

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

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Course# PG102A Semester 1 Year 2013 Instructor's Name Don Share

Major Biology or P+G (undec) Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree			Agree	
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The beginning of the class was simpler due to the fact we were building a base to go off of. ~~Then~~ This second half of the term is much more interesting + stimulating.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree			Agree	
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don does a wonderful job of ensuring we know the material by daily, morning pop quizzes — not always fun, but helpful when studying for midterms.

3. Instructor's Interaction With Students

	Disagree			Agree	
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

I always saw Don in the Sub during lunch hour and he is always extremely approachable.

4. Instructor's Evaluation of Students' Learning

	Disagree				Agree
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

In response to 4c, Don always is helpful in talking about quizzes and the midterm. The amount of feedback given on the midterm was above and beyond what I believe is expected.

5. Overall Instructor and Course Evaluation

	Poor				Excellent	
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5	
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5	

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

What I think Don does best is laying out exactly what is significant and why — the why is important. However, he also allows personal critical analysis with the extra Moodle articles. Those, I truly think, added to the class and allowed it to be fully engaging and applicable.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I would like to have a little more time to fully compare the different pairs of countries we are assigned. I feel as though more time should be spent towards doing a more in-depth look ~~into~~ into the two countries differences + similarities. Otherwise, this class was extremely useful and captivating!

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# 26102A Semester 1 Year 2013 Instructor's Name Don Share

Major Undecided Minor (if applicable) Humanities

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	5	5	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	5	5	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	5	5	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	5	5	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	5	5	5
f. The instructor presented material in a clear manner.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

This is a class that covered a lot of ground, clearly, in a brief amount of time. Challenging but helpful. Well taught.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	5	5	5
b. The instructor was well prepared for each class session.	1	2	3	4	5	5	5	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Expectations were explained at start of class, met throughout, and notifications were issued ahead of time if expectations changed.

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	5	5	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	5	5	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	5	5	5
d. The instructor led students to engage the course material.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Very respectful, open, and reliable interactions

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

I felt prepared yet challenged, and knew what was expected for every test and quiz

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

- a. Please describe what you think your instructor does best and what you think should be improved.

Organization is definitely a strong suit, but so is listening, understanding, and communication. I can't think of anything that needs improvement. This class is challenging and has a lot of homework, but we were told that from the start.

- b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

Many of the assignments combined two countries and asked us to look at them in the same span before class, which got them mixed up in my head a little. Maybe doing sub-units on individual countries and then combining them for a comparative perspective would be helpful? Other than that this was a phenomenal course.

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Course# PG102A Semester Fall Year 2013 Instructor's Name Don Shase

Major _____ Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree			Agree	
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

I think that he holds the class to challenging but reasonable expectations. Uses current events to help us see that ~~it is relevant~~ what we are learning is relevant.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree			Agree	
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The organization of each group of countries is logical. He is very knowledgeable about the topics we go over.

3. Instructor's Interaction With Students

	Disagree			Agree	
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Very helpful in office hours and outside of class. Answered all my questions.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	<input checked="" type="radio"/> 4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	<input checked="" type="radio"/> 5	
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	<input checked="" type="radio"/> 5

Please explain the choices you checked above with comments that help give context to your ratings.

Helpful comments on all the work I turned in. Thus clear expectations

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	<input checked="" type="radio"/> 5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	<input checked="" type="radio"/> 5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Don is knowledgeable about current events that he incorporates to make the class more interesting.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

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Course# 102A Semester Fall Year 2013 Instructor's Name Don Share
 Major PG or IPE Minor (if applicable) EPDM + Econ

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree				
a. The instructor was intellectually challenging.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>
f. The instructor presented material in a clear manner.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>

Please explain the choices you checked above with comments that help give context to your ratings.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree				
a. Overall, the course was well organized.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>
b. The instructor was well prepared for each class session.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>

Please explain the choices you checked above with comments that help give context to your ratings.

3. Instructor's Interaction With Students

	Disagree				Agree				
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>
d. The instructor led students to engage the course material.	1	2	3	4	1	2	3	4	<input checked="" type="radio"/>

Please explain the choices you checked above with comments that help give context to your ratings.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

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Course# P&G 102^A Semester Fall Year 2013 Instructor's Name Don Share

Major IPZ & P&G Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5			
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5			
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5			
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5			
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5			
f. The instructor presented material in a clear manner.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

I think that overall, the skills to learn the material necessary were very clear. The comparative exercises were very helping in clarifying factual information. These would be useful if done more often and coupled with general review of terms, facts and history.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5			
b. The instructor was well prepared for each class session.	1	2	3	4	5			
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

Don has designed the course, the material, and the daily work very well and is always extremely prepared and organized for class each day. The unchanged syllabus is wonderful to rely on.

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5			
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5			
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5			
d. The instructor led students to engage the course material.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

I think that opportunities to absorb and process the course material were designed and implemented well, but could stand to be used more often.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don is extremely consistent with day-to-day expectations of learning course material through quizzes, which provides structure and incentives to keep up with the course. These are always graded and returned with feedback in a timely manner.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

- a. Please describe what you think your instructor does best and what you think should be improved.

Don is a very interesting and reliable professor, two qualities that can often be mutually exclusive. I appreciate the consistent routine, with occasional variation, because it helps us to learn the course material consistently.

I would love more group exercises and discussion, as well as a review of terms and concepts at the end of each section.

- b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I think the emphasis placed at comparing two countries over the course of time is very important, and think it would be interesting to also focus on the two countries' relations and connections to one another, as well as with all the other countries we study.

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Course# 102A Semester Fall Year 2013 Instructor's Name Spence
 Major Molecular & Cellular Biology Minor (if applicable) N/A
 Major French Lit Studies

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	6	7	8
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	6	7	8
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	6	7	8
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	6	7	8
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	6	7	8
f. The instructor presented material in a clear manner.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

Articles Solidify information from text

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	6	7	8
b. The instructor was well prepared for each class session.	1	2	3	4	5	6	7	8
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	6	7	8
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	6	7	8
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	6	7	8
d. The instructor led students to engage the course material.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

flexible & willing to meet outside of office hours

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Share does a great job of keeping the class engaged (discussions, small group discussions, activities using hypothetical countries, etc.). This is especially helpful early in the morning.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

It takes me a little longer to wrap my head around ~~the~~ the institutions of less familiar countries (non-democratic). It might be helpful to spend more class time discussing these cases.

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Course# PG 102 A Semester Fall Year 2013 Instructor's Name Don Share

Major Politics and Government Minor (if applicable) Spanish

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
f. The instructor presented material in a clear manner.	1	2	3	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please explain the choices you checked above with comments that help give context to your ratings.

The reading material for class was difficult and interesting. Class discussion and lecture was interesting and engaged students to answer and ask questions.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
b. The instructor was well prepared for each class session.	1	2	3	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please explain the choices you checked above with comments that help give context to your ratings.

Syllabus was easy to follow and the class had a clear flow and consistent schedule.

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
d. The instructor led students to engage the course material.	1	2	3	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please explain the choices you checked above with comments that help give context to your ratings.

Share is extremely helpful and available during office hours and he responds to emails quickly.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	⑤
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	⑤
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	⑤

Please explain the choices you checked above with comments that help give context to your ratings.

Tests are hard but the students are provided with necessary material to master the information.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	⑤
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	⑤

6. Overall Course Evaluation

- a. Please describe what you think your instructor does best and what you think should be improved.

Share began the class with basic beginning knowledge and continued to reference/mention this information to ensure complete understanding. The course is also interesting and follows a clear schedule.

- b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

The course is well organized with a layout that is easy to follow. The readings are interesting and helpful and pair well with class lectures.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# PG102A Semester Fall Year 2013 Instructor's Name Don Shave
 Major BLP Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

This class relied on students managing their learning outside of the classroom, so when we were in the classroom the main focus was discussion and clarifying the material.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

At the start of the course the expectations of students were clearly established. The instructor was always prepared.

3. Instructor's Interaction With Students

	Disagree				Agree
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

There were many good discussions during class periods where different viewpoints were brought up and we were able to look at aspects of each viewpoint.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	(5)
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	(4)	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	(5)

Please explain the choices you checked above with comments that help give context to your ratings.

All COURSEWORK WAS CONSISTENT WITH THE COURSE CONTENT and STUDENTS WERE AWARE IN ADVANCE OF TESTS, QUIZZES, PAPERS, ETC.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	(5)
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	(4)	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

My instructor was very good at motivating students to learn the COURSEWORK and become interested in it.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

PUGET SOUND Instructor and Course Evaluation Form

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# PG 102A Semester Fall Year 2013 Instructor's Name Share

Major Undeclared Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	6	7	8
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	6	7	8
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	6	7	8
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	6	7	8
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	6	7	8
f. The instructor presented material in a clear manner.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

Lectures were extremely clear, lots of opportunity for class discussion and willingness to elaborate on anything in order to help anyone.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	6	7	8
b. The instructor was well prepared for each class session.	1	2	3	4	5	6	7	8
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

The syllabus outlined the course clearly and with barely any surprises.

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	6	7	8
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	6	7	8
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	6	7	8
d. The instructor led students to engage the course material.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

Class discussions in small groups and large group, so people a little more timid were still able to share viewpoints. Always asked if there were any more questions.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Everything thoroughly graded. Assigned readings were added as well as omitted in order to keep homework worth our time.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Great job at being approachable, taking time to get to know students, and being genuine in wanting us to succeed.

No improvements.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

A few times during the semester I noticed assigned articles that seemed to repeat very similar ideas to one another when assigned in the same night.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Every test and quiz has been very consistent with the course. I personally wished we spent more time preparing for tests.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Best
-assigning relevant but challenging homework with a quiz at the end of each class period. This keeps students honest and requires them to do the homework.

Improve
I think he can improve his overall content on his powerpoints. They are very vague and do not give information on each slide for students who missed class.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

The course is very interesting and exciting. I wish we could spend more time on each case, but as we are crunched for time I understand.

PUGET SOUND Instructor and Course Evaluation Form

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# PG 102a Semester 1st Year 2013 Instructor's Name Don Share

Major Music Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree
a. The instructor was intellectually challenging.	1	2	3	4	(5)
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	(5)
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	(5)
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	(5)
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	(5)
f. The instructor presented material in a clear manner.	1	2	3	4	(5)

Please explain the choices you checked above with comments that help give context to your ratings.

A. challenging, but intellectually stimulating course. It is thanks to Don's excellent teaching that I was able to stay motivated to keep up with the interesting content covered.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree
a. Overall, the course was well organized.	1	2	3	4	(5)
b. The instructor was well prepared for each class session.	1	2	3	4	(5)
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	(5)

Please explain the choices you checked above with comments that help give context to your ratings.

The course was completely organized and true to its syllabus calendar. I never felt confused about expectations and always catered class knowing the goals/work for the day.

3. Instructor's Interaction With Students

	Disagree				Agree
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	(5)
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	(5)
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	(5)
d. The instructor led students to engage the course material.	1	2	3	4	(5)

Please explain the choices you checked above with comments that help give context to your ratings.

The class' structure allowed many students to ask questions and share thoughts, which really helped to promote collective learning & understanding. Don was able to answer any question that any student would bring up.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Although the workload seemed large at first, the homework readings were perfect preparation for the material covered in class. The daily quizzes were also useful in making sure one truly knows the material.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

- a. Please describe what you think your instructor does best and what you think should be improved.

A great instructor who truly cares about student learning. The class has been one of the most interesting I've ever taken thanks to Don! He always shows up prepared and with energy that inspires the class to perform at its best daily!

- b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

An amazingly effective course! Even though I took it only to fulfill a core requirement, I have never felt like I've learned this much about history/politics in one semester!

PUGET SOUND Instructor and Course Evaluation Form

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# PG 102 A Semester full Year 2013 Instructor's Name Don Share

Major undeclared Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree					
a. The instructor was intellectually challenging.	1	2	3	4	5	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Information presented clearly and accessible through the website and syllabus

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree					
a. Overall, the course was well organized.	1	2	3	4	5	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Stick to the syllabus

3. Instructor's Interaction With Students

	Disagree				Agree					
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

A lot of class discussion

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Daily quizzes are fair and reliable.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

I like the daily quizzes because it forces you to take good notes on the readings which are very helpful later on. The availability of the material presented in class through his website is also beneficial.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

Very interesting course.

PUGET SOUND Instructor and Course Evaluation Form

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# P&G 102A Semester Fall Year 2013 Instructor's Name Don Share

Major Biology Minor (if applicable) undetermined

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The course and Don are very intellectually engaging and challenging. The Materials he provides are helpful in understanding material though some (articles) feel a bit excessive and redundant. Overall, I enjoy the class very much.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The course is very well planned and thought out and Don seamlessly goes through lectures, even if there is slight variation. He was very clear about student responsibilities the first day.

3. Instructor's Interaction With Students

	Disagree				Agree
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

I feel very comfortable talking to Don if I don't understand something. He has office hours and will make appointments. He goes out of his way to help you. He is also very respectful engaging.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The reading quizzes are fine, I don't mind them at all. The test, though, was difficult in the fact that I didn't know how to prepare for it and some things were unexpected. However, when we got the tests back the comments were helpful.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

I think Don is an outstanding professor. For having class at Barn. I am actually engaged and excited for class every day. He is clear with the presentation of the material. He welcomes all and any questions. Overall, he seems to really know the subject inside and out. One thing that should be improved would maybe guiding us through test preparation more and putting his notes that he discusses in the moodle powerpoints after class to go back and look at

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I love this course. Honestly, everything was fine the way it is. The readings from the books were very thorough and so are class discussions. The only thing I would adjust are some of the moodle articles. Some don't seem that relevant or are redundant to other readings or articles. Or at least discuss them more to understand some of the connectivity to the course material. Otherwise, I very much enjoy this class.

PUGET SOUND Instructor and Course Evaluation Form

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# 102 A Semester Fall Year 2013 Instructor's Name Don Sharp

Major _____ Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	6	7	8
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	6	7	8
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	6	7	8
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	6	7	8
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	6	7	8
f. The instructor presented material in a clear manner.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

Don is always clear, concise + helpful. He answers all questions in a detailed manner & makes himself available at all times if you need more help.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	6	7	8
b. The instructor was well prepared for each class session.	1	2	3	4	5	6	7	8
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	6	7	8
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	6	7	8
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	6	7	8
d. The instructor led students to engage the course material.	1	2	3	4	5	6	7	8

Please explain the choices you checked above with comments that help give context to your ratings.

Don encourages thoughtful questions by always telling us how great our questions are and then answering them thoroughly.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

- a. Please describe what you think your instructor does best and what you think should be improved.

Don was great at getting me excited for this class (at 8 AM) and encouraging my constant participation and engagement. He offered an objective learning environment where students could disagree & debate w/ one another & Don, himself.

My only complaint is that at times, it seemed we rushed through dense material.

- b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I think Don did a great job at teaching the course and giving his students all the tools they needed to be successful.

PUGET SOUND Instructor and Course Evaluation Form

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# PG 102A Semester 1st Year 2013 Instructor's Name Don Share

Major IPE/Spanish Minor (if applicable) Politics and Gov't

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	5	5	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	5	5	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	5	5	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	5	5	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	5	5	5
f. The instructor presented material in a clear manner.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Lectures were interesting and Don always took the time to answer any questions students had.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	5	5	5
b. The instructor was well prepared for each class session.	1	2	3	4	5	5	5	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

The course was very structured and followed the syllabus.

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	5	5	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	5	5	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	5	5	5
d. The instructor led students to engage the course material.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

- a. Please describe what you think your instructor does best and what you think should be improved.

Don is very knowledgeable, friendly, and approachable. He gives clear instructions and is always available during office hours. He is clearly passionate about what he teaches and does a good job explaining difficult concepts. He provides reasonable preparation for tests/quizzes.

- b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I really liked that we got to spend part of a class learning about Cuba.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# 10.2 A Semester 1 Year 2013 Instructor's Name Don Share

Major Undeclared Minor (if applicable) —

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	5	5	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	5	5	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	5	5	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	5	5	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	5	5	5
f. The instructor presented material in a clear manner.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don really covers topics well and wants to see his students succeed. He's very helpful by using the readings and notes in the test review, and by communicating well through email and office hours.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	5	5	5
b. The instructor was well prepared for each class session.	1	2	3	4	5	5	5	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

There is a 5 min. open note quiz every class time that starts off the class well. Don always has great Powerpoints ready for notes, as well.

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	5	5	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	5	5	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	5	5	5
d. The instructor led students to engage the course material.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don's very knowledgeable and excited about what he's teaching - his enthusiasm inspires the students (at least me) to want to know more!

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a.	Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b.	The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c.	The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The quizzes were always consistent with our assigned readings. The test reviews were good and used our class notes/discussion to help. The feedback from Don on the test (esp. the essay) was detailed and very helpful.

5. Overall Instructor and Course Evaluation

Poor Excellent

a.	After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b.	After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

- a. Please describe what you think your instructor does best and what you think should be improved.

I think Don's positive attitude and love of the material he teaches is so great. Before this class, I had never even thought about this subject matter- now I can say I know so much more, and I also want to keep learning about these topics. Don's enthusiasm is inspiring!

I think, if anything, there could be a couple more days spent on test review, instead of just one. But really, nothing drastic.

- b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I think that if there was more practice writing essays regarding these topics, it would help the class to develop their arguments on issues. Also, it would help to improve the essay on the test.

PUGET SOUND Instructor and Course Evaluation Form

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# PG102A Semester Fall Year 2013 Instructor's Name Don Shane
 Major Religion OR P&G Minor (if applicable) ~~Religion~~ P & G or Religion
 Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5			
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5			
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5			
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5			
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5			
f. The instructor presented material in a clear manner.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

Don made all the topics we studied very clear and the coursework challenged me daily - making me think critically and helping me to better understand the material. Sometimes I felt like it was a bit fast paced & we would move on before I felt totally comfortable with the new concepts but I think that's just the nature of the course.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5			
b. The instructor was well prepared for each class session.	1	2	3	4	5			
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

~~Don~~ always very organized & prepared. Clear expectations.

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5			
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5			
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5			
d. The instructor led students to engage the course material.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

Students, including myself, always engaged during class. Don clearly encouraged questions & created a good environment for students to feel comfortable asking anything about the material & always provided helpful answers. Also made himself available outside of class - reliable office hours + talk to

4. Instructor's Evaluation of Students' Learning

	Disagree			Agree	
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Midterm feedback was very helpful + always corrected missed questions on daily quizzes → gave everything back promptly. Sometimes it seemed like the quiz questions were about specific, smaller details in the readings rather than the big, important concepts and lessons.

5. Overall Instructor and Course Evaluation

	Poor			Excellent	
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

~~Don presents~~ Don presents materials pretty clearly, very well organized and available for students. More notes on power points would have been helpful for reviewing in case we missed a point made in class. Overall, great professor! Helping me learn a lot.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

- more detail in power points (↑)
- a little more continuous review of ~~some~~ topics we already learned about - it probably - more opportunities to come back to them throughout semester
- Sometimes reading load was very heavy and I felt like a few of the readings were a little repetitive and could have been left out. made very time-consuming constant work load which I felt wasn't always necessary and could have been lightened occasionally.

PUGET SOUND Instructor and Course Evaluation Form

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# 102A Semester 1st Year 2013 Instructor's Name Don Sharp

Major N/A Minor (if applicable) N/A

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree			Agree	
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

*Readings were useful in understanding the material & also promoted self-motivation/reliance. ~~The exact~~
 lectures material was presented in a very clear manner.*

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree			Agree	
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don never seemed unprepared for class and the course was very well organized. Overall one of the ~~best~~ ^{best} all organized courses I've taken this semester.

3. Instructor's Interaction With Students

	Disagree			Agree	
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don held regular office hours and answered questions in & after class.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don does an extremely good job of preparing students for tests and quizzes. ~~The~~
~~Tests~~ Tests were challenging, but ~~we~~ had no material we didn't cover. ~~did~~ = good job covering the course material.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Don does a really good job with having clear expectations and organization. Because of this ~~of~~ the combination of lectures and readings I never really felt lost in the course, but I get the impression that if I did need help Don would be readily available. ~~It~~
~~While~~ While really helpful in terms of understanding the material, the combination of reading and then sometimes re-covering the readings information in lecture could sometimes be a bit boring.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I think it was sometimes hard to facilitate ~~class discussion~~ ^{for the} class discussion because the class was so early.

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Course# PG 102 A Semester 1st Year 2013 Instructor's Name Don Share

Major Undecided Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree
a. The instructor was intellectually challenging.	1	2	3	4	5 <input checked="" type="radio"/>
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5 <input checked="" type="radio"/>
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5 <input checked="" type="radio"/>
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5 <input checked="" type="radio"/>
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5 <input checked="" type="radio"/>
f. The instructor presented material in a clear manner.	1	2	3	4	5 <input checked="" type="radio"/>

Please explain the choices you checked above with comments that help give context to your ratings.

Mr. Share has consistently always had interesting reading assignments, important class discussion topics, and extremely helpful advice and information to give to us in class. Homework is laid out in a usually pretty obvious manner, the notes just take a lot of time to complete.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree
a. Overall, the course was well organized.	1	2	3	4	5 <input checked="" type="radio"/>
b. The instructor was well prepared for each class session.	1	2	3	4	5 <input checked="" type="radio"/>
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5 <input checked="" type="radio"/>

Please explain the choices you checked above with comments that help give context to your ratings.

It is very apparent that Don is always prepared for class, he has an itinerary every day, and we stick to that. He also invites people to join class conversations who don't always participate.

3. Instructor's Interaction With Students

	Disagree				Agree
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5 <input checked="" type="radio"/>
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5 <input checked="" type="radio"/>
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5 <input checked="" type="radio"/>
d. The instructor led students to engage the course material.	1	2	3	4	5 <input checked="" type="radio"/>

Please explain the choices you checked above with comments that help give context to your ratings.

Don obviously wants students to keep up on the coursework so students can think critically about the countries we study, especially in a more modern-day context.

4. Instructor's Evaluation of Students' Learning

Disagree Agree

a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	<input checked="" type="radio"/> 5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	<input checked="" type="radio"/> 5
c. The instructor did a thorough job of evaluating my work.	1	2	3	<input checked="" type="radio"/> 4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The notes assigned after each day of class for the next class session involve a lot of intense reading, necessitating a lot of hours of studying important, relevant material. Daily quizzes were a good way generally to gauge how much/thoroughly I read the material, although these short in-class exercises weren't always a full example of my knowledge.

5. Overall Instructor and Course Evaluation

Poor Excellent

a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	<input checked="" type="radio"/> 5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	<input checked="" type="radio"/> 5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Mr. Share has obviously been teaching P & G courses for many years, he is extremely knowledgeable about each part of course material, especially Present day topics in each country. Don also finds new readings that he finds engaging and relevant, newspaper articles he finds online and often adds to our curriculum to replace older readings he assigned. He also wrote the textbook in conjunction with other P & G teachers here at school.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I really enjoyed taking this introductory course as my first P & G class, I hope to take more government courses in the future and maybe even make this course type my major/minor.

On one occasion, I went in to Don's office hours and discussed my interests in history classes and the government course I took in high school, and he seemed very enthused about that.

PUGET SOUND Instructor and Course Evaluation Form

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# PG102A Semester 1 Year 2013 Instructor's Name Don Share

Major Economics Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree			Agree	
a. The instructor was intellectually challenging.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
b. The instructor was skilled in helping students master relevant concepts and skills.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
c. The instructor encouraged students to take learning seriously and to think critically.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
f. The instructor presented material in a clear manner.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.

Great teacher, harsh grader but very helpful. Presented material very well. Best professor I've had here.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree			Agree	
a. Overall, the course was well organized.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
b. The instructor was well prepared for each class session.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
c. The instructor established clear expectations of students' responsibilities.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.

We never got behind in anything, classes seemed very well prepared.

3. Instructor's Interaction With Students

	Disagree			Agree	
a. The instructor showed concern for the students' understanding of the material.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. The instructor was respectful of a variety of viewpoints.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
c. The instructor was available during office hours and/or by appointment.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
d. The instructor led students to engage the course material.	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>	5 <input type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.

In class, great teacher, reliable office hours. I wish was a little more apathetic to individuals in class, work with them if they are struggling.

4. Instructor's Evaluation of Students' Learning

	Disagree		Agree							
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>	5	<input checked="" type="checkbox"/>
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input checked="" type="checkbox"/>	5	<input type="checkbox"/>
c. The instructor did a thorough job of evaluating my work.	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input checked="" type="checkbox"/>	5	<input type="checkbox"/>

Please explain the choices you checked above with comments that help give context to your ratings.

Tough, but fair grader. Test emphasized terms but amount so few on test.

5. Overall Instructor and Course Evaluation

	Poor		Excellent							
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input checked="" type="checkbox"/>	5	<input type="checkbox"/>
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input checked="" type="checkbox"/>	5	<input type="checkbox"/>

6. Overall Course Evaluation

- a. Please describe what you think your instructor does best and what you think should be improved.

Best

I think Don's in class lectures are great. They're never boring, always very relevant and interesting.

Could be Improved

Boring extra credit opportunities. If you start w/ bad grade, very hard to overcome that, seems like final and midterm only really important assignments.

- b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

The nightly reading assignments are often extremely lengthy. Other than the daily reading quizzes, there aren't many other assignments. If there were more assignments, I think students would read more to learn/apply rather than to do well on reading quizzes.