

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# P0380 Semester Fall Year 2015 Instructor's Name Don Shave

Major PG (Theory) Minor (if applicable) EPDM, Econ

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree			Agree	
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

I often felt like the readings, particularly from Vanden + Provost, were too long and were detailed to the point of minutia.

Class "discussions" meanwhile didn't seem to actually cover much new material or deeper understanding + engagement w/ the text or present much analysis. Rather it was just a series of statements of about what was in the readings.

2. Instructor's Organization and Ability to Establish Clear Expectations *Films were engaging + useful.*

	Disagree				Agree
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

I would have appreciated more time spent on leftist regimes, on rebel + paramilitary groups, and on civil society + activist groups. In particular, leftist regimes whether dictatorial or democratic or hybrid, have greater relevance to Western society and more room for engaging critique than brutal, right wing military dictatorships.

3. Instructor's Interaction With Students

	Disagree			Agree	
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

I often felt the readings were lengthy and ~~to~~ to an extent which made it difficult to engage as less close reading became necessary just to get work done. Shorter, targeted readings on particular issues, phenomena, events, or perspectives could have provided more interesting insights while class lecture ^{more efficiently} was ~~more~~ provided the factual context of economic conditions, history, + political systems.

4. Instructor's Evaluation of Students' Learning

	Disagree			Agree	
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

5. Overall Instructor and Course Evaluation

	Poor			Excellent	
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I really enjoyed Evo's Bolivia and the readings on the Disappeared. More, ~~shorter~~ readings providing that personal perspective to supplement factual learning of names + numbers would be beneficial.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# EG 380 Semester Fall Year 2015 Instructor's Name Shore

Major P&G of Spanish language Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree	
a. The instructor was intellectually challenging.	1	2	3	4	5	
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	
f. The instructor presented material in a clear manner.	1	2	3	4	5	

Please explain the choices you checked above with comments that help give context to your ratings.

I really enjoyed the readings in ~~this~~ ^{this} class, and despite the fact that it was obvious from the beginning of the year how much work we had to learn, the class structure was so fluid & effective.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree	
a. Overall, the course was well organized.	1	2	3	4	5	
b. The instructor was well prepared for each class session.	1	2	3	4	5	
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	

Please explain the choices you checked above with comments that help give context to your ratings.

I never truly know how much to write for responses or what is important to know, but I think I found a good gauge of how much to know & remember over time.

3. Instructor's Interaction With Students

	Disagree				Agree	
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	
d. The instructor led students to engage the course material.	1	2	3	4	5	

Please explain the choices you checked above with comments that help give context to your ratings.

Every class discussion is very useful, and helps clarify information, but the depth of this class is sometimes very difficult.

4. Instructor's Evaluation of Students' Learning

	Disagree			Agree	
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Like I said before, I have a hard time knowing what to study, so usually I end up studying as much as possible & try to remember as much as I can.

5. Overall Instructor and Course Evaluation

	Poor			Excellent	
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Don is a walking encyclopedia and an incredibly knowledgeable and helpful professor. His personal research & travels, & experiences in Latin America gives us all an insight beyond most everyone's ability. The ~~to~~ course itself has so much information to go through, it's hard to synthesize everything we have learned. Overall I've really enjoyed this class & Don's teaching.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

It's sad that you're leaving ^{WPS} ~~the university~~ to retire, and I am very glad I've been able to take a few classes with Don. I think the hectic nature & disorganization of the subject reflects in the class. I don't know what could be improved because overall I have really enjoyed the class.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# P6 360 Semester Fall Year 2015 Instructor's Name Don Share

Major P6/ENG Minor (if applicable) N/A

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	5	5	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	5	5	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	5	5	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	5	5	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	5	5	5
f. The instructor presented material in a clear manner.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don leads the course with intellectually challenging readings, ones that engage students and spark an interest that may have been non-existent prior to the course.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	5	5	5
b. The instructor was well prepared for each class session.	1	2	3	4	5	5	5	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don never veers from the schedule (syllabus) without significant prior warnings. There is no confusion in regard to the day to day workings of the class.

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	5	5	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	5	5	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	5	5	5
d. The instructor led students to engage the course material.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don encourages a variety of viewpoints, and challenges us to think about the course material in a manner that emphasizes the diversity of opinions possible in regard to any given topic. Don's P&S colleagues ^{expose} ~~present~~ us to ideological diversity more than any other professor in the dept.

4. Instructor's Evaluation of Students' Learning

	Disagree				Agree			
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5			
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5			
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5			

Please explain the choices you checked above with comments that help give context to your ratings.

The coursework is challenging, but also quite manageable so long as students have done the readings. The instructor also provides constructive feedback on every assignment we do in class.

5. Overall Instructor and Course Evaluation

	Poor				Excellent			
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5			
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5			

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Don does an excellent job at navigating the fine line between challenging his students and intimidating them. He stays on the side of the former. Don teaches us to think critically by making the course engaging, rather than ~~putting~~ putting students "on the spot." Students are challenged, but also very comfortable when discussing course material (which is more fun than it should be).

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I can not come up with any criticism about the course itself. However, I would have liked to have done case studies on Uruguay. But that's more because of a personal interest.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# PG 380 Semester fall 2015 Year 2015 Instructor's Name Don!

Major P+G and Spanish Minor (if applicable) LAS

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	5	5	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	5	5	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	5	5	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	5	5	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	5	5	5
f. The instructor presented material in a clear manner.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

very challenging, but doable if you think about the readings enough

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	5	5	5
b. The instructor was well prepared for each class session.	1	2	3	4	5	5	5	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	5	5	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	5	5	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	5	5	5
d. The instructor led students to engage the course material.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don is the best, always respectful, friendly and kind:

4. Instructor's Evaluation of Students' Learning

	Disagree				Agree
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

even though they are time consuming, i get a lot out of the daily writing assignments. It only got to be way too much when i had my presentation the same day as 2 reading assignments due for his classes.

5. Overall Instructor and Course Evaluation

	Poor				Excellent
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

everyone can tell that Don is really into what he teaches and that is a fun experience to have as a student. Its just a fun time. Don is always the friendliest human being on the planet. His jokes are the best.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I would have loved to have more time to discuss the readings. I learned a ton in the class. I only wish we got to learn more about every Latin American country.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# PG 380 Semester Fall Year 2015 Instructor's Name Don Share

Major Music Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don is one of the most dedicated, helpful professors I have ever had at UPS. He ~~was~~ is incredibly knowledgeable and motivational and inspires me to research Latin American politics that aren't included in the course. The reading briefs were very useful learning tools. I believe they really helped me to solidify concepts.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The class structure is very straightforward, and I always knew what was expected for next time. I really appreciate Don's detailed syllabus, and how we stuck with the timeline. Don always has wonderful topics for discussion during

3. Instructor's Interaction With Students every class period.

	Disagree				Agree
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

I appreciate how Don would always open up the discussion for anyone to participate, and respected all viewpoints. I believe he cares deeply about students as well as the material, and is very eager to help us develop our own understandings.

4. Instructor's Evaluation of Students' Learning

	Disagree				Agree
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don's comments on our reading briefs were insightful, and our discussions in class really helped to solidify events, ^{and} concepts ~~and~~ ~~integrated~~ for the tests.

5. Overall Instructor and Course Evaluation

	Poor				Excellent
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

I appreciated how Don would always include present day events into lectures. He was really wonderful in showing how the textbook's ideas were translated into real life events. Don is very relaxed in class, and he is able to spark interest in people that leads to an interesting intellectual discussion. I'm disappointed that I won't be able to take another class with Don, but I'm glad that I had this opportunity.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I would have enjoyed covering Costa Rica, however, I understand why it is generally excluded from the course. u

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# 380 Semester Fall Year 2015 Instructor's Name Shave

Major Comparative Politics Minor (if applicable) Spanish

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree			Agree	
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The reading briefs were very helpful for me in isolating the most important materials. I felt a bit underprepared for tests though / unsure about what would be covered

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree			Agree	
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

I always know what's due / when it's due + the material was presented clearly

3. Instructor's Interaction With Students

	Disagree			Agree	
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

We were given room to ask questions and participate in discussions

4. Instructor's Evaluation of Students' Learning

	Disagree			Agree	
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Evaluations have been extremely thorough -
 when appreciated
 However there were no study guides which
 made studying a little difficult

5. Overall Instructor and Course Evaluation

	Poor			Excellent	
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Super knowledgeable of the subject
 and willing to engage students when
 we want to ask questions / discuss
 The subject matter was super interesting
 and I like how we focused on current
 events in addition to historical context

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

Perhaps more preparation for tests
 Overall I like the layout w/ reading
 briefs due each class.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# ^{PS} 380 Semester 1 Year 2015 Instructor's Name Shane

Major Political & Gov. Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

3. Instructor's Interaction With Students

	Disagree				Agree
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

4. Instructor's Evaluation of Students' Learning

	Disagree				Agree
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

5. Overall Instructor and Course Evaluation

	Poor			Excellent	
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

- a. Please describe what you think your instructor does best and what you think should be improved.

Professor Share does a great job of giving back feed back.

- b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I think this class is too centered on American opinion of the ~~united~~ Latin American countries. It felt as if most of our material was written by Americans. So I feel that I did not understand the Latin American opinion as much.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# PG380 Semester Fall Year 2015 Instructor's Name Prof. Don Share
 Major PtG Comparative Minor (if applicable) Asian Studies Designation _____
 Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	5	5	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	5	5	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	5	5	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	5	5	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	5	5	5
f. The instructor presented material in a clear manner.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Classes are engaging, incorporating reading materials + new information. Reading brief questions encouraged critical thinking

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	5	5	5
b. The instructor was well prepared for each class session.	1	2	3	4	5	5	5	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Organization of the course was clear and easy to follow

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	5	5	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	5	5	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	5	5	5
d. The instructor led students to engage the course material.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don is very approachable and helpful during office hours, encourages engagement with relevant-to-course information and activities outside of class.

4. Instructor's Evaluation of Students' Learning

	Disagree				Agree
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	(5)
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	(5)
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	(5)

Please explain the choices you checked above with comments that help give context to your ratings.

Fair grading, clear expectations for exams and papers.

5. Overall Instructor and Course Evaluation

	Poor				Excellent
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	(5)
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	(5)

6. Overall Course Evaluation

- a. Please describe what you think your instructor does best and what you think should be improved.

Don is a great teacher! He is clear, concise, and very passionate about his subjects. He is understanding of individual students' needs and experiences and is a very fair grader, with an emphasis on challenging, but not scaring, his students.

- b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

The course was great! I appreciated Vanden + Prevost but liked the first hand accounts and excellent journalism as a way of connecting with course content. Current events presentations are also a great way to get in depth with one area.
Thank you!

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# PG300 Semester Fall Year 2015 Instructor's Name Don Share

Major IPE Minor (if applicable) PG

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree			
a. The instructor was intellectually challenging.	1	2	3	4	5	5	5	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5	5	5	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5	5	5	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5	5	5	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5	5	5	5
f. The instructor presented material in a clear manner.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don is extremely knowledgeable, assigns work that furthers student learning, and is always willing to provide extra help.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree			
a. Overall, the course was well organized.	1	2	3	4	5	5	5	5
b. The instructor was well prepared for each class session.	1	2	3	4	5	5	5	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don is incredibly organized and efficient at grading and returning work.

3. Instructor's Interaction With Students

	Disagree				Agree			
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5	5	5	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5	5	5	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5	5	5	5
d. The instructor led students to engage the course material.	1	2	3	4	5	5	5	5

Please explain the choices you checked above with comments that help give context to your ratings.

Don is very thorough with the material and provides a lot of helpful review.

4. Instructor's Evaluation of Students' Learning

	Disagree				Agree
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	(5)
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	(5)
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	(5)

Please explain the choices you checked above with comments that help give context to your ratings.

Don is very thorough and fair in his grading and explains his expectations ahead of time.

5. Overall Instructor and Course Evaluation

	Poor				Excellent
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	(5)
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	(5)

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

No areas need improvement, Don is a very thoughtful, knowledgeable, and patient professor. I ~~feel~~ feel lucky that I was able to take a course from him.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

This course can be very challenging at times, but it very rewarding. The material is very comprehensive, and the classtime used ^S~~d~~ a great variety of teaching techniques.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# PG-380 Semester Fall Year 2015 Instructor's Name Don Share

Major (American) Politics and Gov. Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree				Agree
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The instructor is very ~~intelligent~~ smart and knows a lot about Latin America, which makes the course even more interesting.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree				Agree
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

Everything was well-laid out and expectations were always clear.

3. Instructor's Interaction With Students

	Disagree				Agree
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

The instructor encouraged us to express our views.

4. Instructor's Evaluation of Students' Learning

	Disagree				Agree
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	(5)
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	(5)
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	(5)

Please explain the choices you checked above with comments that help give context to your ratings.

The instructor seemed to spend a good amount of time reading every reading response and giving good feedback.

5. Overall Instructor and Course Evaluation

	Poor				Excellent
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	(5)
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	(5)

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

Our instructor is very good. You can tell he's been here a while because he teaches his courses w/ confidence and ease. Only complaint ~~was~~ is I wish he weren't leaving this semester.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.

I'm glad I took this course, it was very interesting. Only suggestion would be to have the review for the midterm test before 2 days prior to the exam.

PUGET SOUND Instructor and Course Evaluation Form

To the Student: The evaluation you are about to write is an important document for your instructor. The information provided will be used by the university in the evaluation of your instructor's teaching. It will also be used by the instructor for improving course structure and teaching. Your evaluation does count. You are encouraged to respond thoughtfully, to take this evaluation seriously, and to provide written remarks; we have allowed time for you to reflect and provide an honest appraisal.

Your instructor will not see these evaluation forms until after he or she has turned in final grades. If you do not want the instructor to see your hand-written form, check this box and your responses will be typed before it is given to the instructor.

Course# _____ Semester _____ Year _____ Instructor's Name _____

Major _____ Minor (if applicable) _____

Status: First year Sophomore Junior Senior Graduate Student

1. Instructor's Promotion of Students' Learning

	Disagree			Agree	
a. The instructor was intellectually challenging.	1	2	3	4	5
b. The instructor was skilled in helping students master relevant concepts and skills.	1	2	3	4	5
c. The instructor encouraged students to take learning seriously and to think critically.	1	2	3	4	5
d. The instructor encouraged students' intellectual self-reliance and self-motivation.	1	2	3	4	5
e. Class assignments (e.g., homework, lab reports, papers, readings) were useful learning tools.	1	2	3	4	5
f. The instructor presented material in a clear manner.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

2. Instructor's Organization and Ability to Establish Clear Expectations

	Disagree			Agree	
a. Overall, the course was well organized.	1	2	3	4	5
b. The instructor was well prepared for each class session.	1	2	3	4	5
c. The instructor established clear expectations of students' responsibilities.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

3. Instructor's Interaction With Students

	Disagree			Agree	
a. The instructor showed concern for the students' understanding of the material.	1	2	3	4	5
b. The instructor was respectful of a variety of viewpoints.	1	2	3	4	5
c. The instructor was available during office hours and/or by appointment.	1	2	3	4	5
d. The instructor led students to engage the course material.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

4. Instructor's Evaluation of Students' Learning

	Disagree		Agree		
a. Tests, quizzes, papers, and other coursework, etc., were consistent with the course's contents and objectives.	1	2	3	4	5
b. The instructor provided reasonable preparation for tests, quizzes, papers and other coursework.	1	2	3	4	5
c. The instructor did a thorough job of evaluating my work.	1	2	3	4	5

Please explain the choices you checked above with comments that help give context to your ratings.

5. Overall Instructor and Course Evaluation

	Poor		Excellent		
a. After carefully considering the items above, provide an overall rating of your <u>instructor</u> .	1	2	3	4	5
b. After carefully considering the items above, provide an overall rating of this <u>course</u> .	1	2	3	4	5

6. Overall Course Evaluation

a. Please describe what you think your instructor does best and what you think should be improved.

b. Please provide any feedback you have about the course that would be helpful for the instructor to know in preparing to teach this course again.