	2	3	4	(5)	
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	(5)	

Please explain the choices you checked above with comments that help give context to your ratings.

Syllabus clearly explained expectations. Always included upcoming tasks at beginning of class.

3. Instructor's Interaction With Students

	Disagree				Agree	
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	(5)	
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	(5)	
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	(5)	
d. The instructor led students to engage the course material.	1	2	3	4	(5)	

Please explain the choices you checked above with comments that help give context to your ratings.

Handled accepting student answers during class well while guiding them to the correct answer.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Student-generated study guide made test easier to prepare for with less surprises.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Professor is incredibly knowledgeable & has great insight on the topics discussed. Improve class by telling more stories about personal experience!

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

Overall great course, learned lots & was able to connect concepts to other courses in different departments. My only recommendation: allow reading briefs to be turned in later than 9:30 on day of class.

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Course# PG 380 Semester Fall Year 2013 Instructor's Name Share

Major P&G and Spanish Minor (if applicable) LAS

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5			
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5			
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5			
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5			
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5			
f. The instructor presented material in a clear manner.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

Even though reading briefs sometimes seem ~~overly~~ long/difficult, it is a great technique to hold students accountable for readings.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5			
b. The instructor was well prepared for each class session.	1	2	3	4	5			
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

He is always prepared and power points are organized and clear.

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5			
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5			
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5			
d. The instructor led students to engage the course material.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

He encourages us to take our ~~own~~ own stance on issues, and is always welcoming and helpful in office hours.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Everything was clear. IF you did the work, you would be successful on the tests.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

He really organizes this course well in terms of assignments, class themes, and activities which is why I love his classes. Maybe if there was a way to hold more students accountable for participation other than a grade, that would be nice, but in the end it is our responsibility as students to participate.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I loved the Dragon in the Tropics book. Is there any book that would go with the section on Nicaragua rather than reading 2 books for Cuba? that would be interesting to see.

PUGET SOUND Instructor and Course Evaluation Form

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# PG 380 Semester Fall Year 2013 Instructor's Name Don Share

Major Music Performance Minor (if applicable) Politics & Government

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	6	7	8
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	6	7	8
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	6	7	8
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	6	7	8
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	6	7	8
f. The instructor presented material in a clear manner.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

Though reading briefs were sometimes laborious, they were immensely helpful for studying! Articles and assignments were interesting & relevant.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	6	7	8
b. The instructor was well prepared for each class session.	1	2	3	4	5	6	7	8
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

Organization of the class over the course of the semester was great.

B. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	6	7	8
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	6	7	8
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	6	7	8
d. The instructor led students to engage the course material.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

Great lectures, great questions for the group. We were a kind of quiet group, but classes flowed great & without many hiccups.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Feedback on assignments was helpful. Study guide techniques & review sessions were also helpful, and reading prepared us for tests.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Lectures, & assignments were great, clear & helpful.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I really enjoyed this class; it was extremely interesting. I learned a ton, and hope to take another class with you before graduating!

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# PG380 Semester Fall Year 2013 Instructor's Name Don Share
 Major P&G, History Minor (if applicable) Global Developmental Studies
 Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree			Agree	
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Course had diverse and intellectually challenging material which Don presented in a clear manner. Reading briefs did not necessarily encourage self-motivation but were a useful learning tool for exam preparation.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree			Agree	
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The class had an extremely well organized structure, you can tell Don has taught this course before. Don provided clear expectations and feedback on assignments.

3. Instructor's Interaction With Students

	Disagree			Agree	
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

During class discussions, Don always attempted to ~~go~~ clarify or provide additional context if necessary but was respectful & eager to hear our opinions.

4. Instructor's Evaluation of Students' Learning

	Disagree				Agree
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Enjoyed the high level of feedback and preparation on all tests, papers, and other coursework.

5. Overall Instructor and Course Evaluation

	Poor				Excellent
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

- a. Please describe what you think your instructor does best and what you think should be improved.

I believe that Don is an incredible professor and really sparked an interest in the region. I look forward to taking additional courses with him in the future.

- b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

If I have any feedback, it would be to consider reducing the number of reading briefs. Unless the students demonstrate they have not been doing the assigned readings, one brief per week would be plenty to keep up with important terms and concepts.

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# PG 300 Semester Fall Year 2013 Instructor's Name Don Share

Major politics+government Minor (if applicable) Religion

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5			
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5			
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5			
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5			
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5			
f. The instructor presented material in a clear manner.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

I thought that ~~the teaching~~ everything was well explained and that class assignments helped me to learn the material

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5			
b. The instructor was well prepared for each class session.	1	2	3	4	5			
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

I thought that this class was well ~~well~~ organized

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5			
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5			
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5			
d. The instructor led students to engage the course material.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

Professor Share did a good job of explaining the material and making sure that we know about the different sides in complicated issues

4. Instructor's Evaluation of Students' Learning

	Disagree			Agree	
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

I felt that it was very clear what we needed to know for tests and tests covered what we covered in class

5. Overall Instructor and Course Evaluation

	Poor			Excellent	
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

professor share definitely knows a lot about Latin America

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I enjoyed this class but it was quite similar to US-Latin American relations

PUGET SOUND Instructor and Course Evaluation Form

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Course# Pb 380 Semester Fall Year 2013 Instructor's Name Prof. Don Shave

Major Hispanic Int'l Studies Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree			Agree		
a. The instructor was intellectually challenging.	1	2	3	4	5	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	5
f. The instructor presented material in a clear manner.	1	2	3	4	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Reading brief assignments were fun, challenging, and useful

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree			Agree		
a. Overall, the course was well organized.	1	2	3	4	5	5
b. The instructor was well prepared for each class session.	1	2	3	4	5	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

clearly organized class structure

3. Instructor's Interaction With Students

	Disagree			Agree		
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	5
d. The instructor led students to engage the course material.	1	2	3	4	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

*Highly accessible professor. Quick & in depth e-mail replies.
Great reading brief feedback. Highly reliable*

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Robust feedback on reading briefs and group project. Grades to a high standard

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

- Fair grader, engaging lecturer, incorporates interesting contemporary topics that relate to past conflicts/events
- Sometimes there were challenges with the powerpoints

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

- Easily one of my top three UPS courses
- A research paper first draft requirement would have nice

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Course# 380 Semester Fall Year 2013 Instructor's Name Don Share

Major Business/Hispanic Int'l Studies Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	6	7	8
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	6	7	8
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	6	7	8
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	6	7	8
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	6	7	8
f. The instructor presented material in a clear manner.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

Don has a somewhat calm demeanor, but is still very enthusiastic about the material.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	6	7	8
b. The instructor was well prepared for each class session.	1	2	3	4	5	6	7	8
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

Don is quite possibly the most organized prof. I've ever met. His turn around time for returning homework is insane!

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	6	7	8
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	6	7	8
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	6	7	8
d. The instructor led students to engage the course material.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

We were not a very talkative class, but he definitely tried to make us talk a ton.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don's feedback was always so well detailed, I always knew everything from the readings well before class.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

There was a ton of material during the course, at times a bit much, but it was all so, so relevant + interesting. Perhaps divide the course into two classes? Just a thought.

By far one of my favorite + most challenging profs. I've had here at UTS. I'm so thankful for taking this class.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I was very, very satisfied with the course.

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Course# 380 Semester Fall Year 2013 Instructor's Name Don Shave

Major Bio Minor (if applicable) P&G

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	6	7	8
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	6	7	8
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	6	7	8
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	6	7	8
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	6	7	8
f. The instructor presented material in a clear manner.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

The reading Books were a huge benefit by engaging us in the readings & pulling out important themes & topics. All lectures were very organized & clear, allowing for an easy understanding.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	6	7	8
b. The instructor was well prepared for each class session.	1	2	3	4	5	6	7	8
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

Every lecture was very organized, the only problem ever faced was not enough time in a class to cover all topics in the finest detail. All unfinished topics were revisited.

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	6	7	8
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	6	7	8
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	6	7	8
d. The instructor led students to engage the course material.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

The assignment & focus got us very engaged w/ material and ~~also~~ gave us opportunity to perceive material from various perspectives.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Evaluation of every assignment was extensive & thorough. Lots of feedback.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

He presents material from different viewpoints & is excellent at explaining complex topics.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

The ~~paper~~ reading from various perspectives was fascinating (Faber vs. Yoon) & the films were the most helpful part of understanding the "Big picture" context of material.

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Course# 380 Semester Fall Year 2013 Instructor's Name Don Shore

Major Politics + Government Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	6	7	8
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	6	7	8
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	6	7	8
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	6	7	8
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	6	7	8
f. The instructor presented material in a clear manner.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

Class discussions were engaging and helped make concepts clearer. Reading briefs helped us accountable for the readings and Don always promptly provided helpful comments on how to improve and what areas to study.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	6	7	8
b. The instructor was well prepared for each class session.	1	2	3	4	5	6	7	8
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

Classes were well organized and the semester flew so smoothly it felt like it flew by.

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	6	7	8
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	6	7	8
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	6	7	8
d. The instructor led students to engage the course material.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

Don was readily available for office hours or questions by email. The reading briefs were long but truly helped me know the key areas and digest dense material better than simply just reading it.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The midterm was comprehensive, some areas seemed rather specific requiring memorization but not course. Don provided great feedback which really helped me be a better writer.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Don was great! I ~~truly~~ enjoyed coming to class each day because the topics were interesting, history mixed with current events kept it engaging. We covered so many topics yet it was not overwhelming because it was special sections at a time. A little more prep for midterm and final would be nice but overall I really liked it.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

This class was well organized, it was very helpful to have all the assignments at the beginning of the year for those who like to plan ahead. It was nice to not simply have lectures but to mix with small group discussion and presentations.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# PG380 Semester Fall Year 2013 Instructor's Name Share

Major IPE, Spanish Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The heavy amount of coursework encouraged us to really engage in the material. The course structure was such that we have been building on concepts and ideas presented at the beginning of the course.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

All expectations were clearly drawn out on syllabus or on assignment guideline handouts.

3. Instructor's Interaction With Students

	Disagree				Agree
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don is very open to multiple viewpoints (and encourages them) and uses his personal knowledge and experiences to complement those of his students and the readings.

4. Instructor's Evaluation of Students' Learning

	Disagree			Agree	
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The ~~tests~~ coursework has forced me to work really hard outside of class, but as long as I engage in the material, ~~the~~ in this way (although sometimes the reading briefs feel tedious) I feel I have mastered the concepts and evaluations of my work are fair.

5. Overall Instructor and Course Evaluation

	Poor			Excellent	
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Don is a great professor in all of these categories, but what he does best is showing his personal passion for the subject matter, without being biased. ~~He~~ He expresses his opinions, but they are never the final word on the matter.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

The reading briefs are such a blessing and such a curse. There have been times I started resenting the readings because of them, but I think they are incredibly important. Perhaps having a couple 'free pass' days would allow students to remain engaged w/ the material while also accounting for days that are simply overwhelming for the student.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# PG 380A Semester Fall Year 2013 Instructor's Name Don Share
 Major Politics & Government Minor (if applicable) Spanish
 Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Instructor leads class in challenging and thought-provoking ways. Instructor is knowledgeable and passionate about course material.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Class is well organized and it is obvious that instructor has deliberately set up the curriculum as it is. Parts of the course seem divergent because it is such a broad survey, but themes and the lessons always come back together to make sense.

3. Instructor's Interaction With Students

	Disagree				Agree
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

This class is discussion-based and requires significant student independence to engage with the material. However, the instructor was able to guide discussion and clarify questions when we needed help.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Reading briefs were very time-consuming and often difficult, but they helped because they required in-depth understanding of the material and there were good study tools. The mid-term exam was harder than I expected because of the specificity required for the term identifications and analysis. Readings were time-consuming also.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

The instructor is very welcoming to students and is knowledgeable about the material, presenting it in an easily accessible manner. Great teacher to have!

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

This course is very broad and provided everything I wanted, namely to learn in depth about a wide-range of politics in Latin America. However, I would have liked to learn about other countries like Guyana and Paraguay too. Work was intensive. Other ^{less significant} than that, class was good.