

INSTRUCTOR EVALUATION FORM

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching.

Your evaluation does count. These evaluations are considered seriously, and you are encouraged to take your task in preparing them seriously. Think about each question and answer thoughtfully. We have tried to allow time for you to reflect and provide an honest, objective appraisal.

Written comments are crucial. Particularly helpful are those which illustrate why you respond in a certain way. The instructor will not see any results until final grades have been submitted to the registrar. If you do not want the instructor to see this hand-written form, check this box and your comments and responses will be typed before going to the instructor. If you check the box, please note that this is costly and slows the process.

COURSE # DL 420 SEMESTER Spring YR. 09 INSTRUCTOR'S NAME Don Share

1. BACKGROUND INFORMATION

- A. Major PG Minor (if any) Spanish
 Status: Freshman Sophomore Junior Senior Graduate/Other
- B. How would you characterize the format of this course? Check more than one box, if applicable.
 Mostly Discussion Mostly Lecture Mixed Lecture/Discussion Studio or Lab
 Mixed Lecture/Lab Team-taught Other (Explain) _____
- C. Why are you taking this course? Req for graduation
- D. With reference to the subject in this course, please explain **how and why** your interest and/or curiosity have increased or decreased over the duration of the semester.

Interest has increased as the work I have done as a PG major was capped off very well by this seminar.

2. INSTRUCTOR'S ORGANIZATION AND ABILITY TO ESTABLISH CLEAR EXPECTATIONS

Consider and rate each of the following...

		Disagree				Agree
a. overall, the course was well organized,	1	2	3	4	5	6
b. class sessions were well organized,	1	2	3	4	5	6
c. the instructor was well prepared for each class session,	1	2	3	4	5	6
d. the instructor established clear expectations of students' responsibilities,	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's organization and ability to establish clear expectations.

Very clear expectations and well organized. Share always had insightful comments on our work, even if we had only submitted it recently.

3. INSTRUCTOR'S ABILITY TO PROMOTE KNOWLEDGE

Consider and rate each of the following...

	Disagree					Agree				
a. the instructor presented material in a clear and organized manner,	1	2	3	4	5	6	7	8	9	10
b. class assignments (homework, lab reports, papers, readings, etc.) were useful learning tools,	1	2	3	4	5	6	7	8	9	10
c. the instructor attempted to keep students engaged in class sessions,	1	2	3	4	5	6	7	8	9	10
d. the instructor was enthusiastic about the subject,	1	2	3	4	5	6	7	8	9	10
e. the instructor helped to make the course material interesting,	1	2	3	4	5	6	7	8	9	10

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's ability to promote knowledge.

One of my favorite teachers I have had at UPS. Always engaging and enthusiastic. Work is challenging and useful.

4. INSTRUCTOR'S CONCERN FOR AND INTERACTION WITH STUDENTS

Consider and rate each of the following...

	Disagree					Agree				
a. the instructor showed concern for the students' understanding of the material,	1	2	3	4	5	6	7	8	9	10
b. the instructor was available during office hours and/or by appointment,	1	2	3	4	5	6	7	8	9	10
c. the instructor was willing to discuss different points of view during class,	1	2	3	4	5	6	7	8	9	10

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's concern for and interaction with students.

Open to different points of view, very helpful in office or by email with course work.

5. INSTRUCTOR'S PROMOTION OF STUDENTS' LEARNING

Consider and rate each of the following...

	Disagree					Agree				
a. the instructor was intellectually challenging,	1	2	3	4	5	6	7	8	9	10
b. the instructor led students to engage the course material and to master relevant concepts and skills,	1	2	3	4	5	6	7	8	9	10
c. the instructor encouraged students to take learning seriously and to think critically,	1	2	3	4	5	6	7	8	9	10
d. the instructor encouraged students' intellectual self-reliance and self-motivation,	1	2	3	4	5	6	7	8	9	10

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's promotion of students' learning.

Very challenging and stimulating

6. INSTRUCTOR'S EVALUATION OF STUDENTS' LEARNING

Consider and rate each of the following...

Disagree

Agree

a. tests, quizzes, papers, homework, etc., were consistent with the course's contents and objectives,	1	2	3	4	5	6
b. the instructor explained what materials would be covered on exams, quizzes, etc.,	1	2	3	4	5	6
c. the instructor did a thorough job of evaluating my work,	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's evaluation of students' learning.

Very helpful feed back on work assignments were never meaningless or painfully over difficult. (Painful yes but the good kind of pain)

7. OVERALL RATING OF THIS INSTRUCTOR

Poor

Excellent

After carefully considering items 2 — 6, rate your instructor.

1 2 3 4 5 6

Please describe what you think your instructor does best and what you think should be improved.

The first PG ~~in~~ class I took was with share and inspired me to major in the field. All around excellent teacher!

INSTRUCTOR EVALUATION FORM

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching.

Your evaluation does count. These evaluations are considered seriously, and you are encouraged to take your task in preparing them seriously. Think about each question and answer thoughtfully. We have tried to allow time for you to reflect and provide an honest, objective appraisal.

Written comments are crucial. Particularly helpful are those which illustrate why you respond in a certain way. The instructor will not see any results until final grades have been submitted to the registrar. If you do not want the instructor to see this hand-written form, check this box and your comments and responses will be typed before going to the instructor. If you check the box, please note that this is costly and slows the process.

COURSE # 420 SEMESTER Spring YR. 09 INSTRUCTOR'S NAME Shane

1. BACKGROUND INFORMATION

- A. Major P&G, ENGLISH Minor (if any) _____
 Status: Freshman Sophomore Junior Senior Graduate/Other
- B. How would you characterize the format of this course? Check more than one box, if applicable.
 Mostly Discussion Mostly Lecture Mixed Lecture/Discussion Studio or Lab
 Mixed Lecture/Lab Team-taught Other (Explain) _____
- C. Why are you taking this course? MAJOR
- D. With reference to the subject in this course, please explain **how and why** your interest and/or curiosity have increased or decreased over the duration of the semester.

As a thesis class, we are allowed to choose a topic that interests us & that we are committed to. Therefore, as I have learned more about my topic I have become more invested in it.

2. INSTRUCTOR'S ORGANIZATION AND ABILITY TO ESTABLISH CLEAR EXPECTATIONS

Consider and rate each of the following...

	Disagree	Agree
a. overall, the course was well organized,	1 2 3 4 5 6	1 2 3 4 5 6
b. class sessions were well organized,	1 2 3 4 5 6	1 2 3 4 5 6
c. the instructor was well prepared for each class session,	1 2 3 4 5 6	1 2 3 4 5 6
d. the instructor established clear expectations of students' responsibilities,	1 2 3 4 5 6	1 2 3 4 5 6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's organization and ability to establish clear expectations.

Class sessions had a clear & organized goal that was always met.

3. INSTRUCTOR'S ABILITY TO PROMOTE KNOWLEDGE

Consider and rate each of the following...

	Disagree					Agree						
a. the instructor presented material in a clear and organized manner,	1	2	3	4	5	6	1	2	3	4	5	6
b. class assignments (homework, lab reports, papers, readings, etc.) were useful learning tools,	1	2	3	4	5	6	1	2	3	4	5	6
c. the instructor attempted to keep students engaged in class sessions,	1	2	3	4	5	6	1	2	3	4	5	6
d. the instructor was enthusiastic about the subject,	1	2	3	4	5	6	1	2	3	4	5	6
e. the instructor helped to make the course material interesting,	1	2	3	4	5	6	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's ability to promote knowledge.

classes were always interesting & engaging.

4. INSTRUCTOR'S CONCERN FOR AND INTERACTION WITH STUDENTS

Consider and rate each of the following...

	Disagree					Agree						
a. the instructor showed concern for the students' understanding of the material,	1	2	3	4	5	6	1	2	3	4	5	6
b. the instructor was available during office hours and/or by appointment,	1	2	3	4	5	6	1	2	3	4	5	6
c. the instructor was willing to discuss different points of view during class,	1	2	3	4	5	6	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's concern for and interaction with students.

Don has always made himself available for any help that was necessary.

5. INSTRUCTOR'S PROMOTION OF STUDENTS' LEARNING

Consider and rate each of the following...

	Disagree					Agree						
a. the instructor was intellectually challenging,	1	2	3	4	5	6	1	2	3	4	5	6
b. the instructor led students to engage the course material and to master relevant concepts and skills,	1	2	3	4	5	6	1	2	3	4	5	6
c. the instructor encouraged students to take learning seriously and to think critically,	1	2	3	4	5	6	1	2	3	4	5	6
d. the instructor encouraged students' intellectual self-reliance and self-motivation,	1	2	3	4	5	6	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's promotion of students' learning.

I appreciated the mixture of their help w/ political lectures. It kept the class relevant & interesting.

6. INSTRUCTOR'S EVALUATION OF STUDENTS' LEARNING

Consider and rate each of the following...

	Disagree					Agree
a. tests, quizzes, papers, homework, etc., were consistent with the course's contents and objectives,	1	2	3	4	5	6
b. the instructor explained what materials would be covered on exams, quizzes, etc.,	1	2	3	4	5	6
c. the instructor did a thorough job of evaluating my work,	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's evaluation of students' learning.

DON has done a remarkable job of getting us expedient & thorough comments on thesis drafts.

7. OVERALL RATING OF THIS INSTRUCTOR

After carefully considering items 2 — 6, rate your instructor.

Poor						Excellent
1	2	3	4	5	6	

Please describe what you think your instructor does best and what you think should be improved.

I feel very fortunate to have been able to complete my senior thesis w/ DON!

INSTRUCTOR EVALUATION FORM

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching.

Your evaluation does count. These evaluations are considered seriously, and you are encouraged to take your task in preparing them seriously. Think about each question and answer thoughtfully. We have tried to allow time for you to reflect and provide an honest, objective appraisal.

Written comments are crucial. Particularly helpful are those which illustrate why you respond in a certain way. The instructor will not see any results until final grades have been submitted to the registrar. If you do not want the instructor to see this hand-written form, check this box and your comments and responses will be typed before going to the instructor. If you check the box, please note that this is costly and slows the process.

COURSE # PG 420 SEMESTER Spring YR. 09 INSTRUCTOR'S NAME Don Shore

1. BACKGROUND INFORMATION

- A. Major Politics and Government Minor (if any) German
 Status: Freshman Sophomore Junior Senior Graduate/Other
- B. How would you characterize the format of this course? Check more than one box, if applicable.
 Mostly Discussion Mostly Lecture Mixed Lecture/Discussion Studio or Lab
 Mixed Lecture/Lab Team-taught Other (Explain) _____
- C. Why are you taking this course? Capstone requirement for major
- D. With reference to the subject in this course, please explain **how and why** your interest and/or curiosity have increased or decreased over the duration of the semester.

As with Don's other courses, my interest in comparative politics has increased due to the engaging nature of the course

2. INSTRUCTOR'S ORGANIZATION AND ABILITY TO ESTABLISH CLEAR EXPECTATIONS

Consider and rate each of the following...

		Disagree					Agree
a. overall, the course was well organized,		1	2	3	4	5	6
b. class sessions were well organized,		1	2	3	4	5	6
c. the instructor was well prepared for each class session,		1	2	3	4	5	6
d. the instructor established clear expectations of students' responsibilities,		1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's organization and ability to establish clear expectations.

Great set of readings and discussions always very interesting and relevant

3. INSTRUCTOR'S ABILITY TO PROMOTE KNOWLEDGE

Consider and rate each of the following...

	Disagree					Agree
a. the instructor presented material in a clear and organized manner,	1	2	3	4	5	6
b. class assignments (homework, lab reports, papers, readings, etc.) were useful learning tools,	1	2	3	4	5	6
c. the instructor attempted to keep students engaged in class sessions,	1	2	3	4	5	6
d. the instructor was enthusiastic about the subject,	1	2	3	4	5	6
e. the instructor helped to make the course material interesting,	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's ability to promote knowledge.

I liked doing the thesis in pieces and the workshops were very helpful.

4. INSTRUCTOR'S CONCERN FOR AND INTERACTION WITH STUDENTS

Consider and rate each of the following...

	Disagree					Agree
a. the instructor showed concern for the students' understanding of the material,	1	2	3	4	5	6
b. the instructor was available during office hours and/or by appointment,	1	2	3	4	5	6
c. the instructor was willing to discuss different points of view during class,	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's concern for and interaction with students.

5. INSTRUCTOR'S PROMOTION OF STUDENTS' LEARNING

Consider and rate each of the following...

	Disagree					Agree
a. the instructor was intellectually challenging,	1	2	3	4	5	6
b. the instructor led students to engage the course material and to master relevant concepts and skills,	1	2	3	4	5	6
c. the instructor encouraged students to take learning seriously and to think critically,	1	2	3	4	5	6
d. the instructor encouraged students' intellectual self-reliance and self-motivation,	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's promotion of students' learning.

A lot of work, but very relevant and important

6. INSTRUCTOR'S EVALUATION OF STUDENTS' LEARNING

Consider and rate each of the following...

	Disagree					Agree
a. tests, quizzes, papers, homework, etc., were consistent with the course's contents and objectives,	1	2	3	4	5	6
b. the instructor explained what materials would be covered on exams, quizzes, etc.,	1	2	3	4	5	6
c. the instructor did a thorough job of evaluating my work,	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's evaluation of students' learning.

Comments on assignments were always so helpful.
Really accessible and interested in students' success

7. OVERALL RATING OF THIS INSTRUCTOR

	Poor				Excellent	
After carefully considering items 2 — 6, rate your instructor.	1	2	3	4	5	6

Please describe what you think your instructor does best and what you think should be improved.

I always love Don's classes and his teaching style. Interesting lecture, very well informed, interested in student success, and very personable. Top-notch.

INSTRUCTOR EVALUATION FORM

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching.

Your evaluation does count. These evaluations are considered seriously, and you are encouraged to take your task in preparing them seriously. Think about each question and answer thoughtfully. We have tried to allow time for you to reflect and provide an honest, objective appraisal.

Written comments are crucial. Particularly helpful are those which illustrate why you respond in a certain way. The instructor will not see any results until final grades have been submitted to the registrar. If you do not want the instructor to see this hand-written form, check this box and your comments and responses will be typed before going to the instructor. If you check the box, please note that this is costly and slows the process.

COURSE # 470 SEMESTER Spring YR. 09 INSTRUCTOR'S NAME Share

1. BACKGROUND INFORMATION

- A. Major PG, Econ Minor (if any) _____
 Status: Freshman Sophomore Junior Senior Graduate/Other
- B. How would you characterize the format of this course? Check more than one box, if applicable.
 Mostly Discussion Mostly Lecture Mixed Lecture/Discussion Studio or Lab
 Mixed Lecture/Lab Team-taught Other (Explain) _____
- C. Why are you taking this course? I wanted to graduate
- D. With reference to the subject in this course, please explain **how** and **why** your interest and/or curiosity have increased or decreased over the duration of the semester.

I've confirmed my belief that writing a thesis is a challenging, sometimes emotionally draining, experience that is very rewarding. I still think about grad school as I near the course's completion.

2. INSTRUCTOR'S ORGANIZATION AND ABILITY TO ESTABLISH CLEAR EXPECTATIONS

Consider and rate each of the following...

	Disagree	Agree
a. overall, the course was well organized,	1 2 3 4 5 6	1 2 3 4 5 6
b. class sessions were well organized,	1 2 3 4 5 6	1 2 3 4 5 6
c. the instructor was well prepared for each class session,	1 2 3 4 5 6	1 2 3 4 5 6
d. the instructor established clear expectations of students' responsibilities,	1 2 3 4 5 6	1 2 3 4 5 6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's organization and ability to establish clear expectations.

I would have enjoyed a little more pressure earlier on to turn in thesis drafts. It would also be nice if we could turn in a "complete" thesis more than once. Of course this goes both ways (ie. I should have been more on top of things)

3. INSTRUCTOR'S ABILITY TO PROMOTE KNOWLEDGE

Consider and rate each of the following...

	Disagree					Agree
a. the instructor presented material in a clear and organized manner,	1	2	3	4	5	6
b. class assignments (homework, lab reports, papers, readings, etc.) were useful learning tools,	1	2	3	4	5	6
c. the instructor attempted to keep students engaged in class sessions,	1	2	3	4	5	6
d. the instructor was enthusiastic about the subject,	1	2	3	4	5	6
e. the instructor helped to make the course material interesting,	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's ability to promote knowledge.

I enjoyed the class discussions. Sometimes I wished feedback was more critical.

4. INSTRUCTOR'S CONCERN FOR AND INTERACTION WITH STUDENTS

Consider and rate each of the following...

	Disagree					Agree
a. the instructor showed concern for the students' understanding of the material,	1	2	3	4	5	6
b. the instructor was available during office hours and/or by appointment,	1	2	3	4	5	6
c. the instructor was willing to discuss different points of view during class,	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's concern for and interaction with students.

Always helpful and encouraging.

5. INSTRUCTOR'S PROMOTION OF STUDENTS' LEARNING

Consider and rate each of the following...

	Disagree					Agree
a. the instructor was intellectually challenging,	1	2	3	4	5	6
b. the instructor led students to engage the course material and to master relevant concepts and skills,	1	2	3	4	5	6
c. the instructor encouraged students to take learning seriously and to think critically,	1	2	3	4	5	6
d. the instructor encouraged students' intellectual self-reliance and self-motivation,	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's promotion of students' learning.

I think Don did a great job of this. From my other thesis experience I know motivating students can be a near impossible task for the prof.

6. INSTRUCTOR'S EVALUATION OF STUDENTS' LEARNING

Consider and rate each of the following...

Disagree

Agree

- | | | | | | | |
|---|---|---|---|---|---|---|
| a. tests, quizzes, papers, homework, etc., were consistent with the course's contents and objectives, | 1 | 2 | 3 | 4 | 5 | 6 |
| b. the instructor explained what materials would be covered on exams, quizzes, etc., | 1 | 2 | 3 | 4 | 5 | 6 |
| c. the instructor did a thorough job of evaluating my work, | 1 | 2 | 3 | 4 | 5 | 6 |

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's evaluation of students' learning.

Don always provides good, helpful comments. Sometimes I felt he could have been more critical, ~~but~~ however, I never asked for more criticism so I may be too critical of Don. That was fun to read/write.

7. OVERALL RATING OF THIS INSTRUCTOR

Poor

Excellent

After carefully considering items 2 — 6, rate your instructor.

1 2 3 4 5 6

Please describe what you think your instructor does best and what you think should be improved.

I have enjoyed working with Don for the past four years. He is a phenomenally intelligent, well-spoken prof. who has been an excellent guide during my college experience.

INSTRUCTOR EVALUATION FORM

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching.

Your evaluation does count. These evaluations are considered seriously, and you are encouraged to take your task in preparing them seriously. Think about each question and answer thoughtfully. We have tried to allow time for you to reflect and provide an honest, objective appraisal.

Written comments are crucial. Particularly helpful are those which illustrate why you respond in a certain way. The instructor will not see any results until final grades have been submitted to the registrar. If you do not want the instructor to see this hand-written form, check this box and your comments and responses will be typed before going to the instructor. If you check the box, please note that this is costly and slows the process.

COURSE # 420 PG SEMESTER SPR YR. 09 INSTRUCTOR'S NAME Share

1. BACKGROUND INFORMATION

- A. Major PTG Minor (if any) _____
 Status: Freshman Sophomore Junior Senior Graduate/Other
- B. How would you characterize the format of this course? Check more than one box, if applicable.
 Mostly Discussion Mostly Lecture Mixed Lecture/Discussion Studio or Lab
 Mixed Lecture/Lab Team-taught Other (Explain) _____
- C. Why are you taking this course? Major Requirements
- D. With reference to the subject in this course, please explain **how and why** your interest and/or curiosity have increased or decreased over the duration of the semester.

Even as my will power dwindled, my interest in graduating stayed the same.

2. INSTRUCTOR'S ORGANIZATION AND ABILITY TO ESTABLISH CLEAR EXPECTATIONS

Consider and rate each of the following...

	Disagree	Agree
a. overall, the course was well organized,	1 2 3 4 5 6	6
b. class sessions were well organized,	1 2 3 4 5 6	6
c. the instructor was well prepared for each class session,	1 2 3 4 5 6	6
d. the instructor established clear expectations of students' responsibilities,	1 2 3 4 5 6	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's organization and ability to establish clear expectations.

There was no confusion as to what we were doing and any changes to expectations were handled smoothly and openly.

3. INSTRUCTOR'S ABILITY TO PROMOTE KNOWLEDGE

Consider and rate each of the following...

	Disagree					Agree					
a. the instructor presented material in a clear and organized manner,	1	2	3	4	5	6					
b. class assignments (homework, lab reports, papers, readings, etc.) were useful learning tools,	1	2	3	4	5	6					
c. the instructor attempted to keep students engaged in class sessions,	1	2	3	4	5	6					
d. the instructor was enthusiastic about the subject,	1	2	3	4	5	6					
e. the instructor helped to make the course material interesting,	1	2	3	4	5	6					

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's ability to promote knowledge.

I think Don's selection of texts was excellent and his in-class expositions of texts were usually interesting.

4. INSTRUCTOR'S CONCERN FOR AND INTERACTION WITH STUDENTS

Consider and rate each of the following...

	Disagree					Agree					
a. the instructor showed concern for the students' understanding of the material,	1	2	3	4	5	6					
b. the instructor was available during office hours and/or by appointment,	1	2	3	4	5	6					
c. the instructor was willing to discuss different points of view during class,	1	2	3	4	5	6					

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's concern for and interaction with students.

No weaknesses. He even indulged my contrarian streak.

5. INSTRUCTOR'S PROMOTION OF STUDENTS' LEARNING

Consider and rate each of the following...

	Disagree					Agree					
a. the instructor was intellectually challenging,	1	2	3	4	5	6					
b. the instructor led students to engage the course material and to master relevant concepts and skills,	1	2	3	4	5	6					
c. the instructor encouraged students to take learning seriously and to think critically,	1	2	3	4	5	6					
d. the instructor encouraged students' intellectual self-reliance and self-motivation,	1	2	3	4	5	6					

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's promotion of students' learning.

I think the use of deadlines, while horrendously stressful, was ultimately good.

6. INSTRUCTOR'S EVALUATION OF STUDENTS' LEARNING

Consider and rate each of the following...

Disagree

Agree

- | | | | | | | |
|---|---|---|---|---|---|---|
| a. tests, quizzes, papers, homework, etc., were consistent with the course's contents and objectives, | 1 | 2 | 3 | 4 | 5 | 6 |
| b. the instructor explained what materials would be covered on exams, quizzes, etc., | 1 | 2 | 3 | 4 | 5 | 6 |
| c. the instructor did a thorough job of evaluating my work, | 1 | 2 | 3 | 4 | 5 | 6 |

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's evaluation of students' learning.

Not all assignments were as useful as others. But they were consistently graded as others.

7. OVERALL RATING OF THIS INSTRUCTOR

Poor

Excellent

After carefully considering items 2 — 6, rate your instructor.

1 2 3 4 5 6

Please describe what you think your instructor does best and what you think should be improved.

While this is probably useless feedback, I honestly have no idea what could be improved.

INSTRUCTOR EVALUATION FORM

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching.

Your evaluation does count. These evaluations are considered seriously, and you are encouraged to take your task in preparing them seriously. Think about each question and answer thoughtfully. We have tried to allow time for you to reflect and provide an honest, objective appraisal.

Written comments are crucial. Particularly helpful are those which illustrate why you respond in a certain way. The instructor will not see any results until final grades have been submitted to the registrar. If you do not want the instructor to see this hand-written form, check this box and your comments and responses will be typed before going to the instructor. If you check the box, please note that this is costly and slows the process.

COURSE # 16-1726 SEMESTER Spring YR. 09 INSTRUCTOR'S NAME Shure

1. BACKGROUND INFORMATION

- A. Major Art, PG Minor (if any) _____
 Status: Freshman Sophomore Junior Senior Graduate/Other
- B. How would you characterize the format of this course? Check more than one box, if applicable.
 Mostly Discussion Mostly Lecture Mixed Lecture/Discussion Studio or Lab
 Mixed Lecture/Lab Team-taught Other (Explain) _____
- C. Why are you taking this course? requirement / interest
- D. With reference to the subject in this course, please explain **how and why** your interest and/or curiosity have increased or decreased over the duration of the semester.

2. INSTRUCTOR'S ORGANIZATION AND ABILITY TO ESTABLISH CLEAR EXPECTATIONS

Consider and rate each of the following...

		Disagree				Agree
a. overall, the course was well organized,	1	2	3	4	5	6
b. class sessions were well organized,	1	2	3	4	5	6
c. the instructor was well prepared for each class session,	1	2	3	4	5	6
d. the instructor established clear expectations of students' responsibilities,	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's organization and ability to establish clear expectations.

3. INSTRUCTOR'S ABILITY TO PROMOTE KNOWLEDGE

Consider and rate each of the following...

	Disagree					Agree
a. the instructor presented material in a clear and organized manner,	1	2	3	4	5	6
b. class assignments (homework, lab reports, papers, readings, etc.) were useful learning tools,	1	2	3	4	5	6
c. the instructor attempted to keep students engaged in class sessions,	1	2	3	4	5	6
d. the instructor was enthusiastic about the subject,	1	2	3	4	5	6
e. the instructor helped to make the course material interesting,	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's ability to promote knowledge.

4. INSTRUCTOR'S CONCERN FOR AND INTERACTION WITH STUDENTS

Consider and rate each of the following...

	Disagree					Agree
a. the instructor showed concern for the students' understanding of the material,	1	2	3	4	5	6
b. the instructor was available during office hours and/or by appointment,	1	2	3	4	5	6
c. the instructor was willing to discuss different points of view during class,	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's concern for and interaction with students.

5. INSTRUCTOR'S PROMOTION OF STUDENTS' LEARNING

Consider and rate each of the following...

	Disagree					Agree
a. the instructor was intellectually challenging,	1	2	3	4	5	6
b. the instructor led students to engage the course material and to master relevant concepts and skills,	1	2	3	4	5	6
c. the instructor encouraged students to take learning seriously and to think critically,	1	2	3	4	5	6
d. the instructor encouraged students' intellectual self-reliance and self-motivation,	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's promotion of students' learning.

6. INSTRUCTOR'S EVALUATION OF STUDENTS' LEARNING

Consider and rate each of the following...

Disagree

Agree

- | | | | | | | |
|---|---|---|---|---|---|---|
| a. tests, quizzes, papers, homework, etc., were consistent with the course's contents and objectives, | 1 | 2 | 3 | 4 | 5 | 6 |
| b. the instructor explained what materials would be covered on exams, quizzes, etc., | 1 | 2 | 3 | 4 | 5 | 6 |
| c. the instructor did a thorough job of evaluating my work, | 1 | 2 | 3 | 4 | 5 | 6 |

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's evaluation of students' learning.

7. OVERALL RATING OF THIS INSTRUCTOR

Poor

Excellent

After carefully considering items 2 — 6, rate your instructor.

1 2 3 4 5 6

Please describe what you think your instructor does best and what you think should be improved.

INSTRUCTOR EVALUATION FORM

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching.

Your evaluation does count. These evaluations are considered seriously, and you are encouraged to take your task in preparing them seriously. Think about each question and answer thoughtfully. We have tried to allow time for you to reflect and provide an honest, objective appraisal.

Written comments are crucial. Particularly helpful are those which illustrate why you respond in a certain way. The instructor will not see any results until final grades have been submitted to the registrar. If you do not want the instructor to see this hand-written form, check this box and your comments and responses will be typed before going to the instructor. If you check the box, please note that this is costly and slows the process.

COURSE # PG 470 SEMESTER Spring YR. 2009 INSTRUCTOR'S NAME Share

1. BACKGROUND INFORMATION

- A. Major PG Minor (if any) _____
 Status: Freshman Sophomore Junior Senior Graduate/Other
- B. How would you characterize the format of this course? Check more than one box, if applicable.
 Mostly Discussion Mostly Lecture Mixed Lecture/Discussion Studio or Lab
 Mixed Lecture/Lab Team-taught Other (Explain) _____
- C. Why are you taking this course? ~~XXXXXXXXXX~~ grad requirement
- D. With reference to the subject in this course, please explain **how and why** your interest and/or curiosity have increased or decreased over the duration of the semester.

2. INSTRUCTOR'S ORGANIZATION AND ABILITY TO ESTABLISH CLEAR EXPECTATIONS

Consider and rate each of the following...

		Disagree				Agree
a. overall, the course was well organized,	1	2	3	4	5	6
b. class sessions were well organized,	1	2	3	4	5	6
c. the instructor was well prepared for each class session,	1	2	3	4	5	6
d. the instructor established clear expectations of students' responsibilities,	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's organization and ability to establish clear expectations.

The class sessions were very ~~well~~ well organized - especially for a 2-hr block class which can be difficult.

3. INSTRUCTOR'S ABILITY TO PROMOTE KNOWLEDGE

Consider and rate each of the following...

	Disagree						Agree
a. the instructor presented material in a clear and organized manner,	1	2	3	4	5	6	
b. class assignments (homework, lab reports, papers, readings, etc.) were useful learning tools,	1	2	3	4	5	6	
c. the instructor attempted to keep students engaged in class sessions,	1	2	3	4	5	6	
d. the instructor was enthusiastic about the subject,	1	2	3	4	5	6	
e. the instructor helped to make the course material interesting,	1	2	3	4	5	6	

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's ability to promote knowledge.

Share promoted knowledge very well in class but the readings/discussion plus thesis format ~~was~~ ~~was~~ was excessive = detracted from the usefulness of either one.

4. INSTRUCTOR'S CONCERN FOR AND INTERACTION WITH STUDENTS

Consider and rate each of the following...

	Disagree						Agree
a. the instructor showed concern for the students' understanding of the material,	1	2	3	4	5	6	
b. the instructor was available during office hours and/or by appointment,	1	2	3	4	5	6	
c. the instructor was willing to discuss different points of view during class,	1	2	3	4	5	6	

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's concern for and interaction with students.

all very good

5. INSTRUCTOR'S PROMOTION OF STUDENTS' LEARNING

Consider and rate each of the following...

	Disagree						Agree
a. the instructor was intellectually challenging,	1	2	3	4	5	6	
b. the instructor led students to engage the course material and to master relevant concepts and skills,	1	2	3	4	5	6	
c. the instructor encouraged students to take learning seriously and to think critically,	1	2	3	4	5	6	
d. the instructor encouraged students' intellectual self-reliance and self-motivation,	1	2	3	4	5	6	

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's promotion of students' learning.

6. INSTRUCTOR'S EVALUATION OF STUDENTS' LEARNING

Consider and rate each of the following...

	Disagree					Agree				
a. tests, quizzes, papers, homework, etc., were consistent with the course's contents and objectives,	1	2	3	4	5	6				
b. the instructor explained what materials would be covered on exams, quizzes, etc.,	1	2	3	4	5	6				
c. the instructor did a thorough job of evaluating my work,	1	2	3	4	5	6				

NA

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's evaluation of students' learning.

7. OVERALL RATING OF THIS INSTRUCTOR

	Poor			Excellent		
After carefully considering items 2 — 6, rate your instructor.	1	2	3	4	5	6

Please describe what you think your instructor does best and what you think should be improved.

I think share is an excellent professor ~~at~~ who is very passionate about the subject he teaches.

I think the PG senior seminar format should be changed

INSTRUCTOR EVALUATION FORM

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching.

Your evaluation does count. These evaluations are considered seriously, and you are encouraged to take your task in preparing them seriously. Think about each question and answer thoughtfully. We have tried to allow time for you to reflect and provide an honest, objective appraisal.

Written comments are crucial. Particularly helpful are those which illustrate why you respond in a certain way. The instructor will not see any results until final grades have been submitted to the registrar. If you do not want the instructor to see this hand-written form, check this box and your comments and responses will be typed before going to the instructor. If you check the box, please note that this is costly and slows the process.

COURSE # PG 420 SEMESTER Spring YR. 09 INSTRUCTOR'S NAME Shore

1. BACKGROUND INFORMATION

- A. Major PG Minor (if any) _____
 Status: Freshman Sophomore Junior Senior Graduate/Other
- B. How would you characterize the format of this course? Check more than one box, if applicable.
 Mostly Discussion Mostly Lecture Mixed Lecture/Discussion Studio or Lab
 Mixed Lecture/Lab Team-taught Other (Explain) _____
- C. Why are you taking this course? Thesis for PG major
- D. With reference to the subject in this course, please explain **how and why** your interest and/or curiosity have increased or decreased over the duration of the semester.

The discussions of current issues and concerns were interesting. I especially liked discussing Rosvid. It was also interesting to read other students' work and talk with them about their research topics.

2. INSTRUCTOR'S ORGANIZATION AND ABILITY TO ESTABLISH CLEAR EXPECTATIONS

Consider and rate each of the following...

	Disagree						Agree
a. overall, the course was well organized,	1	2	3	4	5	6	
b. class sessions were well organized,	1	2	3	4	5	6	
c. the instructor was well prepared for each class session,	1	2	3	4	5	6	
d. the instructor established clear expectations of students' responsibilities,	1	2	3	4	5	6	

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's organization and ability to establish clear expectations.

The classes were mostly discussion and he was good at leading discussion.

3. INSTRUCTOR'S ABILITY TO PROMOTE KNOWLEDGE

Consider and rate each of the following...

	Disagree					Agree
a. the instructor presented material in a clear and organized manner,	1	2	3	4	5	6
b. class assignments (homework, lab reports, papers, readings, etc.) were useful learning tools,	1	2	3	4	5	6
c. the instructor attempted to keep students engaged in class sessions,	1	2	3	4	5	6
d. the instructor was enthusiastic about the subject,	1	2	3	4	5	6
e. the instructor helped to make the course material interesting,	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's ability to promote knowledge.

4. INSTRUCTOR'S CONCERN FOR AND INTERACTION WITH STUDENTS

Consider and rate each of the following...

	Disagree					Agree
a. the instructor showed concern for the students' understanding of the material,	1	2	3	4	5	6
b. the instructor was available during office hours and/or by appointment,	1	2	3	4	5	6
c. the instructor was willing to discuss different points of view during class,	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's concern for and interaction with students.

He has been very open to helping us with our projects inside + outside of class

5. INSTRUCTOR'S PROMOTION OF STUDENTS' LEARNING

Consider and rate each of the following...

	Disagree					Agree
a. the instructor was intellectually challenging,	1	2	3	4	5	6
b. the instructor led students to engage the course material and to master relevant concepts and skills,	1	2	3	4	5	6
c. the instructor encouraged students to take learning seriously and to think critically,	1	2	3	4	5	6
d. the instructor encouraged students' intellectual self-reliance and self-motivation,	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's promotion of students' learning.

6. INSTRUCTOR'S EVALUATION OF STUDENTS' LEARNING

Consider and rate each of the following...

Disagree

Agree

- | | | | | | | |
|---|---|---|---|---|---|---|
| a. tests, quizzes, papers, homework, etc., were consistent with the course's contents and objectives, | 1 | 2 | 3 | 4 | 5 | 6 |
| b. the instructor explained what materials would be covered on exams, quizzes, etc., | 1 | 2 | 3 | 4 | 5 | 6 |
| c. the instructor did a thorough job of evaluating my work, | 1 | 2 | 3 | 4 | 5 | 6 |

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's evaluation of students' learning.

7. OVERALL RATING OF THIS INSTRUCTOR

Poor

Excellent

After carefully considering items 2 — 6, rate your instructor.	1	2	3	4	5	6
--	---	---	---	---	---	---

Please describe what you think your instructor does best and what you think should be improved.

INSTRUCTOR EVALUATION FORM

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching.

Your evaluation does count. These evaluations are considered seriously, and you are encouraged to take your task in preparing them seriously. Think about each question and answer thoughtfully. We have tried to allow time for you to reflect and provide an honest, objective appraisal.

Written comments are crucial. Particularly helpful are those which illustrate why you respond in a certain way. The instructor will not see any results until final grades have been submitted to the registrar. If you do not want the instructor to see this hand-written form, check this box and your comments and responses will be typed before going to the instructor. If you check the box, please note that this is costly and slows the process.

COURSE # PG 420 SEMESTER _____ YR. _____ INSTRUCTOR'S NAME Shave

1. BACKGROUND INFORMATION

- A. Major PG Minor (if any) History
 Status: Freshman Sophomore Junior Senior Graduate/Other
- B. How would you characterize the format of this course? Check more than one box, if applicable.
 Mostly Discussion Mostly Lecture Mixed Lecture/Discussion Studio or Lab
 Mixed Lecture/Lab Team-taught Other (Explain) _____
- C. Why are you taking this course? necessary to graduate in PG
- D. With reference to the subject in this course, please explain **how and why** your interest and/or curiosity have increased or decreased over the duration of the semester.

The readings, discussions and research paper have increased my curiosity for comparative politics issues.

2. INSTRUCTOR'S ORGANIZATION AND ABILITY TO ESTABLISH CLEAR EXPECTATIONS

Consider and rate each of the following...

		Disagree				Agree
a. overall, the course was well organized,	1	2	3	4	5	6
b. class sessions were well organized,	1	2	3	4	5	6
c. the instructor was well prepared for each class session,	1	2	3	4	5	6
d. the instructor established clear expectations of students' responsibilities,	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's organization and ability to establish clear expectations.

Class sessions were mainly discussion so organization was not a huge issue. Don was well prepared to initiate and move along the discussions and set clear expectations.

3. INSTRUCTOR'S ABILITY TO PROMOTE KNOWLEDGE

Consider and rate each of the following...

	Disagree	Agree
a. the instructor presented material in a clear and organized manner,	1 2 3 4 5	6
b. class assignments (homework, lab reports, papers, readings, etc.) were useful learning tools,	1 2 3 4 5	6
c. the instructor attempted to keep students engaged in class sessions,	1 2 3 4 5	6
d. the instructor was enthusiastic about the subject,	1 2 3 4 5	6
e. the instructor helped to make the course material interesting,	1 2 3 4 5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's ability to promote knowledge.

The readings and reading assignments were worthwhile in establishing our research questions.

4. INSTRUCTOR'S CONCERN FOR AND INTERACTION WITH STUDENTS

Consider and rate each of the following...

	Disagree	Agree
a. the instructor showed concern for the students' understanding of the material,	1 2 3 4 5	6
b. the instructor was available during office hours and/or by appointment,	1 2 3 4 5	6
c. the instructor was willing to discuss different points of view during class,	1 2 3 4 5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's concern for and interaction with students.

Due to the nature of the course, Don made himself readily available for questions and concerns.

5. INSTRUCTOR'S PROMOTION OF STUDENTS' LEARNING

Consider and rate each of the following...

	Disagree	Agree
a. the instructor was intellectually challenging,	1 2 3 4 5	6
b. the instructor led students to engage the course material and to master relevant concepts and skills,	1 2 3 4 5	6
c. the instructor encouraged students to take learning seriously and to think critically,	1 2 3 4 5	6
d. the instructor encouraged students' intellectual self-reliance and self-motivation,	1 2 3 4 5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's promotion of students' learning.

Being our mentor while we wrote research papers encourage self-reliance and motivation.

6. INSTRUCTOR'S EVALUATION OF STUDENTS' LEARNING

Consider and rate each of the following...

	Disagree					Agree					
a. tests, quizzes, papers, homework, etc., were consistent with the course's contents and objectives,	1	2	3	4	5	1	2	3	4	5	6
b. the instructor explained what materials would be covered on exams, quizzes, etc.,	1	2	3	4	5	1	2	3	4	5	6
c. the instructor did a thorough job of evaluating my work,	1	2	3	4	5	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's evaluation of students' learning.

Don went out of his way to completely evaluate every student's work.

7. OVERALL RATING OF THIS INSTRUCTOR

	Poor					Excellent					
After carefully considering items 2 — 6, rate your instructor.	1	2	3	4	5	1	2	3	4	5	6

Please describe what you think your instructor does best and what you think should be improved.

Don was the ideal professor for a research seminar: approachable and intellectually challenging.

INSTRUCTOR EVALUATION FORM

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching.

Your evaluation does count. These evaluations are considered seriously, and you are encouraged to take your task in preparing them seriously. Think about each question and answer thoughtfully. We have tried to allow time for you to reflect and provide an honest, objective appraisal.

Written comments are crucial. Particularly helpful are those which illustrate why you respond in a certain way. The instructor will not see any results until final grades have been submitted to the registrar. If you do not want the instructor to see this hand-written form, check this box and your comments and responses will be typed before going to the instructor. If you check the box, please note that this is costly and slows the process.

COURSE # 420 SEMESTER Spring YR. 09 INSTRUCTOR'S NAME Don Shae

1. BACKGROUND INFORMATION

- A. Major PIG Minor (if any) _____
 Status: Freshman Sophomore Junior Senior Graduate/Other
- B. How would you characterize the format of this course? Check more than one box, if applicable.
 Mostly Discussion Mostly Lecture Mixed Lecture/Discussion Studio or Lab
 Mixed Lecture/Lab Team-taught Other (Explain) _____
- C. Why are you taking this course? Major - to graduate
- D. With reference to the subject in this course, please explain **how** and **why** your interest and/or curiosity have increased or decreased over the duration of the semester.

This class has let me investigate a topic I am interested in through the research paper. It is a welcoming opportunity to have a ~~final~~ very open-ended assignment.

2. INSTRUCTOR'S ORGANIZATION AND ABILITY TO ESTABLISH CLEAR EXPECTATIONS

Consider and rate each of the following...

		Disagree				Agree
a. overall, the course was well organized,		1	2	3	4	5 6
b. class sessions were well organized,		1	2	3	4	5 6
c. the instructor was well prepared for each class session,		1	2	3	4	5 6
d. the instructor established clear expectations of students' responsibilities,		1	2	3	4	5 6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's organization and ability to establish clear expectations.

The class was well organized, but material often had to be cut due to time restraints.
 The professor did a good job reorganizing the class as workload increased and material was left out.

3. INSTRUCTOR'S ABILITY TO PROMOTE KNOWLEDGE

Consider and rate each of the following...

	Disagree	Agree
a. the instructor presented material in a clear and organized manner,	1 2 3 4 5 6	1 2 3 4 5 6
b. class assignments (homework, lab reports, papers, readings, etc.) were useful learning tools,	1 2 3 4 5 6	1 2 3 4 5 6
c. the instructor attempted to keep students engaged in class sessions,	1 2 3 4 5 6	1 2 3 4 5 6
d. the instructor was enthusiastic about the subject,	1 2 3 4 5 6	1 2 3 4 5 6
e. the instructor helped to make the course material interesting,	1 2 3 4 5 6	1 2 3 4 5 6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's ability to promote knowledge.

This class relied heavily on student contribution that was supplemented by the professor's knowledge on the subjects at hand. It was very clear that the professor knew all about work / strong states, international threats, and other course topics

4. INSTRUCTOR'S CONCERN FOR AND INTERACTION WITH STUDENTS

Consider and rate each of the following...

	Disagree	Agree
a. the instructor showed concern for the students' understanding of the material,	1 2 3 4 5 6	1 2 3 4 5 6
b. the instructor was available during office hours and/or by appointment,	1 2 3 4 5 6	1 2 3 4 5 6
c. the instructor was willing to discuss different points of view during class,	1 2 3 4 5 6	1 2 3 4 5 6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's concern for and interaction with students.

The professor made sure to give every student an opportunity to express ideas about the discussion topic as the topics of individual papers. He ~~made~~ ^{made} sure that students understood course material

5. INSTRUCTOR'S PROMOTION OF STUDENTS' LEARNING

Consider and rate each of the following...

	Disagree	Agree
a. the instructor was intellectually challenging,	1 2 3 4 5 6	1 2 3 4 5 6
b. the instructor led students to engage the course material and to master relevant concepts and skills,	1 2 3 4 5 6	1 2 3 4 5 6
c. the instructor encouraged students to take learning seriously and to think critically,	1 2 3 4 5 6	1 2 3 4 5 6
d. the instructor encouraged students' intellectual self-reliance and self-motivation,	1 2 3 4 5 6	1 2 3 4 5 6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's promotion of students' learning.

By focusing on research papers, students in this class are forced to learn research and time management skills, while keeping the material exciting

6. INSTRUCTOR'S EVALUATION OF STUDENTS' LEARNING

Consider and rate each of the following...

	Disagree					Agree
a. tests, quizzes, papers, homework, etc., were consistent with the course's contents and objectives,	1	2	3	4	5	6
b. the instructor explained what materials would be covered on exams, quizzes, etc.,	1	2	3	4	5	6
c. the instructor did a thorough job of evaluating my work,	1	2	3	4	5	6

NEXT explain the choices you checked above by commenting on the strengths and weaknesses of your instructor's evaluation of students' learning.

Though there were no quizzes, expectations for the research paper and article summaries were very straight forward.

7. OVERALL RATING OF THIS INSTRUCTOR

	Poor					Excellent
After carefully considering items 2 — 6, rate your instructor.	1	2	3	4	5	6

Please describe what you think your instructor does best and what you think should be improved.

Do not try to ~~over~~ overload the syllabus at the beginning. No need for movies, make the suggested material instead.