To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  $\Box$  and your responses will be typed before it is given to the instructor.

Major Stockenisty Minor (if applicable)					
Status:	tudent				
1. Instructor's Promotion of Students' Learning	Diene	***		A	
	Disag			Agre	
a. The instructor was intellectually challenging.	1	2	3	4 (5)	
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4 (5)	
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4 (5)	
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4 (5)	
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful					
learning tools.	1	2	3	4 (5)	
f. The instructor presented material in a clear manner.	1	2	3	4 (5)	
Please explain the choices you checked above with comments that help give context to your sometimes articles we read were just man of on the most part, however, they were helpforenything else was great!	0.50		de	minte	rest
2. Instructor's Organization and Ability to Establish Clear Expectations					
a. Overall, the course was well organized.	Disagr		3	Agree 4 (5)	
		ee 2 2 2 2	3 3 3		
<ul> <li>a. Overall, the course was well organized.</li> <li>b. The instructor was well prepared for each class session.</li> <li>c. The instructor established clear expectations of students' responsibilities.</li> <li>Please explain the choices you checked above with comments that help give context to your responsibilities.</li> <li>The syllabol was very wear 1 all charge</li> </ul>	1 1 1	2 2 2		4 (5) 4 (5) 4 (5)	don
a. Overall, the course was well organized. b. The instructor was well prepared for each class session. c. The instructor established clear expectations of students' responsibilities.  Please explain the choices you checked above with comments that help give context to your range of the syllabor was very clear 1 all charge were point is slidled be ped organize everythem.  B. Instructor's Interaction With Students	1 1 1	2 2 2		4 (5) 4 (5) 4 (5)	don
a. Overall, the course was well organized. b. The instructor was well prepared for each class session. c. The instructor established clear expectations of students' responsibilities.  Please explain the choices you checked above with comments that help give context to your rate squared was very clear 1 all charge werpoint is slidled helpedoganize everythem.  3. Instructor's Interaction With Students	l l l l l l l l l l l l l l l l l l l	2 2 2	ice	4 (5) 4 (5) 4 (5) well-	don
a. Overall, the course was well organized. b. The instructor was well prepared for each class session. c. The instructor established clear expectations of students' responsibilities.  Please explain the choices you checked above with comments that help give context to your responsibilities.  Please explain the choices you checked above with comments that help give context to your responsibilities.  Instructor's Interaction With Students  a. The instructor showed concern for the students' understanding of the material. b. The instructor was respectful of a variety of viewpoints. c. The instructor was available during office hours and/or by appointment. d. The instructor led students to engage the course material.  Please explain the choices you checked above with comments that help give context to your responsibilities.	Disagro	2 2 2 2 2 7 6 7 7	3 3 3 3 3	Agree 4 5 4 5 4 5 4 5 4 5 4 5	
a. Overall, the course was well organized. b. The instructor was well prepared for each class session. c. The instructor established clear expectations of students' responsibilities.  Please explain the choices you checked above with comments that help give context to your responsibilities.  Please explain the choices you checked above with comments that help give context to your responsibilities.  Lear Lall Charge were point still be ped organize everyth.  B. Instructor's Interaction With Students  a. The instructor showed concern for the students' understanding of the material.  b. The instructor was respectful of a variety of viewpoints.  c. The instructor was available during office hours and/or by appointment.  d. The instructor led students to engage the course material.	Disagro	2 2 2 2 2 7 6 7 7	3 3 3 3 3	Agree 4 5 4 5 4 5 4 5 4 5 4 5	

	property of the property of th		ree		Agree	
a.	Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4 (5)	
b.	The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4 (5)	
c.	The instructor did a thorough job of evaluating my work.	1	2	3	4 3	

Please explain the choices you checked above with comments that help give context to your ratings.

Essays well-converted so that I could improve.

Quizzes I tests addressed knowledge we should have based on the objectives.

# 5. Overall Instructor and Course Evaluation

	Poor	Excellent
<ul><li>a. After carefully considering the items above, provide an overall rating of</li><li>b. After carefully considering the items above, provide an overall rating of</li></ul>	of your <u>instructor</u> . 1 2 3 of this <u>course</u> . 1 2 3	4 (5)

#### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Open & Invely leven at Bam). Very available & very efficient w/ me way he present into. I don't think anything needs to be improved.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

Interesting & covered a mide range of topics
that are both receivent to US as students of
important for indestending the world we live
in. The class is important & more ads
shard take it. I have he critisms except that I have waking up for an 8 am class i).

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  $\square$  and your responses will be typed before it is given to the instructor.

Course# PG 102 Semester Spring Year 2014 Instructor's Name De	on Show	2	
Major Biologia Minor (if applicable)			
Status: First year   Sophomore   Junior   Senior   Gradua	ate Student		
1. Instructor's Promotion of Students' Learning			
	Disagre		Agree
a. The instructor was intellectually challenging.	1	2 3 2 3 2 3 2 3	4 (5)
<ul> <li>b. The instructor was skilled in helping students master relevant concepts and skills.</li> <li>c. The instructor encouraged students to take learning seriously and to think critically</li> </ul>	1	2 3	4
<ul><li>c. The instructor encouraged students to take learning seriously and to think critically</li><li>d. The instructor encouraged students' intellectual self-reliance and self-motivation.</li></ul>	y. 1	2 3	4 20
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful		2 3	1 (3)
learning tools.	1	2 3	4 🔊
f. The instructor presented material in a clear manner.	1	2 3 2 3	4 3
Please explain the choices you checked above with comments that help give context to	your ratings.		
All of the concepts were presented well ar	nd hui	1+	M Dan a
class. There was a lot of modified	- DAI	4 1	00/-2/10/4
class. There was a lot of reading meaning upon yourself to do Hall.	you na	CM F-	otake it
2. Instructor's Organization and Ability to Establish Clear Expectations			
	Disagree		Agree
a. Overall, the course was well organized.	1	2 3 2 3	(4) 5
b. The instructor was well prepared for each class session.		2 3	4 5
c. The instructor established clear expectations of students' responsibilities.	1	2 3	4 (5)
Please explain the choices you checked above with comments that help give context to y	our ratings.		
The HW Was the laid out in the beginn	ings (	Even	Hhina.
The Hw was laid out in the beginn was outlined at the beginning of them	ar O		J. T. S.
3. Instructor's Interaction With Students			
J. Instructor 5 Interaction with Students	Disagree		Agree
a. The instructor showed concern for the students' understanding of the material.	1	2 3	4 (3)
b. The instructor was respectful of a variety of viewpoints.	1	2 3 2 3	4 💥
c. The instructor was available during office hours and/or by appointment.	1	2 3	4 (5)
d. The instructor led students to engage the course material.			1 155
	1	2 3	4 60
Please explain the choices you checked above with comments that help give context to y		2 3	7 %
Please explain the choices you checked above with comments that help give context to y		2 3 St to	o drag
Please explain the choices you checked above with comments that help give context to y  Al way < willing to answer questions and car  his own views into the conversation. Allow	eful no	cus	sions to
Please explain the choices you checked above with comments that help give context to y  Al ways willing to answer questions and can  his own views into the conversation. Allow  Flow freely in class. Use a variety of 50	eful no	cus	sions to
Please explain the choices you checked above with comments that help give context to y  A) ways willing to answer greations and can	eful no	cus	sions to

		Disag	ree		Agree	
a.	Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	. 2	3	4 (5)	
b.	The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4 🔊	
c.	The instructor did a thorough job of evaluating my work.	1	2	3	4 (5)	

Please explain the choices you checked above with comments that help give context to your ratings.

Tests tested knowledge of broad concepts and key people. I appreciate the feedback on the midtern essay. The reading guizes definitely motivated he to do the reading

# 5. Overall Instructor and Course Evaluation

		Poor			Poor			Poor			E	xcellent
a.	After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	(3)						
	After carefully considering the items above, provide an overall rating of this course.	1	2	3	4	$(\overline{5})$						

#### 6. Overall Course Evaluation

2

a. Please describe what you think your instructor does best and what you think should be improved.

I think the reading could be a little more evenly spaced sometimes. There were a few days where there was so much reading, it was almost impossible to get through with my other work. In general though, most of the reading was relevant. I really believe Don is passionate about PEC7 and loves teaching. I really enjoyed the class and watching all the videos discussing the world:

b. Please provide any feedback you have about the <u>course</u> that would be helpful for the instructor to know in preparing to teach this course again.

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Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  $\square$  and your responses will be typed before it is given to the instructor.

Course	# 102	Semester 2_	Year <u></u>	DIY Instru	ctor's Name <u>Don Share</u>	;
Major_	Business	hadurship	Minor (if	applicable) _	Music	
Status:	First year	□ Sophomore	☐ Junior	☐ Senior	☐ Graduate Student	

### 1. Instructor's Promotion of Students' Learning

			Disagree				
a.	The instructor was intellectually challenging.	1	2	3	4	(5)	
b.	The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	(5)	
c.	The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	3	
d.	The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	(5)	
e.	Class assignments (e.g., homework, lab reports, papers, readings) were useful						
	learning tools.	1	2	3	4	(5)	
f.	The instructor presented material in a clear manner.	1	2	3	4	(3)	

Please explain the choices you checked above with comments that help give context to your ratings.
This chass was extremely Challinging. The daily readings we reclined and long, and I often missed points on the quirtes even wextensive notes. But all the assignments were super interesting, and Don's style of luturing is very engaging and interesting

#### 2. Instructor's Organization and Ability to Establish Clear Expectations

			Disagree				
a.	a. Overall, the course was well organized.		2	3	4 B		
b.	The instructor was well prepared for each class session.	1	2	3	4 3		
c.	The instructor established clear expectations of students' responsibilities.	1	2	3	4 3		

Please explain the choices you checked above with comments that help give context to your ratings.

Don has a strict syllabus which he adheres to - we aways know when assignments are doe, and we have an established pattern for classes.

#### 3. Instructor's Interaction With Students

Disagr	Agree			
1	2	3	4	Q
1	2	3	4	<b>(5)</b>
1	2	3	4	3
1	2	3	4	(5)
	1 1 1 1	1 2 1 2 1 2 1 2	1 2 3 1 2 3 1 2 3 1 2 3	1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4

Please explain the choices you checked above with comments that help give context to your ratings.

I always feet like Don was really open to letting people Speak during class and present multiple view points. when I made appointments to see him, he was available Updated January 2012

	, compagnition of the control of the		ree		Agree	
a.	a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.		2	3	4 (5)	
b.	The instructor provided reasonable preparation for tests, quizzes, papers and other					
	coursework.	1	2	3	4 5	
c.	The instructor did a thorough job of evaluating my work.	1	2	3	4 2	

Please explain the choices you checked above with comments that help give context to your ratings.

I feet under prepared for the midterm, and I studied hard for it but not all of the right things! bether than that Don racy prepared us for everything else. Hard grader!

#### 5. Overall Instructor and Course Evaluation

<ul> <li>a. After carefully considering the items above, provide an overall rating of your <u>instructor</u>.</li> <li>b. After carefully considering the items above, provide an overall rating of this <u>course</u>.</li> <li>1</li> </ul>	2 2	3	4	3

#### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Don does such a great job in really giving everyone a great over view at political Regimes and Finsternation volations all around the world-great tooksfor understanding today's world.

Worried about how missing a few points on Multiple a vivres will tank grade.

b. Please provide any feedback you have about the <u>course</u> that would be helpful for the instructor to know in preparing to teach this course again.

it was almost impossible to retain an the important details.

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Cour	se# 102 Semester 2 Year 2014 Instructor's Name Sh	are			
Majo	Business + Economics Minor (if applicable)				
Statu	s: First year	Student			26
1. I	nstructor's Promotion of Students' Learning	Disagr	ree		Agree
a. '	The instructor was intellectually challenging.	1	2	3	4 🔊
	The instructor was skilled in helping students master relevant concepts and skills.	i i	2	3	D 5
	The instructor encouraged students to take learning seriously and to think critically.	1	2	3	
	The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	A) 5
	Class assignments (e.g., homework, lab reports, papers, readings) were useful				_
	learning tools.	1	2	3	<b>4</b> ) 5
f.	The instructor presented material in a clear manner.	1	2	3	4 (5)

Please explain the choices you checked above with comments that help give context to your ratings.

Daily reaching guiz allowed him to which our progress, however it seemed repeatitive

### 2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagr	ee		Agree
a. Overall, the course was well organized.	1	2	3	46
. The instructor was well prepared for each class session.	1	2	3	4 🕏
c. The instructor established clear expectations of students' responsibilities.	1	2	3	40

Please explain the choices you checked above with comments that help give context to your ratings.

Syllabos was very detailed, he never missed a class and always had into seed ready in a powerpoint.

#### 3. Instructor's Interaction With Students

Disagr	ee		Agree
1	2	3	4 6
1	2	3	4 3
1	2	3	4 5
1	2	3	4 (5)
	1		Disagree  1 2 3 1 2 3 1 2 3 1 2 3 1 2 3

Please explain the choices you checked above with comments that help give context to your ratings.

He let everyone's viewpoint be heard and never estated a viewpoint different from his. He actively asked for closs participation to help us better understand the material.

Updated January 2012

		Disag	ree		Agre	е
a.	Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	. 1	2	3	4 3	
b.	The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4 5	
c.	The instructor did a thorough job of evaluating my work.	1	2	3	40	

Please explain the choices you checked above with comments that help give context to your ratings.

Using the class before a test to review was a big help. All the conservor set us up for success.

#### 5. Overall Instructor and Course Evaluation

		Poor			E	xcellent
a.	After carefully considering the items above, provide an overall rating of your instructor.	1	2	3	4	6
	After carefully considering the items above, provide an overall rating of this course.		2	3	4	0

# 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

He does well on Student involvement, anytime we wanted to participate we could.

b. Please provide any feedback you have about the <u>course</u> that would be helpful for the instructor to know in preparing to teach this course again.

The andvanced democracy section is easier because most of us have a better understanding of them over communist or developing countries.

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Course#	102	Semester Spri	10 Year 201	Instructor's	Name <u>Don Share</u>	
Major_	Sociology -	Anthropology	Minor (if ap	plicable) Polific	CS & Glovernment	
Status:	☐ First year	Sophomore	☐ Junior	☐ Senior	☐ Graduate Student	

### 1. Instructor's Promotion of Students' Learning

	Disagn	ree			Agree
The instructor was intellectually challenging.	1	2	3	4	Q)
The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	3
The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	3
The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	3
Class assignments (e.g., homework, lab reports, papers, readings) were useful					
learning tools.	1	2	3	4	3
The instructor presented material in a clear manner.	1	2	3	4	3
	The instructor was skilled in helping students master relevant concepts and skills. The instructor encouraged students to take learning seriously and to think critically. The instructor encouraged students' intellectual self-reliance and self-motivation. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	The instructor was intellectually challenging.  The instructor was skilled in helping students master relevant concepts and skills.  The instructor encouraged students to take learning seriously and to think critically.  The instructor encouraged students' intellectual self-reliance and self-motivation.  Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	The instructor was skilled in helping students master relevant concepts and skills.  The instructor encouraged students to take learning seriously and to think critically.  The instructor encouraged students' intellectual self-reliance and self-motivation.  Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.  1 2	The instructor was intellectually challenging.  The instructor was skilled in helping students master relevant concepts and skills.  The instructor encouraged students to take learning seriously and to think critically.  The instructor encouraged students' intellectual self-reliance and self-motivation.  Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	The instructor was intellectually challenging.  The instructor was skilled in helping students master relevant concepts and skills.  The instructor encouraged students to take learning seriously and to think critically.  The instructor encouraged students' intellectual self-reliance and self-motivation.  Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.

Please explain the choices you checked above with comments that help give context to your ratings.

Always explained things very clearly. I liked how he would sometimes send us articles he thought we would find interesting but not assign than for homework— he treated us like adults in doing this and it certainly motivated me to do the work.

### 2. Instructor's Organization and Ability to Establish Clear Expectations

		Disagro	ee		Agr	ee
a.	Overall, the course was well organized.	1	2	3	4 4	7
b.	The instructor was well prepared for each class session.	1	2	3	4	2
c.	The instructor established clear expectations of students' responsibilities.	1	2	3	4 6	V

Please explain the choices you checked above with comments that help give context to your ratings.

Syllabors explained all of these things very electly and I always know what we were going to do in class. He was very good at letting us know of any changes to the syllabors weeks in advance so I never did the wrong homework

# 3. Instructor's Interaction With Students

	10.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1.2 1		Disagree				
	The instructor showed concern for the students' understanding of the material.	1	2	3	4	B	
b.	The instructor was respectful of a variety of viewpoints.	1	2	3	4	0	
	The instructor was available during office hours and/or by appointment.	1	2	3	4	B	
d.	The instructor led students to engage the course material.	1	2	3	4	0	

Please explain the choices you checked above with comments that help give context to your ratings.

I loved the questions he would ask the class to spurr on debate was also very available via email or office hours if I had any questions

	record and report 1 Section A Major in Criticis and Consideration	Disag	ree		Agree	
a.	Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4 8	
b.	The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	Q 5 4 B	
c.	The instructor did a thorough job of evaluating my work.	1	2	3	4 (3)	

Please explain the choices you checked above with comments that help give context to your ratings.

I first some of the questions on the midtern focused highly on minute detail rather than testing if we truly know the concepts

# 5. Overall Instructor and Course Evaluation

		Poor			Excellent
a.	After carefully considering the items above, provide an overall rating of your instructor.	1	2	3	4 3
	After carefully considering the items above, provide an overall rating of this course.		2	3	4 6

### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

b. Please provide any feedback you have about the <u>course</u> that would be helpful for the instructor to know in preparing to teach this course again.

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  $\square$  and your responses will be typed before it is given to the instructor.

Course	# 102	Semester Sprin	g Year 2014	Instructor's Na	ime Don Share
Major .	Politics and		•		
Status:		□ Sophomore	☐ Junior	☐ Senior [	Graduate Student

# 1. Instructor's Promotion of Students' Learning

	net la US		Disagree				
a.	The instructor was intellectually challenging.	1	2	3	4	(3)	
b.	The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	(3)	
c.	The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	3	
d.	The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	(3)	
e.	Class assignments (e.g., homework, lab reports, papers, readings) were useful						
	learning tools.	1	2	3	4	(3)	
f.	The instructor presented material in a clear manner.	1	2	3	4	<b>(3)</b>	

Please explain the choices you checked above with comments that help give context to your ratings.

Professor Share always gave us plenty of information but encouraged us to think for ourselves and draw our own conclusions.

# 2. Instructor's Organization and Ability to Establish Clear Expectations

		Disagree			Α	gree	
a.	Overall, the course was well organized.	1	2	3	4	(3)	
b.	The instructor was well prepared for each class session.	1	2	3	4	3	
c.	The instructor established clear expectations of students' responsibilities.	1	2	3	4	(3)	

Please explain the choices you checked above with comments that help give context to your ratings.

Everything was on the syllabus; whenever there would be a change he would let us know far in advance

#### 3. Instructor's Interaction With Students

		Disagr	ee		· A	gree	
a.	The instructor showed concern for the students' understanding of the material.	1	2	3	4	<b>(3)</b>	
b.	The instructor was respectful of a variety of viewpoints.	1	2	3	4	(3)	
c.	The instructor was available during office hours and/or by appointment.	1	2	3	4	<b>3</b>	
d.	The instructor led students to engage the course material.	1	2	3	4	(3)	

Please explain the choices you checked above with comments that help give context to your ratings.

I always Let that Professor Share was fully shrested in our understanding of the counework.

			ree		Agree		
a.	Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4 (5)		
b.	The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4 (3)		
c.	The instructor did a thorough job of evaluating my work.	1	2	3	4 (5)		

Please explain the choices you checked above with comments that help give context to your ratings.

We had a quiz every day to keep up with the material, and they were always relevant to the readings of the day before.

#### 5. Overall Instructor and Course Evaluation

. 12.		Poor	•		Exc	cellent
a.	After carefully considering the items above, provide an overall rating of your instructor.	1	2	3	4 - (	3
b.	After carefully considering the items above, provide an overall rating of this course.	1	2	3	4 (	3

### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Professor Share is best when leading lectures and discussions, since he always takes questions and challenges viewpoints.

b. Please provide any feedback you have about the <u>course</u> that would be helpful for the instructor to know in preparing to teach this course again.

A little bit more class time could be allotted to review before the major tests, in my opinion. Otherwise, the course was outstanding.

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  $\Box$  and your responses will be typed before it is given to the instructor.

Course# 102	Semester Spri	ng Year 20	Instructor's	Name Por	Sha	re		
Major [n+1]	Business	Minor (if ap		=				
Status: First	vear     Sophomore	☐ Junior	☐ Senior	☐ Graduate	Student			4
. Instructor's l	romotion of Students	' Learning		noideari cr.	Disagro	ee	Agree	
b. The instructo c. The instructo d. The instructo e. Class assignn learning	r was intellectually char r was skilled in helping r encouraged students to r encouraged students' nents (e.g., homework, tools.	students master to take learning se intellectual self-re lab reports, paper	riously and to the	ink critically. notivation.	1 1 1 1	2 3 2 3 2 3 2 3 2 3 2 3 2 3	4 (S) 4 (S) 4 (S) 4 (S) 4 (S) 4 (S)	
He alway: Hear + co wit, who	choices you checked all some us Notices who have and forces we have an another the presentation and Ability	natenals moushes us  so to do  e fopice  ity to Establish (	ecessary mtellec - me rec - me rec - clear Expectation	to learning the trading of the tradi	ng the dear	top	ic. He is we necess	he an
				· .	Disagre		Agree	
b. The instructor	ourse was well organize was well prepared for established clear expe	each class session		es.	1 1 1	2 3 2 3 2 3	4 (5) 4 (5) 4 (5)	
Please explain the of the was very wide who will be an instructor's In	thoices you checked ab ways very forganited of he dyemi) teraction With Stude	ove with commer clear ala with the nd was at nts he	nts that help give out when the course the even one or le	context to your the end of e	er ratings.  Expected  Yllabus  Very  Disagre	d from wa das	n us in a ven	and out
<ul><li>b. The instructor</li><li>c. The instructor</li><li>d. The instructor</li></ul>	showed concern for th was respectful of a var was available during o led students to engage	iety of viewpoint ffice hours and/or the course materi	s. r by appointment al.		1 1 1 1	2 3 2 3 2 3 2 3	4 (3) 4 (3) 4 (3) 4 (3)	
Please explain the co finy time so would take	hoices you checked about the hime rongly enc	to clar	ts that help give tand a ufy 1+. H	context to you Section e Was	r ratings.  3 Kn	e m	atena. availa	e pre
u. He sl	rongly enc	orraged	student	partici	partin	M-N Undate	ot all	1 2
is lectur	e based.					Opuali	a samuary 2	.012

		Disag	ree			Agree
a.	Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	0
b.	The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c.	The instructor did a thorough job of evaluating my work.	1	2	3	4	0

Please explain the choices you checked above with comments that help give context to your ratings.

we always knew what to expect on quilztes and tests and he helped us prepare well for them, and always gave helpful feedback.

### 5. Overall Instructor and Course Evaluation

	oor			LA	cellent	
<ul> <li>a. After carefully considering the items above, provide an overall rating of your <u>instructor</u>.</li> <li>b. After carefully considering the items above, provide an overall rating of this <u>course</u>.</li> </ul>	1	2 2	3	4 (	30	

#### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

He should continue what he's doing, live learned a lot through this course and he's one of the best professors I've ever had

Again, nothing. It's organization is great, with interesting + helpful material.

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  $\square$  and your responses will be typed before it is given to the instructor.

☐ Senior

Course# PG102 Semester Spring Year 2014 Instructor's Name Don Share

Major Exercise Science Minor (if applicable) Business

year Sophomore

□ Junior

☐ Graduate Student

#### 1. Instructor's Promotion of Students' Learning

	Appendix A	Disagree			Agree
a.	The instructor was intellectually challenging.	1	2	3	4 3
b.	The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4 3
	The instructor encouraged students to take learning seriously and to think critically.	1	2	3	<b>4</b> ) 5
d.	The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	<b>4</b> 5
e.	Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4 (5)
f.	The instructor presented material in a clear manner.	1	2	3	4 3

Please explain the choices you checked above with comments that help give context to your ratings.

I thought Don was very clear with expectations and material. I could follow along easily as long as I did the reading

# 2. Instructor's Organization and Ability to Establish Clear Expectations

			Disagree				
a.	Overall, the course was well organized.	1	2	3	4 3		
b.	The instructor was well prepared for each class session.				4 (5)		
c.	The instructor established clear expectations of students' responsibilities.	1	2	3	4 3		

Please explain the choices you checked above with comments that help give context to your ratings.

the was great about making sure we understood concepts and they developed into good & helpful class discussions

#### 3. Instructor's Interaction With Students

	Disagree	Agree
ructor showed concern for the students' understanding of the material.	1 2	2 3 4 5
ructor was respectful of a variety of viewpoints.	1 2	2 3 4 5
ructor was available during office hours and/or by appointment.	1 2	$\frac{3}{4}$ 5
ructor led students to engage the course material.	1 2	2 3 4 5
	ructor showed concern for the students' understanding of the material. ructor was respectful of a variety of viewpoints. ructor was available during office hours and/or by appointment. ructor led students to engage the course material.	ructor showed concern for the students' understanding of the material.  1 2 ructor was respectful of a variety of viewpoints.  1 2 ructor was available during office hours and/or by appointment.  1 2

Please explain the choices you checked above with comments that help give context to your ratings.

as much as I hate talking I may have been able to be pushed a little more, but I was always engaged in my head and interested in what he and everyone had to say

	Disa		ree		Agree	
a.	Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4 (5)	
b.	The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	43	
c.	The instructor did a thorough job of evaluating my work.	1	2	3	4 (3)	

Please explain the choices you checked above with comments that help give context to your ratings.

very clear on what material would be tested

#### 5. Overall Instructor and Course Evaluation

		Poor		Excellent
a.	After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3 4 3
	After carefully considering the items above, provide an overall rating of this course.		2	3 4 5

# 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

I very much enjoyed Don and wish I had the opportunity to go to office hours more and last talk to him.

b. Please provide any feedback you have about the <u>course</u> that would be helpful for the instructor to know in preparing to teach this course again.

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  $\square$  and your responses will be typed before it is given to the instructor.

Course#	PG1102A	Semester Spci	ng Year 2	2014 Instruc	ctor's Name Don Share
Major _	Geology	•	Minor (i	f applicable)	Math
Status:	☐ First year		☐ Junior	Senior	☐ Graduate Student

# 1. Instructor's Promotion of Students' Learning

	and the second s	Disagn	ee			Agree
a.	The instructor was intellectually challenging.	1	2	3	4	(3)
b.	The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	3
c.	The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	3
d.	The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	3
e.	Class assignments (e.g., homework, lab reports, papers, readings) were useful					or allertan
	learning tools.	1	2	3	4	(3)
f.	The instructor presented material in a clear manner.	1	2	3	4	(3)

Please explain the choices you checked above with comments that help give context to your ratings.

Don does a really amazing job presenting course material in an interesting and challenging way.

# 2. Instructor's Organization and Ability to Establish Clear Expectations

	THE SHAP AND CHEST MAP	Disagr	ee		A	gree
a.	Overall, the course was well organized.	1	2	3	4	<u>(3)</u>
b.	The instructor was well prepared for each class session.	1	2	3	4	3
c.	The instructor established clear expectations of students' responsibilities.	1	2	3	4	<b>③</b>

Please explain the choices you checked above with comments that help give context to your ratings.

very organized and never unclear

#### 3. Instructor's Interaction With Students

		Disagr	ee		F	Agree
a.	The instructor showed concern for the students' understanding of the material.	1	2	3	4	<b>⑤</b>
b.	The instructor was respectful of a variety of viewpoints.	1	2	3	4	(3)
c.	The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d.	The instructor led students to engage the course material.	1	2	3	4	(3)

Please explain the choices you checked above with comments that help give context to your ratings.

Always willing to help

	Service of the servic	Disag	ree		. A	gree	
a.	Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4 (	3	
b. c.	The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.  The instructor did a thorough job of evaluating my work.	1	2 2	3	4	5 5	

Please explain the choices you checked above with comments that help give context to your ratings.

very straight foreword grader, clear expectations

### 5. Overall Instructor and Course Evaluation

		Poor			Excellent
a.	After carefully considering the items above, provide an overall rating of your <u>instructor</u> .				4 3
b.	After carefully considering the items above, provide an overall rating of this course.	1	2	3	4 5

#### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Don did an amazing job of getting me interested in what we were learning and not just in the classroom, but also paying attention to the news and whatnot

b. Please provide any feedback you have about the <u>course</u> that would be helpful for the instructor to know in preparing to teach this course again.

reading quizes every day are a bit excessive, but I guess it is a good method to get people to show up at 8AM

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  $\square$  and your responses will be typed before it is given to the instructor.

Course#	102	Semester Synhs	Year Zul	Instructor	's Name Don Share	
Major 1	1+'1 Bus + 19	S.E	Minor (if	applicable) _ ( \	rinese	
Status:	☐ First year		<b> ∠</b> Junior	☐ Senior	☐ Graduate Student	

# 1. Instructor's Promotion of Students' Learning

		Disagr	ee		F	gree
	The instructor was intellectually challenging.	1	2	3	4	5
b.	The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c.	The instructor encouraged students to take learning seriously and to think critically.	1	2	3	<b>(4)</b>	5
d.	The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	(4)	5
e.	Class assignments (e.g., homework, lab reports, papers, readings) were useful				-	
	learning tools.	1	2	3	4	5
f.	The instructor presented material in a clear manner.	1	2	3	(4)	5

Please explain the choices you checked above with comments that help give context to your ratings.

Solid Powergo. hte, v. useful in helping understand course material.

# 2. Instructor's Organization and Ability to Establish Clear Expectations

		Disagr	ee		Agree
	Overall, the course was well organized.	1	2	3	<b>€</b> 5
	The instructor was well prepared for each class session.	1	2	3	4 🔿
c.	The instructor established clear expectations of students' responsibilities.	1	2	3	<b>4</b> 0 5

Please explain the choices you checked above with comments that help give context to your ratings.

Change's to the syllabus where made very apparent. Next class's treadilings were always discussed.

#### 3. Instructor's Interaction With Students

		Disagr	ee		A	gree
a.	The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b.	The instructor was respectful of a variety of viewpoints.	1	2	3	4	0
c.	The instructor was available during office hours and/or by appointment.	1	2	3	A	5
d.	The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Obvisosly ... It comparative golitics you get a wide range of views and opinions and I think Don did a great job mediating some of the wilder one's in a respectful and educational manner.

Updated January 2012

	REAL RESERVATION CONTRACTOR AND	Disag	ree		Agree	-
a.	Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4 3	
b.	The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	(4) 5 4 (5)	
c.	The instructor did a thorough job of evaluating my work.	1	2	3	4 🖘	

Please explain the choices you checked above with comments that help give context to your ratings.

The midtern was very concrete and covered everything in the first 1/2 of the senester. The reading quizzes were gretty straightforward.

# 5. Overall Instructor and Course Evaluation

		Poor	•		Excellen	t
a.	After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4 (5)	
	After carefully considering the items above, provide an overall rating of this course.	1	2	3	4 75	

### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

I think that Don does a great job articulating difficult or obtruse ideas in a way that it easy to understand. He also does a great job providing context for they trings are the way they are.

b. Please provide any feedback you have about the <u>course</u> that would be helpful for the instructor to know in preparing to teach this course again.

The course is \$\$\$

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box \( \) and your responses will be typed before it is given to the instructor.

Course#	102	_ Semester _ Spri	ng Year 2	014 Instructor	r's Name On Share	
Major _			Minor (if	applicable)		
Status:	First year		☐ Junior	□ Senior	☐ Graduate Student	

# 1. Instructor's Promotion of Students' Learning

	Application of the second of t	Disagr	ee		F	gree
a.	The instructor was intellectually challenging.	1	2	3	(A)	5
b.	The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	(4)	5
c.	The instructor encouraged students to take learning seriously and to think critically.	1	2	3	(d)	5
d.	The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	(4)	5
e.	Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	0	5
f.	The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Class assignments and leokors were useful and velevant learning

#### 2. Instructor's Organization and Ability to Establish Clear Expectations

- 1		Disagro	ee		A	gree	
a.	Overall, the course was well organized.	1	2	3	4	5	0.7
b.	The instructor was well prepared for each class session.	1	2	3	( <del>4</del> )	5	
c.	The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	

Please explain the choices you checked above with comments that help give context to your ratings.

Each class sower probly much the same expertations

#### 3. Instructor's Interaction With Students

		Disagr	Disagree		Agree	
a.	The instructor showed concern for the students' understanding of the material.	1	2	(3)	4	5
b.	The instructor was respectful of a variety of viewpoints.	1	2	3	(4)	5
c.	The instructor was available during office hours and/or by appointment.	1	2	3	B	5
d.	The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

		ree		Agree		
other coursework, etc., were consistent with the course's	1	2	3	<b>a</b>	5	
	1	2	3	4	5	
h job of evaluating my work.	1	2	3		4	4) 5
	onable preparation for tests, quizzes, papers and other	other coursework, etc., were consistent with the course's  1 onable preparation for tests, quizzes, papers and other	onable preparation for tests, quizzes, papers and other  1 2 1 2	other coursework, etc., were consistent with the course's  1 2 3  onable preparation for tests, quizzes, papers and other  1 2 3	onable preparation for tests, quizzes, papers and other  1 2 3 4  1 2 3 4	other coursework, etc., were consistent with the course's  1 2 3 4 5  onable preparation for tests, quizzes, papers and other  1 2 3 4 5

Please explain the choices you checked above with comments that help give context to your ratings.

I was dware clear what was going to be on the test

### 5. Overall Instructor and Course Evaluation

	and the state of t	Poor	W.	-4-0/	Ex	cellent
a.	After carefully considering the items above, provide an overall rating of your <u>instructor</u> .		_	_	0	-
	After carefully considering the items above, provide an overall rating of this course.	1	2	3	4	5

# 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

b. Please provide any feedback you have about the <u>course</u> that would be helpful for the instructor to know in preparing to teach this course again.

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  $\square$  and your responses will be typed before it is given to the instructor.

Course#		_ Semester Sal	Year <u>2</u>	ou Instructo	or's Name Don Shave	
Major		' )		applicable)		
Status:	☐ First year	□ Sophomore	☐ Junior	☐ Senior	☐ Graduate Student	
4 7						

# 1. Instructor's Promotion of Students' Learning

	in the second se	Disagr	ee	W 78	Agree
a.	The instructor was intellectually challenging.	1	2	3	(A) 5
b.	The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4 3
c.	The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4 (3)
d.	The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4 5
e.	Class assignments (e.g., homework, lab reports, papers, readings) were useful				
	learning tools.	1	2	3	4 3
f.	The instructor presented material in a clear manner.	1	2	3	4 (5)

Please explain the choices you checked above with comments that help give context to your ratings.

# 2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree		Agree
. Overall, the course was well organized.	1 2	3	4 (5)
o. The instructor was well prepared for each class session.	1 2	3	4 3
The instructor established clear expectations of students' responsibilities.	1 2	3	4 (5)

Please explain the choices you checked above with comments that help give context to your ratings.

# 3. Instructor's Interaction With Students

		Disagree		Agree
a.	The instructor showed concern for the students' understanding of the material.	1 2	3	4 (5)
b.	The instructor was respectful of a variety of viewpoints.	1 2	3	43
c.	The instructor was available during office hours and/or by appointment.	1 2	3	4 (3)
d.	The instructor led students to engage the course material.	1 2	3	4 (5)

Please explain the choices you checked above with comments that help give context to your ratings.

		Disag	ree		Agree	
a.	Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4 (57)	
b.	The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4 (3)	
c.	The instructor did a thorough job of evaluating my work.	1	2	3	4 (3)	- ULTY

Please explain the choices you checked above with comments that help give context to your ratings.

#### 5. Overall Instructor and Course Evaluation

		r		Excellent		
<ul> <li>a. After carefully considering the items above, provide an overall rating of your <u>instructor</u></li> <li>b. After carefully considering the items above, provide an overall rating of this <u>course</u>.</li> </ul>	. 1	2 2	3	4 (5)		

#### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

The mini-quiz system forces no story engaged course motorial, which is very good. A Sometimes, the realing was too lengthy. There have been times where its 3x + pages -- I thinking a bit much. is an excellent instructor and I how he just knows much historical bad ground on seaningly every topic discussed.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in prenaring to teach this course again

preparing to teach this course again.

Try to cut down rodding of bit - often we simply connect finish them having old our other classes designing roddings.

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

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Cour	se# 102	_ Semester SPIZ	1NG Year 2	614 Instructor	r's Name	18 NO	S	2			
Majo	r undecid	ed	Minor (if	applicable)	1 2/2						
Statu	s: First year	$\square$ Sophomore	☐ Junior	☐ Senior	☐ Graduate S	☐ Graduate Student					
1.	1. Instructor's Promotion of Students' Learning										
		v Chr				Disagr	ee		Agree	025	
a.	The instructor was	intellectually chal	lenging.			1	2	3	4 (5)		
b.	The instructor was	skilled in helping	students maste	er relevant concep	ots and skills.	1	2		4 3		
c.	The instructor enco	ouraged students to	take learning	seriously and to	think critically.	1	2	3	<b>4</b> 5		
d.	The instructor enco	ouraged students' in	ntellectual self	F-reliance and self	f-motivation.	1	2	3	<b>(1)</b> 5		
e.	Class assignments	(e.g., homework, l	ab reports, pap	pers, readings) we	ere useful				_		
	learning tools.					1	2	3	4 (5)		
f.	The instructor pres	ented material in a	clear manner.	a mariena mon	MEN TO MAKE A	1	2	3	4 (5)		

Please explain the choices you checked above with comments that help give context to your ratings.

the readings were really helpful and the menterial in ocass went along with them nicely.

# 2. Instructor's Organization and Ability to Establish Clear Expectations

		Disagr	11	Agree		
a.	Overall, the course was well organized.	1	2	3	4 3	
b.	The instructor was well prepared for each class session.	1	2	3	4 6	
c.	The instructor established clear expectations of students' responsibilities.	1	2	3	4 🔊	

Please explain the choices you checked above with comments that help give context to your ratings.

Each day was very Planned and crear.

#### 3. Instructor's Interaction With Students

		Disagree			
The instructor showed concern for the students' understanding of the material.	1	2			
The instructor was respectful of a variety of viewpoints.	1	2	3	4 (3) (4) 5	
The instructor was available during office hours and/or by appointment.	1	2	3	<b>4</b> 5	
The instructor led students to engage the course material.	1	2	3	<b>(4)</b> 5	
	The state of the s	The instructor showed concern for the students' understanding of the material.  The instructor was respectful of a variety of viewpoints.  The instructor was available during office hours and/or by appointment.	The instructor showed concern for the students' understanding of the material.  1 2 The instructor was respectful of a variety of viewpoints.  1 2 The instructor was available during office hours and/or by appointment.  1 2	The instructor showed concern for the students' understanding of the material.  1 2 3 The instructor was respectful of a variety of viewpoints.  1 2 3 The instructor was available during office hours and/or by appointment.  1 2 3'	

Please explain the choices you checked above with comments that help give context to your ratings.

I house went to office hours but i'm Sure hed be available.

Disag	ree	Agree		
	2	3	4 🕥	
d other 1	2	3	4 (3)	
	course's	1 2	course's 1 2 3	course's 1 2 3 4 🕥

Please explain the choices you checked above with comments that help give context to your ratings.

The It the work was done, the quizzes thests were very straight forward

#### 5. Overall Instructor and Course Evaluation

				Excellent		
a.	After carefully considering the items above, provide an overall rating of your instructor.	1	2	3	4 3	
b.	After carefully considering the items above, provide an overall rating of this course.	1	2	3	4 (3)	

### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Very organized, never any suprises on rests or tricks on quizzes.

b. Please provide any feedback you have about the <u>course</u> that would be helpful for the instructor to know in preparing to teach this course again.

Slow down on more compricated menterial?

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  $\square$  and your responses will be typed before it is given to the instructor.

		or's Name <u>Don Shay</u>	<u>e</u>			
Maj	jor PNADDA Minor (if applicable)	tumanites				
Stati	tus: 🗆 First year 🛮 XSophomore 🗆 Junior 🗆 Senior	☐ Graduate Student	i.			
1.	Instructor's Promotion of Students' Learning					
		Disagree	е			Agree
a.	The instructor was intellectually challenging.	1	2	3	4	(5)
b.	The instructor was skilled in helping students master relevant conc	epts and skills.	2	3.	4	3
c.	The instructor encouraged students to take learning seriously and t	o think critically. 1	2	3	4	(3)
d.	The instructor encouraged students' intellectual self-reliance and se	elf-motivation. 1	2	3	4	(3)
e.	Class assignments (e.g., homework, lab reports, papers, readings)	were useful				$\sim$
	learning tools.	1	2	3	4	$(\underline{5})$
f.	The instructor presented material in a clear manner.	1	2	3	4	(5)

Please explain the choices you checked above with comments that help give context to your ratings.

# 2. Instructor's Organization and Ability to Establish Clear Expectations

		Disagree	Disagree			
a.	Overall, the course was well organized.	1 2	2	3	4 (5)	
Ъ.	The instructor was well prepared for each class session.	1 2		3	4 (5)	
c.	The instructor established clear expectations of students' responsibilities.	1 2		3	4 (5)	

Please explain the choices you checked above with comments that help give context to your ratings.

#### 3. Instructor's Interaction With Students

Laurence Commission			Disagree			
a.	The instructor showed concern for the students' understanding of the material.	1	2	3	4 (3)	
b.	The instructor was respectful of a variety of viewpoints.	1	2	3	4 (5)	
c.	The instructor was available during office hours and/or by appointment.	1	2	3	4 (5)	
d.	The instructor led students to engage the course material.	1	2	3	4 (3)	

Please explain the choices you checked above with comments that help give context to your ratings.

1914 E. G. GLEGORO W. CARROLL S. S. C. C. C. G. STARL AND C.		Disag	ree		Agree
a.	Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4 (5)
b.	The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4 (5)
c.	The instructor did a thorough job of evaluating my work.	1	2	3	4 (5)

Please explain the choices you checked above with comments that help give context to your ratings.

#### 5. Overall Instructor and Course Evaluation

	Poor	×	Excellent
After carefully considering the items above, provide an overall rating of your <u>instructor</u> . After carefully considering the items above, provide an overall rating of this <u>course</u> .			4 5

# 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Professor Share does a good job of testing students' knowledge, rother than just their ability to take a test. Also, the use of comparative group work oluring class really helped reinforce the course material.

b. Please provide any feedback you have about the <u>course</u> that would be helpful for the instructor to know in preparing to teach this course again.

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box  $\square$  and your responses will be typed before it is given to the instructor.

Cou	rse# <u>PG102</u>	_ Semester Spr	ng Year 2	Instructor	r's Name Don	Share					
Maj	or Religion		Minor (if	applicable)						**	
Stat	us:     First year		<b>M</b> Junior	☐ Senior	☐ Graduate	Student					
1.	Instructor's Promo	otion of Students'	Learning			D:					
						Disagi	ree			Agree	_
a.	The instructor was	intellectually chal	lenging.			1	2	3	4	(3)	
b.	The instructor was	skilled in helping	students maste	er relevant concer	ots and skills.	1	2	3	4	(3)	
c.	The instructor enco					1	2	3	4	<b>3</b>	
d.	The instructor enco					1	2	3	4	(3)	
e.	Class assignments						ī.		•	G	
	learning tools.		, FI			1	2	3	4	<b>@</b>	
f.	The instructor prese	ented material in a	clear manner.			1	2	3	4	(5)	

Please explain the choices you checked above with comments that help give context to your ratings.

Great reading - charty applicable to class + frequent discussions (both thought provoking + for clarification purposes)

# 2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree Ag	Agree		
a. Overall, the course was well organized.	1 2 3 4	(5)		
b. The instructor was well prepared for each class session.	1 2 3 4			
c. The instructor established clear expectations of students' responsibili	ties. 1 2 3 4	(3)		

Please explain the choices you checked above with comments that help give context to your ratings.

Great powerpoints

#### 3. Instructor's Interaction With Students

		Disagr	ee		A	gree
a.	The instructor showed concern for the students' understanding of the material.	1	2	3	4	(5)
b.	The instructor was respectful of a variety of viewpoints.	1	2	3	4	8
c.	The instructor was available during office hours and/or by appointment.	1	2	3	4	(3)
d.	The instructor led students to engage the course material.	1	2	3	4	(5)

Please explain the choices you checked above with comments that help give context to your ratings.

Met with me to chat/review before an Sam test!!

	BUS BURNESS ASSESSMENT AND	Disag	ree		Agree	
a.	Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	<b>4</b> ) 5	
b.	The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	(4) 5 4 (5)	pin, tret La anti-
c.	The instructor did a thorough job of evaluating my work.	1	2	3	4 (3)	

Please explain the choices you checked above with comments that help give context to your ratings.

Tests were too hard for a 100 level- I think he needs to either provide a study guide or make the questions easier

# 5. Overall Instructor and Course Evaluation

Poor			Excellent		
2 2	2 2	3	4 (5)		
		2	2 3		

#### 6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Great classes wil fantastic lectures.

Best prof. at using helpful group activities.

b. Please provide any feedback you have about the <u>course</u> that would be helpful for the instructor to know in preparing to teach this course again.

make the tests easier